

Learning and Skills Scrutiny Committee

Meeting Venue
**Council Chamber - County Hall,
Llandrindod Wells, Powys**

Meeting Date
Monday, 8 July 2019

Meeting Time
2.00 pm

For further information please contact
Elizabeth Patterson

elizabeth.patterson@powys.gov.uk



County Hall
Llandrindod Wells
Powys
LD1 5LG

Issue Date:
2nd July 2019

The use of Welsh by participants is welcomed. If you wish to use Welsh please inform us by noon, two working days before the meeting

AGENDA

1.	APOLOGIES
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To receive apologies for absence.

2.	DECLARATIONS OF INTEREST
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To receive declarations of interest from Members.

3.	DECLARATIONS OF PARTY WHIP
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To receive disclosures of prohibited party whips which a Member has been given in relation to the meeting in accordance with Section 78(3) of the Local Government Measure 2011.

(NB: Members are reminded that under Section 78 Members having been given a prohibited party whip cannot vote on a matter before the Committee.)

4.	MINUTES
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To authorise the Chair to sign the minutes of the following meeting(s) as a correct record:

- 25th May 2019

(Pages 5 - 12)

5.	REVIEW OF SIXTH FORM PROVISION POWYS 2019
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To undertake pre-Cabinet scrutiny of the report on the Review of Sixth Form Provision Powys 2019.

Documents include:

- Scrutiny briefing
- Draft Cabinet report
- Appendix 1 Review of Sixth Form Provision Stage 1
- Appendix A – Learner Survey 2019

(Pages 13 - 84)

6.	SCHOOLS MAJOR IMPROVEMENTS (WELSH GOVERNMENT GRANT PROGRAMME)
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To undertake pre-Cabinet scrutiny of the report on Schools Major Improvements (Welsh Government Grant Programme).

(Pages 85 - 128)

7.	CHAIR'S BRIEFING
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To receive a verbal update from the Chair of the Learning and Skills Scrutiny Committee.

8.	APPOINTMENT TO WORKING GROUPS
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To appoint Members to the following joint working groups:

- School deficit budgets

A joint working group consisting of three members from Learning and Skills Scrutiny Committee and three Members from Finance Panel to consider school deficit budgets

- Transformation/Major Change Projects

A joint working group consisting of three members from Economy, Regeneration, Communities and Governance Scrutiny Committee, two members each from Health and Care Scrutiny Committee and Learning and Skills Scrutiny Committee, one or two non-scrutiny Members and 1 member from the Finance Panel. This group will look at transformation projects such as the North Powys Wellbeing Programme.

9.	ERW JOINT SCRUTINY GROUP
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To receive an update on the ERW Joint Scrutiny Group from the scrutiny representatives from Powys.

- Report of meeting held on 3rd June 2019 by Vice-Chair
- Update by Scrutiny Officer

(Pages 129 - 142)

10.	RESPONSES TO SCRUTINY RECOMMENDATIONS
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To receive the response to scrutiny observations on school budgets.

(Pages 143 - 150)

11.	WORK PROGRAMME
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Future meetings:

- 19th July 2019 2.00pm Schools Service Budget
Complaints, Compliments and Comments
- 19th August 2019 – tentative. Hold in case needed for pre-Cabinet scrutiny of items for Cabinet in September 2019
- 7th October 2019 Standards (provisional)
Inspection outcomes 2018 – 2019
Specialist Centre provision
- 18th November 2019 ALN update

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MINUTES OF A MEETING OF THE LEARNING AND SKILLS SCRUTINY COMMITTEE HELD AT COUNCIL CHAMBER, COUNTY HALL - COUNTY HALL ON FRIDAY, 24 MAY 2019

PRESENT

Parent Governor A Davies (Chair)

County Councillors G Breeze, B Davies, S C Davies, D R Jones, L Roberts, P Roberts,

Parent Governor Representatives: S. Davies and G Robson

Church Representative: M Evitts

In attendance:

County Councillors M Alexander (Portfolio Holder for Education) and County Councillor A Davies (Portfolio Holder for Finance)

Independent Member J Brautigam (representative from Audit Committee)

A Clark (Head of Education), J Thomas (Head of Finance), J Spraggon (Finance Business Partner), E Patterson (Scrutiny Officer)

NB Item 9 was considered at the beginning of the meeting.

1.	APOLOGIES
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Apologies for absence were received from County Councillors E Roderick and G Thomas.

2.	DECLARATIONS OF INTEREST
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No declarations of interest were received.

3.	DECLARATIONS OF PARTY WHIP
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No declarations of party whip were received.

4.	MINUTES
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The Chair was authorised to sign the minutes of the meeting held on the 13th May 2019 as a correct record.

5.	SCHOOL BUDGETS 2019/20
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The Head of Finance advised that since the Schools Budget report had been provided to scrutiny two schools had submitted revised plans that subject to confirmation would indicate they had moved to a licensed position.

There are two different types of clawback indicated in the report can these be explained.

Clawback can firstly be triggered when a schools outturn budget is examined or secondly when a surplus budget beyond the threshold of clawback is projected.

What process is followed for schools in a clawback position?

Schools are asked to provide a plan of how they intend to use the surplus. If a school can demonstrate that the surplus is to be used effectively then the surplus will not be subject to clawback. If a school cannot demonstrate that the surplus will be used effectively then clawback will be considered.

Has clawback ever taken place?

Clawback has not taken place from Powys schools.

It appears that those schools who are a potential clawback position are those schools who have followed advice from their financial surgeries and taken the difficult decisions. It seems strange to place these schools in a potential clawback position.

The statutory regulations for school finance require the authority to consider clawback for schools in a current position of clawback regardless of forecast positions. Schools can be in a clawback position despite careful financial planning if additional money has become available at the end of the year (for example additional money to cover teachers pay or specific grant funding). Schools will respond to the clawback letter with an explanation of how it is intended to spend their budget and it is not expected that any clawback will be invoked.

If clawback did take place what would the Portfolio Holder for Education intend it to be used for?

It could be used for paying off the debts of closed schools or realigning additional money into schools.

The Portfolio Holder for Finance confirmed that it was a requirement the authority went through the clawback process but that the authority had, to date, never clawed back money from schools in this position.

The Portfolio Holder for Education arrived

The Portfolio Holder for Education confirmed that when examining the proportion of surplus in conjunction with a schools development plan then no schools in Powys had been unable to explain how it was intended to use the surplus.

The Head of Education confirmed that clawback did take place in other Welsh authorities.

Have the clawback letters been sent?

It was confirmed that emails had been sent advising schools of the current budgetary position but that letters would be sent after Cabinet had considered the paper.

Is the position changing regarding those schools who are yet to reach a licensed budgetary position?

Work continues to be undertaken with those schools who are yet to reach a licensed position and 2 schools have submitted plans which may take them to a licensed position. These figures need to be verified and the report to Cabinet will reflect the most up to date position.

Why are the numbers of schools with unlicensed budgets increasing?

There are a number of reasons including falling rolls, changes in school funding, schools not taking action quickly enough and once a deficit position has been recorded the difficulty in regaining a surplus position.

The Director of Education confirmed that this problem was not unique to Powys. Schools need to ensure that their Senior Leadership Team are constantly considering their budget position and ensuring that their staffing is adjusted promptly to changes as they become necessary.

What happens with schools where a staff member is absent for ill-health or disciplinary reasons?

Schools can take out insurance to cover sickness absence and each school will consider whether they purchase insurance or choose to use this funding to self cover or purchase supply cover as required.

The Portfolio Holder for Education noted that this issue could be complex as whilst absence could be covered by a supply teacher, leadership expertise was not insurable.

It is clear that schools need to take action, is there sufficient capacity within the central teams at County level to support schools?

The Head of Finance confirmed that there was sufficient capacity to support schools. The teams had been strengthened over recent years and included colleagues from HR, Finance and Curriculum (Challenge Advisors). Meetings are held with schools in the autumn term and spring term. Support is provided to schools but schools then need to take prompt action.

Is the team under resourced?

The authority is under considerable financial pressure and further cuts may have to take place.

Might it be more cost effective to put a team in place to give greater support to schools in financial difficulty?

That may be possible but there is no funding for such a team.

The Portfolio Holder observed that there was not enough sharing of best practice. She confirmed that in reality there would be no additional funding for the schools central team but the service are looking at cluster working of a schools finance manager.

Would it be possible to upskill local authority governors to improve the governance function within schools?

The Portfolio Holder agreed that local authority governors could be a positive force for change and that governor training was a high priority.

The Secondary Heads have requested a meeting with the Portfolio Holder regarding school finance including the funding formula but have yet to receive a response. Will the Portfolio Holder meet with Secondary Heads?

The Portfolio Holder confirmed that she had recently met with Secondary Heads and had not received a request for a further meeting. The Portfolio Holder was of the opinion that the county did not receive enough money from Welsh Government to provide what the authority would like to provide. The service have removed double the amount of funding from the central team but an additional £1million has been placed into the schools delegated budget. The funding formula was based on the premise that there would be no additional

funding. This is challenging but there are some schools who were predicting a deficit but are now in a surplus position and these schools should be commended. There are instances such as the late notification of grants that make planning difficult and there has been a move away from funding through the RSG to grant funding which increases the difficulty in planning. There is no intention to unpick the funding formula and start again but lessons are being learnt from the rollout and it is necessary to understand the extent of the problems that are being caused by the formula or by falling numbers. When a school says that their budget has been cut it is most probably because of falling rolls.

The Portfolio Holder for Finance confirmed that the funding formula review was always on the basis that there was no additional funding. However, an additional £1million has been put into education. The new formula is transparent which is an improvement on the old formula. High School and Primary School Headteacher representatives were an integral part of the review group and the wider Headteacher groups were engaged in the consultation process. The formula produced by the Formula Review Group required funding of approximately £1million higher than what was available. Cabinet had to make some changes to bring it back within the available budget. The formula is a living document and will change over time.

The Portfolio Holder for Education agreed with the Portfolio for Finance and added that there may be changes to the formula based on the funding available at a particular time.

The funding formula was set up to deliver a minimum curriculum, but schools are expected to cover a broad curriculum. How can these two positions be balanced?

The Portfolio Holder for Education confirmed that the service wanted schools to provide a broad curriculum and pointed to the collaboration between Newtown High School and the FE College in Newtown together with the increase in subjects offered by way of virtual learning which will be 11 in 2019/20. Whilst technology will not revolutionise learning it may offer part of the solution.

Is it intended to regrade staff despite roles being job evaluated some years ago?

The Head of Schools advised that grading is the role of the Governing Body and Headteacher and there is no intention to undertake regrading across the county. Regrading is appropriate within a school where staff are undertaking roles which are no longer required.

The Portfolio Holder has advised that the authority are putting additional money into education and the Head of Schools confirms that the authority spends more than average why are schools struggling to produce balanced budgets?

The Portfolio Holder for Finance confirmed that it would be necessary to look at school transport as a large amount for funding for education is spent on transporting pupils to and from school.

What happens to schools which find themselves in the position of rising rolls?

The Head of Finance confirmed that rising rolls could present difficulties for schools as whilst pupil numbers are at the heart of the formula representing around 70% the grant funding may remain the same regardless of the increase in pupil numbers.

The Portfolio Holder drew attention to the fact that the majority of schools are able to manage their budget and that the federation of three schools in north Powys had resulted in reduced management costs.

Scrutiny Members observed that the federated schools did still operate on three sites with three separate budgets.

The Portfolio Holder for Finance noted that it was difficult to compare staff across schools as roles within schools are not always comparable.

The Portfolio for Education noted that Powys spends the most per pupil on education when transport and ALN are taken into account but when these two areas are taken out of consideration the funding level decreases. Other local authorities face challenges but to a lesser degree in respect of transport.

What action is taken in respect of a school with rising numbers mid year?

Numbers on roll are identified at a counting day. The school is funded for that number of pupils for the coming year (which includes those that leave but does not recognise those that join the school). The previous funding formula included an opportunity for in-year adjustment but this was not included in the new formula which was a decision of the funding formula review group.

The Portfolio Holder for Education observed that if schools lost money when pupils left within the year schools would object.

The Portfolio Holder for Finance confirmed that the Formula needs to be maintained and the correct process for this was via the Schools Forum.

The Head of Schools noted that this review should be accelerated and was speaking to colleagues regarding facilitating this. He reiterated that there was no additional funding available for schools delegated budget but it was essential to identify how best to smooth changes. The new formula has provided a clean reset but there is a need now to technically look at the formula.

It has been confirmed there is no additional funding for schools and that transport needs to be examined. Member seminars have indicated there are too many schools within the authority and that budgets can be no longer salami sliced. Is a strategic approach being taken to school organisation?

The Head of Schools advised that there are new structures within the local authority which mean it is possible to look at this using colleagues in other areas of the organisation with better access to data. These colleagues are producing models which will demonstrate what will happen if things changes (for example schools or transport) and access to data is better in this authority than elsewhere. Many changes have already been made but it is not clear if these have been the right changes or they have been undertaken in the right order and it will be necessary to improve modelling of proposed changes.

The Portfolio Holder noted that the strategy can already be found in the Schools Organisation Policy which outlines the strategy that the authority will be following including amongst others: removal of remaining infant and junior schools, all high schools to become all through schools, all primary schools to be part of a federation and a new Welsh Language School to be established. There will be changes that occur outside of the Policy for example some schools may be too small to continue, and Post 16 education will be considered separately.

Can the department present to scrutiny the current Policy document and how this is being put into practice?

The Portfolio Holder for Finance noted that this had last been shared with Members at the Vision 2025 Transformation day and suggested that a workshop on transformation be presented.

Recommended that a workshop on school transformation be presented to scrutiny.

Ysgol Calon Cymru has a dire financial forecast and the deficits of the two closed schools have been written off. Why has this two site school been created?

The Portfolio Holder for Education noted that she was not in favour of two site schools, although Newtown High School and John Beddoes campus appeared to be working. She preferred an all through school model. Merging schools did not solve financial problems. The decline in pupil numbers had stopped and now numbers were static it was now time to implement imaginative solutions.

Scrutiny undertook pre-Cabinet scrutiny of a budget report in autumn 2018 and provided observations to Cabinet. This report did not proceed to Cabinet. Can the Portfolio Holders advise why no Cabinet response to the scrutiny recommendations has been forthcoming?

The Head of Finance would get back to scrutiny on this.

How comparable are figures that show Powys as one of the top authorities for funding education?

The Portfolio Holder for Education noted that differences in school transport responsibilities or arrangements for ALN provision made comparisons difficult. The Portfolio Holder for Finance noted there was a tension between criticism from schools that the authority does not delegate enough funds to schools but also wanted support from central teams.

The Head of Education observed that delegation this year was 77.2%. If transport is taken out only a small amount is spent on the central team. The range of cost per pupil is interesting:

Phase	Lowest cost/pupil	Highest cost/pupil	Range
Primary	£3,100	£7,800	£4,500
Secondary	£3,800	£5,800	£2,000

This is type of data that will require close analysis and this is being undertaken by the data teams.

It is clear that a large amount of education spend is on transport. Could a radical alternative such as catchment based provision be considered?

The Portfolio Holder for Education considered this would be a poachers charter.

What action is being taken regarding a school that has a long history of deficit budget?

The Head of Finance advised that schools were required to produce a recovery plan. What happens next depends on the action that the school then takes. If a school is taking advice and is working with the schools service then the schools service would not proceed to the next stage of compliance. If the school is not acting on advice from the authority then further intervention will take place including the issue of a Warning Letter.

How is collaboration proceeding with the nine schools which are unlicensed?

All of these schools are working with central services.

The Portfolio for Education noted that one of the problems was the length of time that changes to staffing structures took.

The Schools Finance Officer noted that a particular challenge was those schools that discussed the necessary changes but did not take the required action.

Has an equality impact assessment taken place on the funding formula?

The Head of Education referred back to the per pupil funding discussed earlier and described two forms of equality:

- Equality of provision where at present there is a high equality of provision with a large number of schools particularly in the primary sector
- Equity of funding – this is inequitable with some schools receiving far more per pupil funding than others. It is necessary to look at the balance between provision and funding which will be interesting but challenging. Any changes will affect people and an approach needs to be taken to finding an equilibrium which results in the least damage to equity of provision

The mean number of children per school is 102. A small school nationally is described as one with less than 92 pupils. A small school in Powys would have 30 or so pupils. There is a need to increase the mean number of children per school. It will also be necessary to look at school transport.

During the authorities work with schools there must be examples of best practice. How is this shared between schools?

The Schools Finance Manager confirmed that best practice was shared between schools, but it was up to individual schools to act on advice.

Has any work been undertaken to understand the link between finance and standards?

The Portfolio Holder advised that there was no evidence to support that additional spending led to higher standards. It will be interesting to see the results of the introduction of the new curriculum with non-specialist teaching in years 7 and 8.

Recommended that:

- **the observations from this meeting be collated and circulated to the committee members and then provided to the Portfolio Holders and Cabinet**
- **a Cabinet response is provided to the observations on school budgets produced in autumn 2018**
- **a workshop on school transformation is presented to scrutiny.**
- **arrangements are made to train local authority governors to provide the skills needed to undertake the necessary levels of challenge and support particularly with regard to the financial position of their school**

6. CHAIR'S BRIEFING

No Chair's briefing was given.

7.	APPOINTMENTS
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The following Members indicated an interest in joining the following groups:

- Early Years Scrutiny Group – Cllr P Roberts, Cllr S Davies, Parent Governor Representative S Davies and Church Representative M Evitts
- WESP Working Group – Cllr P Roberts, Cllr B Davies, Cllr S Davies, Cllr L Roberts, Parent Governor Representative A Davies
- Joint Scrutiny of Vision 2025 – Parent Governor Representative G Robson and Cllr P Roberts
- ERW – Parent Governor Representative A Davies and Cllr S Davies

8.	WORK PROGRAMME
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The work programme was noted.

9.	TO ELECT A VICE-CHAIR
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RESOLVED that Parent Governor A Davies be elected Vice-Chair for the ensuing year.

County Councillor P Roberts (Chairman)

CYNGOR SIR POWYS COUNTY COUNCIL.

CABINET EXECUTIVE

30 July 2019

REPORT AUTHOR: County Councillor Myfanwy Alexander
Portfolio Holder for Education and the Welsh
Language

SUBJECT: Review of Sixth Form Provision 2019

REPORT FOR: Decision

1. Summary

- 1.1 This purpose of this report is to present the findings of the authority's review of sixth form provision and to make recommendations about the next steps.
- 1.2 The report is supported by the following appendix
- **Appendix 1** – Review of Sixth Form Provision- Stage 1 2019
 - **Appendix A** – Learner Voice Survey 2019

2. Proposal

Background

- 2.1 In March 2018, Cabinet approved a new School Organisation Policy and Delivery Plan. One of the priorities within the Delivery Plan is 'to develop a sustainable model of post-16'. In order to do this, the authority has carried out a Stage 1 review of the current system.
- 2.2 The review has been undertaken by officers within the authority, but discussions have also taken place with Powys secondary headteachers and other fora.
- 2.3 A survey of young people's views was carried out as part of this review.

3. Options Considered / Available

n/a

4. Preferred Choice and Reasons

- 4.1 To consider the findings of the review and agree recommendation to move to Stage 2 of the Review.

5. Impact Assessment

5.1 Is an impact assessment required? no

5.2 If yes is it attached?

6. Corporate Improvement Plan

6.1 Learning and Skills is one of the four priorities outlined in Vision 2025: Our Corporate Improvement Plan 2018-23. Within this priority, the Plan includes a commitment to 'Improve our schools infrastructure'. In order to achieve this, 'we will implement our new School Organisation Policy and Delivery Plan to develop a more efficient schools network, with a greater focus on working in partnership with schools and the communities they serve.'

7. Local Member(s)

7.1 No comments were received

8. Other Front Line Services

Does the recommendation impact on other services run by the Council or on behalf of the Council? Yes

9. Communications

Have Communications seen a copy of this report? Yes

Have they made a comment?

10. Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)

10.1 Legal:

10.2 The Schools Finance Manager comments:

10.4 HR

11. Scrutiny

Has this report been scrutinised? Due to be scrutinised 8th July

12. Statutory Officers

13. Members' Interests

Recommendation:			Reason for Recommendation:								
To receive and consider Stage 1 Report - Review of Sixth Form Provision in Powys			To understand the issues raised during the consultation period.								
To approve the recommendations of the Stage 1 Report as follows:			<p>To improve the sustainability of the sixth form system</p> <p>To ensure early engagement with the public in the process of shaping the sixth form infrastructure</p> <p>To ensure that a detailed cost-benefit report is undertaken that will underpin any future recommendations</p>								
a)	That the short term solutions outlined in section 5.1 are fully supported and implemented with immediate effect										
b)	That the medium-term solution – sixth form reorganisation – outlined in section 5.2 is taken forward to Stage 2 and 3 of the review process:										
	<table border="1"> <tbody> <tr> <td>Stage 1</td> <td>Case for Change and initial recommendations</td> <td>July 2019</td> </tr> <tr> <td>Stage 2</td> <td>Engagement exercise with young people, communities and other stakeholders – to shape the future of sixth form provision in Powys</td> <td>Autumn Term 2019</td> </tr> <tr> <td>Stage 3</td> <td>Report and Business Case to Cabinet with final recommendations</td> <td>Spring Term 2020</td> </tr> </tbody> </table>			Stage 1	Case for Change and initial recommendations	July 2019	Stage 2	Engagement exercise with young people, communities and other stakeholders – to shape the future of sixth form provision in Powys	Autumn Term 2019	Stage 3	Report and Business Case to Cabinet with final recommendations
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Stage 3	Report and Business Case to Cabinet with final recommendations	Spring Term 2020									
			To have a detailed cost-benefit								

	appraisal of the impact of structural change in Powys sixth forms.
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Relevant Policy (ies):	School Organisation Policy		
Within Policy:	Y	Within Budget:	Y

Relevant Local Member(s):	Cllr Myfanwy Alexander
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Person(s) To Implement Decision:	Marianne Evans
Date By When Decision To Be Implemented:	End of July 2019

Contact Officer:	Marianne Evans
Tel:	01597 826155
Email:	marianne.evans@powys.gov.uk

Background Papers used to prepare Report:

CABINET REPORT TEMPLATE VERSION 5



Dyfodol Powys Future Powys

Review of Sixth Form Provision in Powys

Stage 1 Report

July 2019



1. Policy Context

The Corporate Improvement Plan Vision 2025 includes the following commitments as part of the Learning and Skills Priority:

'We will develop a highly skilled workforce, where skills match the needs of the local economy, by:

- *Taking action to develop a new county-wide sixth form delivery model with an attractive and broad ranging academic and vocational curriculum by 2020*
- *Forging stronger and more accessible further and higher education provision in partnership with providers'*

And also:

'We will implement our new School Organisation Policy and Delivery Plan to develop a more efficient schools network, with a greater focus on working in partnership with schools and the communities they serve. The Delivery Plan will focus on improving secondary and post-16 provision, primary provision and Welsh-medium/bilingual provision'.

The School Organisation Delivery Plan includes the following commitment:

- *To develop a sustainable model for post-16 education*

2. Scope of the review

Stage 1 of this review focuses on post-16 provision in Powys' mainstream schools – it does not take into account the wider post-16 network which includes NPTC Group of Colleges and other providers.

The authority is currently carrying out an ALN Transformation Programme to ensure that it can meet the needs of all learners, and recognises both the complexity and diversity of need in post-16 provision for learners with additional learning needs. As a result, a specific work stream within the ALN Transformation Programme is currently considering post-16 for learners with ALN and the findings will be presented in a separate report. Any future

developments that arise from this will be taken forward in parallel with the review of mainstream post-16 provision.

The stages of the review are as follows:

Stage 1	Case for Change and initial recommendations	July 2019
Stage 2	Engagement exercise – to shape the future of sixth form provision in Powys	Autumn Term 2019
Stage 3	Report and Business Case to Cabinet with final recommendations	Spring Term 2020

3. Our ambition for post-16 provision in Powys – Key Principles

At the heart of this review is the ambition to develop a skilled and well-educated workforce by providing outstanding 16-18 education with a breadth of opportunities. These young people will provide the skilled adults employers are seeking and will underpin the growth of employment opportunities, the economy and wealth in the local economy.

Generally, sixth form provision in Powys is held in high-regard by schools and their communities, and there are a number of positive aspects to the current system:

- Tradition of positive collaboration between all providers
- Forward looking sector – a lot of innovation goes on in sixth forms
- Accessibility - local access to sixth form provision
- Excellent pastoral care – caring environments
- Sixth formers are able to be role models for younger pupils
- Teachers have the opportunity to teach specialist subjects at A level

A number of reviews and discussions about the sustainability of Powys' sixth forms has taken place over the years, and many arguments have been put forward about the

additional value that a sixth form gives a school. Most of Powys' learners leave sixth forms and enter into higher education, and progress successfully along that pathway.

However, the sixth form system in Powys is facing significant challenges and these have been increasing over a number of years, to the point where there is a growing acceptance that the current sixth form system is possibly unsustainable in its current form – both financially and educationally. The contributing factors are simple but inter-linked: falling learner numbers leading to decrease in funding leading to constraints on curriculum choice.

In discussion with Powys' secondary headteachers as part of this review, it was agreed that,, in order to provide the best for the young people in Powys, there should be a post-16 system that is based on the following key principles:

- a curriculum responsive to learners' and employers' needs
- high quality teaching and learning experiences
- choice – flexible and inclusive
- sustainability in the longer term
- the ability to minimise learner travel
- inclusivity including language
- access to a broad range of subjects, including facilitating subjects

4. The Case for Change

4.1 Description of the current situation

Powys has twelve mainstream schools providing secondary education, with sixth forms delivered from eleven sites to around a thousand learners. The authority's three special schools also have sixth forms. The schools provide learning programmes that generally include AS/A levels, the Welsh Baccalaureate and some BTEC subjects as well. Welsh-medium subjects are available at four sixth forms.

In order to be able to provide the broadest offer of subjects, the authority operates a collaborative post-16 partnership between schools – the North Powys Post-16 Partnership and the South Powys Post-16 Partnership. The local further education provider, NPTC Group of Colleges, are part of these partnerships and offer a range of vocational subjects at their two campuses in Newtown and Brecon.

The success of the partnership approach is testament to the positive collaboration between schools, the authority and the college. Both partnerships have a shared timetable and learners are able to choose from a range of subjects that are delivered across the partnership and they can travel to other schools or the college to study subjects. The authority provides transport for learners to travel between schools/college – the cost of this is approximately £200k per year.

Over the last year, the authority has introduced subjects that are taught through digital learning, which enable learners to access subjects through technology, rather than having to travel.

In terms of educational standards, although improvements were evident on the previous year's results, standards remain as adequate. The number of WJEC A-levels taken in Powys schools has decreased from 1,111 in 2017 to 1,045 in 2018 which represents a fall of approximately 6%. The number of A-level candidates in Powys has fallen from 624 to 519 between 2013 and 2018.

In 2017-18, more than 20% of A-level candidates achieved the highest grades A*-A, however, this remains significantly below the Wales average of 26.3%. More than 75% of students achieved grades A*-C and this is close to the Wales average of 76.3%. Almost all students that took a WJEC A-level obtained grades A*-E (97.2%). This overall pass rate is similar to that for Wales of 97.4%.

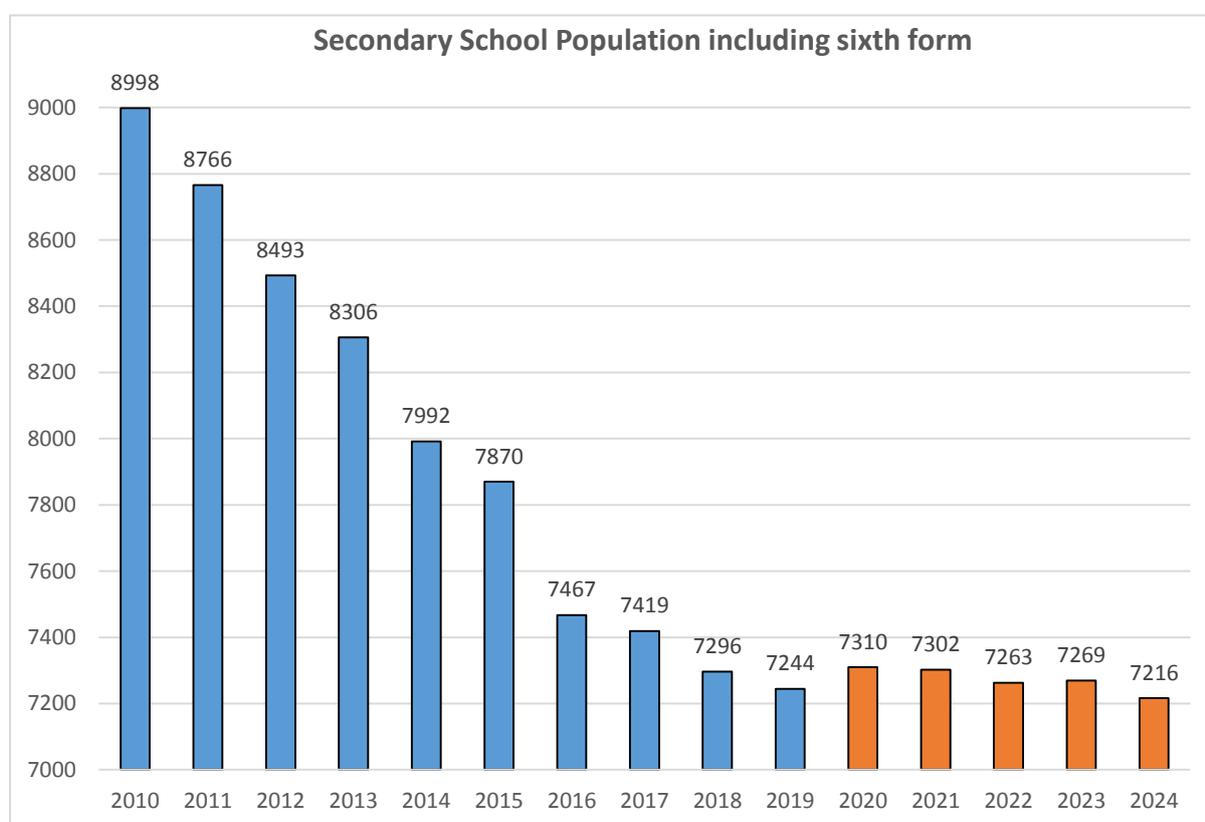
The average wider point score at key stage 5 was 734 in 2017-2018. This is a decrease from 804.0 over the last two years. Powys' average wider point score is now lower than the national average of 740. Factors that contribute to this reduction are the falling number of students taking A level courses, the availability of A level courses across multiple sites in both North and South Powys & the increased number of students accessing A Level provision out of county, approximately 200 in 2017-18.

4.2 Key Challenges

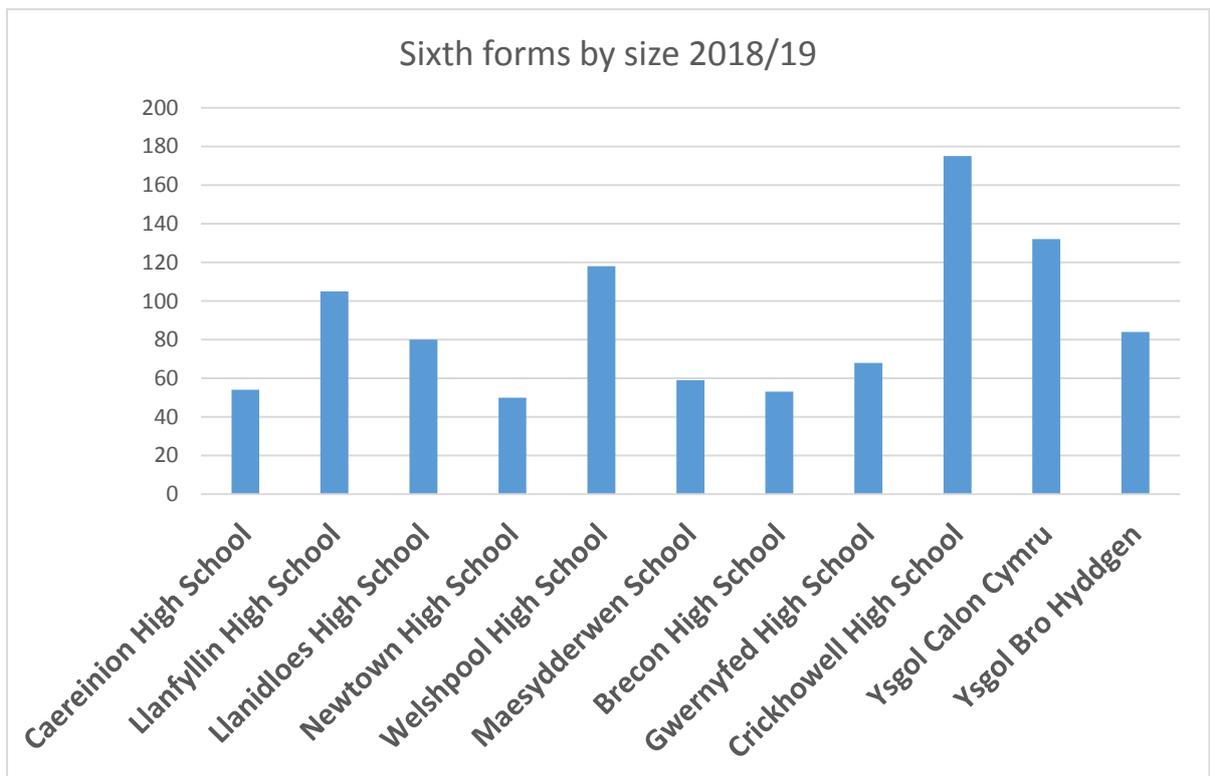
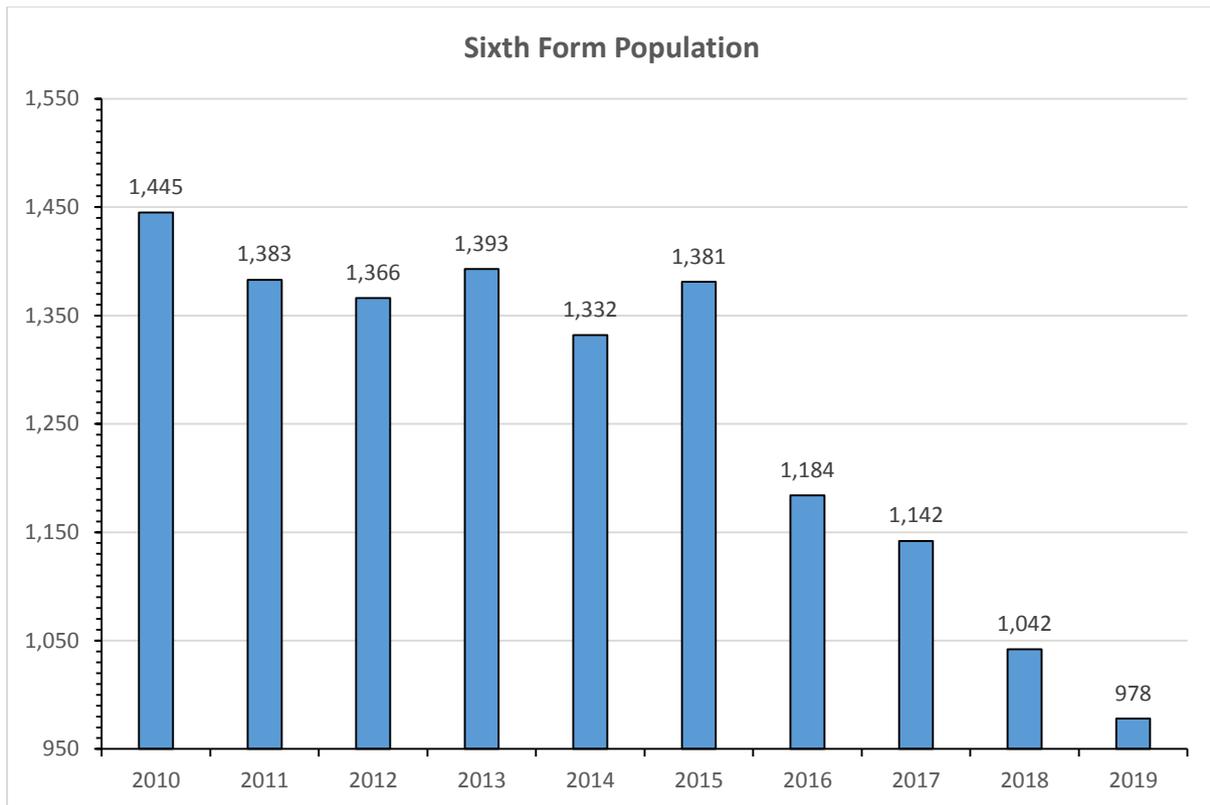
4.2.1 Decreasing learner numbers

This review is set in the context of recent demographic changes in Powys which has seen a significant education in secondary school pupil numbers over the last ten years, a trend that is also reflected in the sixth form population as well. There are some exceptions, most notably Crickhowell High School, where the school has seen an increase in the number of pupils on roll and in the sixth form, generally all schools have seen a decline.

The following tables show the impact of falling pupil numbers over the last ten years¹:



¹ PLASC 2019



The following table shows the sixth form population changes over the last ten years at each school:

School Name	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Caereinion High School	84	98	107	95	88	83	66	71	61	54
Llanfyllin High School	197	193	173	176	186	200	147	160	144	105
Llanidloes High School	126	123	117	116	104	97	75	59	60	80
Newtown High School	155	142	148	139	97	108	100	89	65	50
Welshpool High School	185	177	155	168	170	192	163	148	128	118
Maesydderwen School	85	77	64	59	69	57	60	60	80	59
Brecon High School	125	119	127	114	96	89	83	71	57	53
Gwernyfed High School	85	75	70	87	83	82	79	60	57	68
Crickhowell High School	130	132	158	188	188	185	169	188	180	175
Ysgol Calon Cymru	218	198	197	188	178	223	178	174	133	132
Ysgol Bro Hyddgen	55	49	50	63	73	65	64	62	77	84
Powys Totals	1,445	1,383	1,366	1,393	1,332	1,381	1,184	1,142	1,042	978
Powys Average	120	115	114	116	111	115	99	95	87	82

The average retention rate into sixth forms in Powys from Year 11 to 12 is 43% over the last four years, a drop of 7% since 2010.

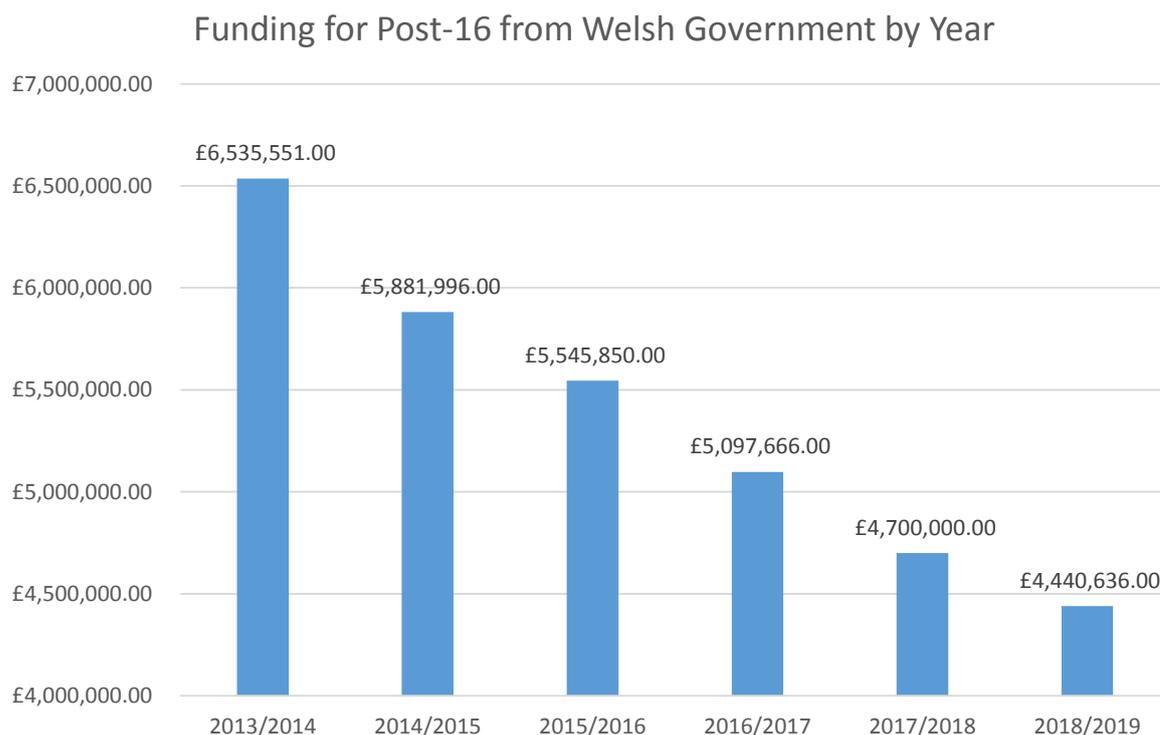
School Name	Retention (staying-on) rate	
	Yr11-12	Yr12-13
Caereinion High School	37.3%	88.0%
Llanfyllin High School	55.3%	86.8%
Llanidloes High School	39.3%	78.4%
Newtown High School	19.8%	73.7%
Welshpool High School	48.7%	78.9%
Ysgol Maesydderwen	38.8%	98.7%
Brecon High School	33.3%	79.3%
Gwernyfed High School	44.9%	82.3%
Crickhowell High School	83.8%	88.1%
Ysgol Calon Cymru	46.1%	72.4%
Ysgol Bro Hyddgen	77.8%	85.5%

Throughout Wales, there has been a reduction in the retention rate into Year 12, but Powys has seen the third highest reduction from amongst the 22 local authorities. The table below shows the national staying-on rate from Year 11 into Year 12 for 2016/17.

Local Authority	2016	2017	Change
Anglesey	48.2	46.6	-1.6
Gwynedd	34.7	37.4	2.7
Conwy	59.6	57.4	-2.2
Denbighshire	45.4	41.7	-3.7
Flintshire	40.3	35.7	-4.6
Wrexham	17.3	16.1	-1.2
Powys	46	41.3	-4.7
Ceredigion	64	67.5	3.5
Pembrokeshire	45.5	31	-14.5
Carmarthen	41.9	42.9	1
Swansea	30.1	30.2	0.1
NPT	15.1	16.6	1.5
Bridgend	60.9	56.5	-4.4
Vale of Glamorgan	60	56.3	-3.7
Rhondda	58.6	52.4	-6.2
Merthyr	6.4	4.2	-2.2
Caerphilly	30.7	29.4	-1.3
Blaenau Gwent	4.4	2.9	-1.5
Torfaen	40.8	42.7	1.9
Monmouthshire	58.4	59.6	1.2
Newport	54.7	53.3	-1.4
Cardiff	51.5	50	-1.5
Average	41.6	39.6	-1.9

4.2.2 Financial challenges

Sixth forms in Wales are funded via an annual grant from the Welsh Government to local authorities. As this grant is based on learner numbers, Powys has seen a year-on-year reduction due to its declining learner population, which in turn leads to a decrease in the number of subjects that can be offered. The following table shows the level of funding received over the last five years.



Welsh Government post-16 grant 2018/19	£4,400,363.00
Top-up to meet difference funded from base budget	£140,714
Funding allocated to schools 2018/19	£4,581,350.00

The authority distributes the grant to schools via a formula where funding is provided to each school to deliver a specific number of courses. This formula has been in place since 2012 and enables the Post-16 Partnerships to operate within the available funds. Schools are funded £12,950 per course. The table overleaf illustrates the settlement for each school

for 2018/19 and number of courses funded. The table also shows how many courses are actually provided in schools – this shows that all schools are delivering more courses than are funded from the post-16 allocation.

The number of funded courses has decreased over the years from 191 in 2012 to 161 in 2018/19. However, schools are able to offer more courses themselves by utilising their delegated budget, which has an impact on the funding available for pre-16 provision i.e. pre-16 funding subsidising post-16.

School	No. of funded courses Y13	No. of courses delivered
Brecon High School	10	12
Ysgol Calon Cymru	22	27
Gwernyfed High School	10	13
Ysgol Maesydderwen	12	17
Crickhowell High School	22	27
Ysgol Uwchradd Caereinion	12	15
Llanfyllin High School	21	29
Llanidloes High School	10	19
Ysgol Bro Hyddgen	12	27
Newtown High School	10	20
Welshpool High School	20	22
Total	161 unded courses (from post-16 grant)	228 non-funded courses (from post-16 grant)

Over recent years, there has been an increase in the number of pupils travelling to providers outside Powys to study AS/A level provision, especially to Shrewsbury Sixth Form College and Herefordshire Sixth Form College. The data in the table below has been sourced directly from the providers:

Provider	No. of learners who are Powys residents in attendance
Shrewsbury Sixth Form College	251
Hereford Arts College	23
Cardiff and Vale College	16
Christ College Brecon	43
The Marches School, Oswestry	11
Reaseheath College	30
Hereford Sixth Form College	tbc
Merthyr College	tbc
NPTC – Neath Campus	tbc
Coleg Cambria - Llysfasi	47
Current Total	421
Estimated Total	500

The authority carried out a survey of learners views about post-16 provision this year, and, although the sample was small, those that attend out-of-county providers were asked for their reasons for choosing to do so which include the following:

- There was nothing that would have encouraged me to stay;
- The course was not available in Powys;
- Higher standards than in Powys schools;
- I dislike intra-day travel.

This out-of-county exodus means that the authority is losing out on at least £1.4m in funding (based on the 421 already known to be attending out-of-county providers), which equates to around a 114 courses.

Another contributing factor has been the changes to the Welsh Government 14-19 Grant. For a number of years in Powys this grant provided a source of funds to pay for the transport costs incurred when learners travel to study subjects offered in collaboration between

schools and/or the college. The 14-19 grant has now been merged into the Education Improvement Grant ('EIG') and has reduced significantly from the original grant. The inter-school transport was historically funded from the 14 – 19 grant, but has now transferred into the core transport budget – the expenditure is approximately £240k per year.

4.2.3 Sustainability of the curriculum offer

The decreasing learner numbers and subsequent decrease in funding has an impact on the curriculum that can be offered across Powys. Through the Learning and Skills Measure (Wales) 2014, Welsh Government regulates the number of subject choices that should be made available to learners aged 16-18 in mainstream secondary schools and further education colleges in Wales. Currently the legislative requirement is that every learner aged between 16 and 18 should have an offer of 30 'level 3' subjects (A/AS level and equivalents such as BTECs), including 5 vocational subjects.

In order to meet this statutory requirement, the authority has been operating a North and South Powys Post-16 Partnership for a number of years, where schools collaborate to provide a joint timetable. Learners can choose to study a subject at more than once school, and the authority funds the inter-school transport – the cost of this in 2017/18 was £240k, which is in addition to the authority's home-to-school transport budget. The authority does not fund learners to travel to out-of-county providers unless the subject they are studying is not available within Powys. Most learners travelling to Shrewsbury Sixth Form College and Hereford Sixth Form College fund their own transport.

Whilst the authority meets the requirement of the Measure through collaboration, difficult decisions have had to be made over the years as funding has decreased – schools have worked very hard to maintain a core provision, but a number of minority subjects are no longer being provided. Another constraining factor for learners is that they may not be able to choose their preferred combination of subjects due to timetabling clashes. Larger providers such as sixth form colleges are not only able to offer more subjects, learners are not as constrained in choosing their combination of subjects – this is an attractive factor for some learners.

The authority's view is that the optimum size of a sixth form should be 180 learners across both year groups with an average class size of 12. This is based on the need to deliver the statutory requirements of the Learning and Skills Measure where sixth forms are able to deliver 25 subjects to meet the Measure without a need for inter-school collaboration with 5 vocational subjects delivered by other providers.

Each learner, over a two year period, studies an average of 3.5 subjects (4 AS in Year 12, 3 A Levels in Year 13):

- On an average class size of 12, the size of a sixth form (Years 12 & 13) would be 180
- On an average class size of 15, the size of a sixth form (Years 12 & 13) would be 220.

Across Wales, the average class size in the post-16 schools sector is around 11 or 12 with, in some centres, a significant number of classes well below this. By contrast, larger sixth-form centres and colleges will see average class sizes of 18 or more. When set against the Welsh Government funding mechanisms, it can be seen that smaller institutions cannot afford to offer a broad range of subjects without experiencing financial difficulties.

The average sixth form class size in Powys is 9. The proportion of small teaching groups increases as the size of a sixth form decreases. This is not a cost-effective delivery model but schools manage the situation in a variety of ways, such as combining year groups for certain modules, or, in dual-stream schools, combining the streams and teaching bilingually.

The following table shows the number of learners studying specific subjects this year across the county and the number of sixth forms that are delivering the subject.

Subject	Y12	Y13	Number of sixth forms delivering subject
Art and Design	59	40	9
Biology	138	103	10
Business Studies	74	54	6
Chemistry	85	72	10
Computer Science	9	6	2
Cymraeg Mamiath	8	10	2
Cymraeg Ail Iaith	1	2	1
Design and Technology	37	25	8
Daearyddiaeth	14	17	2
Drama and Theatre Studies	28	32	7
English Literature and Language	96	87	10
French, German and Spanish	16	24	5
Geography	87	70	10
Hanes	4	7	2
Health and Social Care	55	46	7
History	104	91	10
ICT	49	54	6
Law	31	12	2
Maths and Further Maths	162	109	10
Media Studies	39	31	6
Music	11	16	6
Music Technology	3	7	2
PE and Sport	89	41	7
Photography	16	9	4
Physics	81	53	9
Politics	6	7	1
PSE	167	106	3
Psychology	83	49	5
Religious Education	55	23	3
Sociology	19	5	1
WBQ	529	518	All

4.2.4 Sustainability of Welsh-medium curriculum offer

There are six dual-stream secondary schools, although only four of these schools offer Welsh-medium subjects in the sixth form – Ysgol Bro Hyddgen, Caereinion High School, Llanfyllin High School and Ysgol Calon Cymru. The current situation for Welsh-medium provision does not meet the authority’s key priority as outlined in its Welsh in Education Strategic Plan of

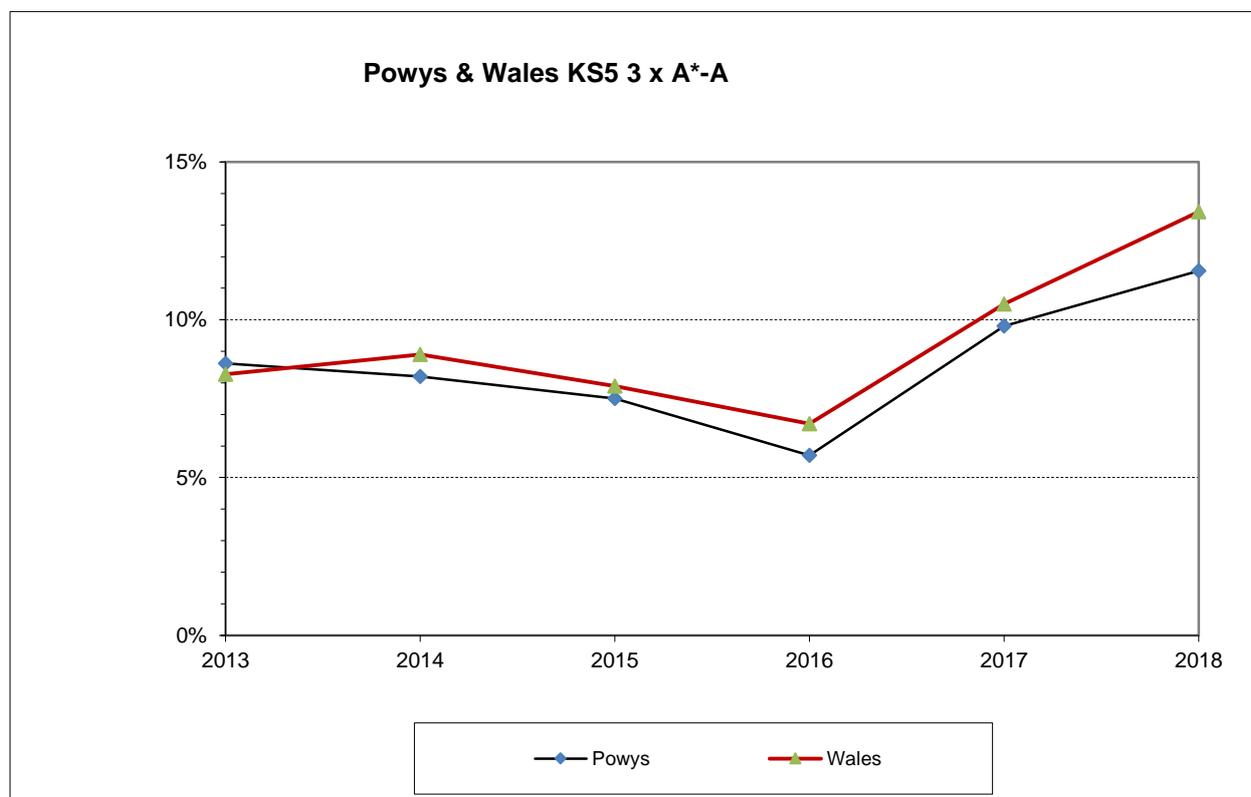
providing equality of provision. Learners who wish to access Welsh-medium provision are limited to a very narrow curriculum choice.

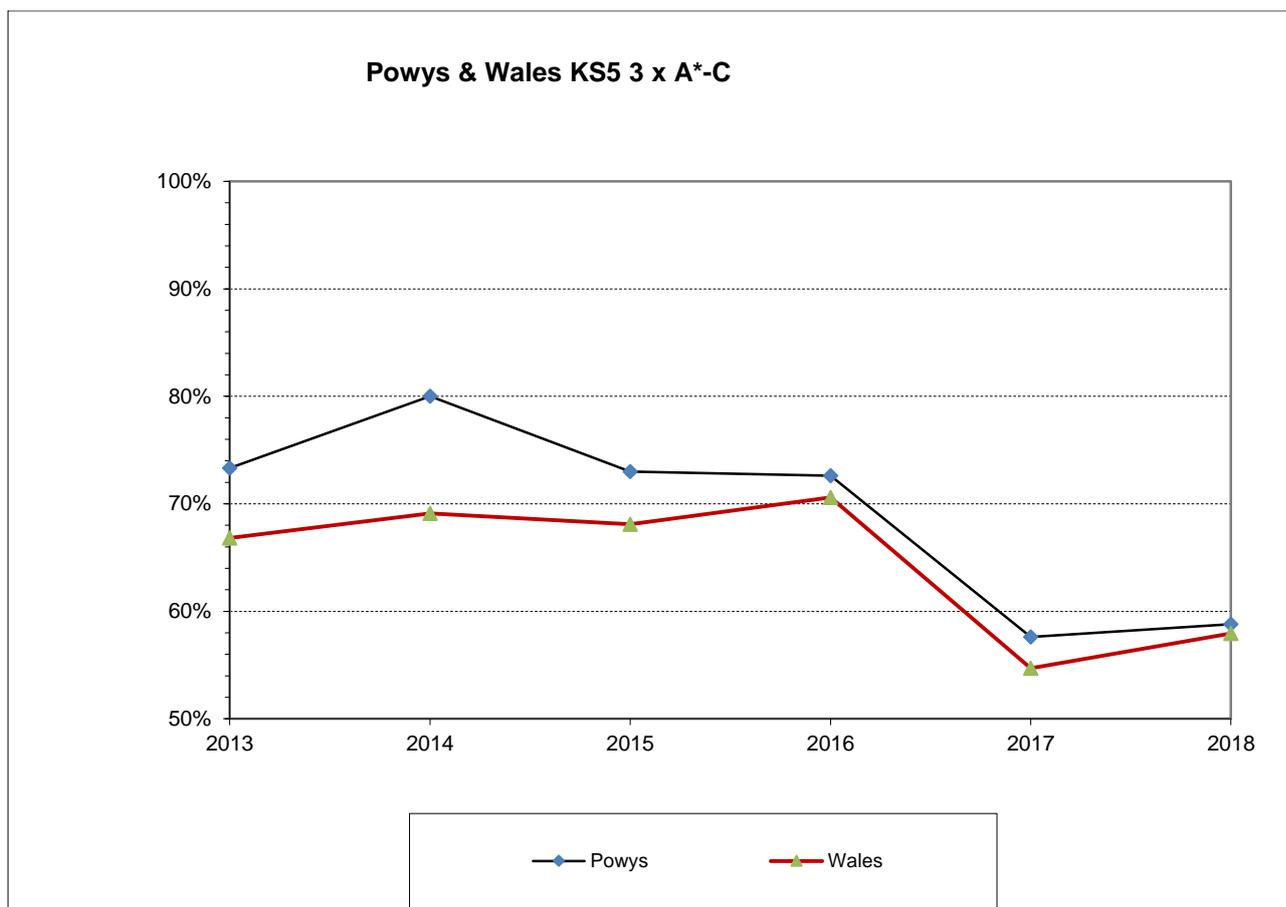
In 2018, there were 145 Welsh-medium A/AS exam entries – to put this into context, there were 3850 English- medium exam entries.

Ysgol Bro Hyddgen has an established partnership with Ysgol Gyfun Penweddig in Aberystwyth where sixth form subjects are shared between the two schools and learners travel between the sites. This has enabled Ysgol Bro Hyddgen to provide more subjects through the medium of Welsh, and the school has recently seen its sixth form numbers increase.

4.2.5 Impact on standards and outcomes

It is not clear if the challenges outlined above have an impact on standards and outcomes in sixth forms, and outcomes vary on a school by school basis. However, on a county wide basis, as stated in section 4.1, there is a need to improve standards at key stage 5.





In this context, it should be noted that larger schools/sixth forms will have larger departmental teams and thereby greater experience to draw upon than in smaller sixth forms and this is a factor that needs to be taken into account in relation to size of provision and standards of performance. Smaller settings may only have one or two staff to draw upon compared to the greater pool of expertise in larger settings. The impact of staff illness or loss of staff is another factor to consider with regard to the size and resilience of a sixth form.

4.3 The views of learners

In order to understand how learners view post-16 provision in Powys, the authority carried out a survey earlier this year. Young people between the ages of 11 and 19 (inclusive) were invited to complete a survey on their attitudes towards education and work once they finish compulsory education. The survey ran online between March 6th 2019 and April 7th, 2019 and 753 responses were received.

From the responses received, it is clear that the majority of pupils in years 7 – 11 in Powys schools expect to join a sixth form following the end of their compulsory education. Following this, pupils said that they intend to continue their education in England, with the third highest group stating their intention to join NPTC for their studies.

There are a number of interesting viewpoints that can be found in the learner survey, which is attached at Appendix A. However, there are no clear conclusions that can be drawn at this stage.

4.4 Summary of the Case for Change

The evidence outlined in this section suggests that the sixth form system in Powys is now at a point where it is unviable in its current form, and unless it is reformed there is a strong case to say that the system is not meeting the key principles that underpin this review:

- Curriculum responsive to learners' and employers' needs
- High quality teaching and learning experiences
- Choice – flexible and inclusive
- Sustainable beyond 2017/18
- Minimise learner travel
- Inclusivity including language
- Access to a broad range of subjects, including facilitating subjects

The demographic and financial pressures on the system contribute to the pressure on secondary school budgets in the county, increasing the likelihood of schools moving towards a deficit budget position and also increasing the risk that resources for Years 7 to 11 are being used to prop up sixth-form expenditure – cross-phase subsidisation.

Nine of the authority's eleven sixth form sites now have fewer than a 100 learners (across two year groups) and, in some cases, also delivering through the medium of Welsh and English. The authority's view is that a viable sixth form should have a 180 learners in order to provide the appropriate choice without the need for inter-school travel.

The average sixth form class size in Powys is 9. The proportion of small teaching groups increases as the size of a sixth form decreases. This is not a cost-effective delivery model but schools manage the situation in a variety of ways, such as combining year groups for certain modules, or, in dual-stream schools, combining the streams and teaching bilingually.

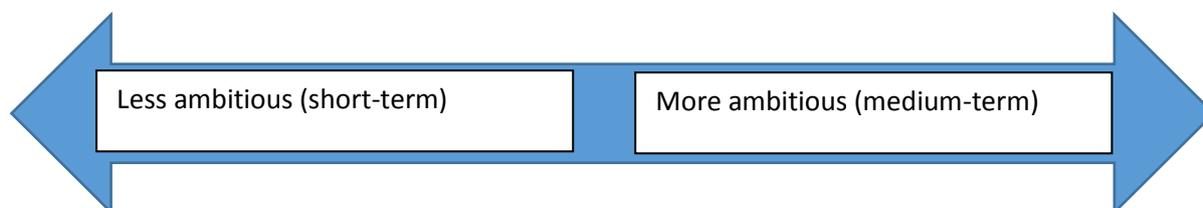
The fact that an estimated 500 post-16 learners are choosing to travel out-of-county for their studies is a strong indication that the current system is not attractive enough for them to stay. The financial impact of this exodus has a knock-on effect on the finances available to sustain the curriculum within Powys.

There is the continued requirement to meet the legislative requirements of the Learning and Skills (Wales) Measure 2009 and the authority could choose to continue with the current collaborative model. This will still require inter-school transport to be funded from the Home-to-School transport budget, and costs are expected to increase.

There is clearly a need to improve Welsh-medium curriculum offer, but this is linked to the need to improve linguistic progression throughout all key stages in Powys.

5. Potential Solutions

In considering ways to improve the sustainability of sixth form provision in Powys, potential solutions range along the continuum from the less ambitious (short-term) to the more ambitious (medium-term)



5.1 Short-term solutions

There are a number of actions that can be taken immediately. These include:

- Developing a new brand for post-16 in Powys and launch a new marketing campaign
- Developing digital learning opportunities to broaden choice whilst minimising the need for travel
- Relaunching the 14 – 19 Network to improve strategic planning
- Revising the post-16 funding formula to provide a fairer and more equitable distribution of funding

5.1.1 Developing a new brand for post-16 in Powys, launch a new promotional campaign and develop a new digital platform

Sitting alongside a re-launched 14 – 19 Network, the authority is in the process of establishing a new brand for Powys sixth forms – ‘Dyfodol Powys/ Future Powys’.



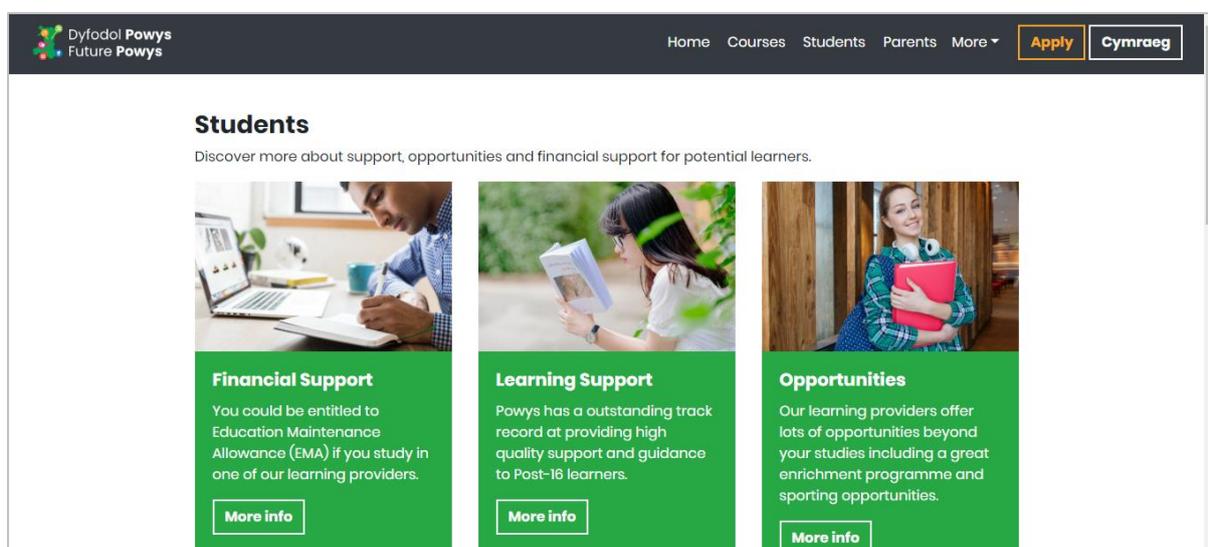
This would mean that all sixth forms in Powys sit within this single brand which will be a consistent feature of promotional campaigns – this will have the following benefits:

- Consistent marketing materials to all providers.

- Provision of a bilingual digital platform (e.g. web, apps) for course searching and information for learners.
- Providers no longer need to create individual sixth form marketing materials.

The digital platform would provide information on:

- Course search, provider information, events and applications.
- All courses across whole of Powys in one place, with each regional provider views.
- Mobile and web compatible for maximum reach.



Learners would be able to apply directly online which would mean easier planning for learners and for providers.

The authority is planning to launch the brand in readiness for September 2019 open evenings. It is expected that a small 'marketing budget' will be included in the revised post-16 funding formula.

5.1.2 Developing digital learning opportunities

The authority is currently piloting a new digital learning initiative. E-sgol is a Welsh Government-funded initiative that is being piloted as a partnership between Ceredigion and Powys, with implementation from September 2019. The delivery is based on a teacher teaching a course to groups of learners across all Powys schools.

The authority is also currently piloting the delivery of two AS courses virtually via Tute Teach, a company specialising in delivering A/AS courses via technology. Courses are taught by qualified teachers from the company's base in Wrexham there is no need for any additional hardware as the course is delivered via computer/laptop/Ipad. Tute Teach offer courses through the medium of English and Welsh. Following an evaluation of the first pilot year, the authority's intention is to buy more courses from Tute Teach by using some of the uplift funding. This may have an impact on the overall funding available to schools.

The development of digital learning in Powys sixth forms is clearly an opportunity to expand choice, especially in relation to Welsh-medium education, and to deliver in a more cost-effective way whilst reducing the need to travel between schools. However, the quality of the provision must be monitored very closely over the next two years to ensure it delivers the best outcomes for learners.

Digital learning must also be seen as part of a blended offer and is complementary to the traditional teaching taking place.

5.1.3 Relaunching the Powys 14 – 19 Network

In recent years, the Powys 14- 19 Network was responsible for the strategic planning of 14 – 19 provision in the county. The Network included a range of providers, including schools, NPTC, training providers as well as partner agencies such as Careers Wales. As this was a Welsh Government initiative with grant funding attached, the Network operated effectively.

However, without the grant funding available, the Network has not been as effective and there hasn't been a joined-up strategic approach to 14 – 19 planning and delivery.

The authority is currently in the process of re-establishing the Network with a refreshed focus which will improve the ability to strategically plan for both post-16 and 14 – 16 provision.

5.1.4 Revising the post-16 funding formula

The current formula for allocating the post-16 grant has been in use for several years and does not accurately reflect the amount which schools actually spend per course. The authority is currently revising the formula and this will be discussed at the Formula Review Group – if approved by Cabinet, it is expected that this formula will be in place for September 2020 intake. The outcome of this will be a fairer and more equitable funding formula which better reflects the actual costs of teaching an AS/A level.

5.2 Medium term solution - reorganisation

Whilst it may be possible that the short-term solutions outlined above can help improve the sustainability of the system in the short-term, the evidence suggests that a more ambitious solution is required. The current structure of eleven sixth forms delivering to around a thousand pupils doesn't enable the creation of a critical mass in more than one of these sixth forms. This doesn't enable the system to be able to provide the breadth of provision that young people are entitled to have, without the necessity of additional inter-school travel or the use of technology.

Sixth form provision can be reorganised in a number of ways that need to be further explored. These could include enhanced local partnerships of sixth forms; establishing 'area' sixth forms, or establishing independent sixth form centres with close links to further and higher education providers along with businesses, which would enhance the curriculum offer, not only for 16 – 18 year olds but for all. Another model that may need exploring would be to establish a new post-16 commissioning arrangement, where the local authority is responsible for planning and funding the provision, and agreeing where delivery takes place.

6. Conclusion and Recommendations

It is clear from the evidence outlined in this report that the future sustainability of the current sixth form infrastructure is clearly at risk unless a combination of short-term actions and medium-term solutions are found. It is therefore recommended:

- a) That the short term solutions outlined in section 5.1 are fully supported and implemented with immediate effect
- b) That the medium-term solution – sixth form reorganisation – outlined in section 5.2 is taken forward to Stage 2 and 3 of the review process:

Stage 1	Case for Change and initial recommendations	July 2019
Stage 2	Engagement exercise with young people, communities and other stakeholders – to shape the future of sixth form provision in Powys	Autumn Term 2019
Stage 3	Report and Business Case to Cabinet with final recommendations	Spring Term 2020

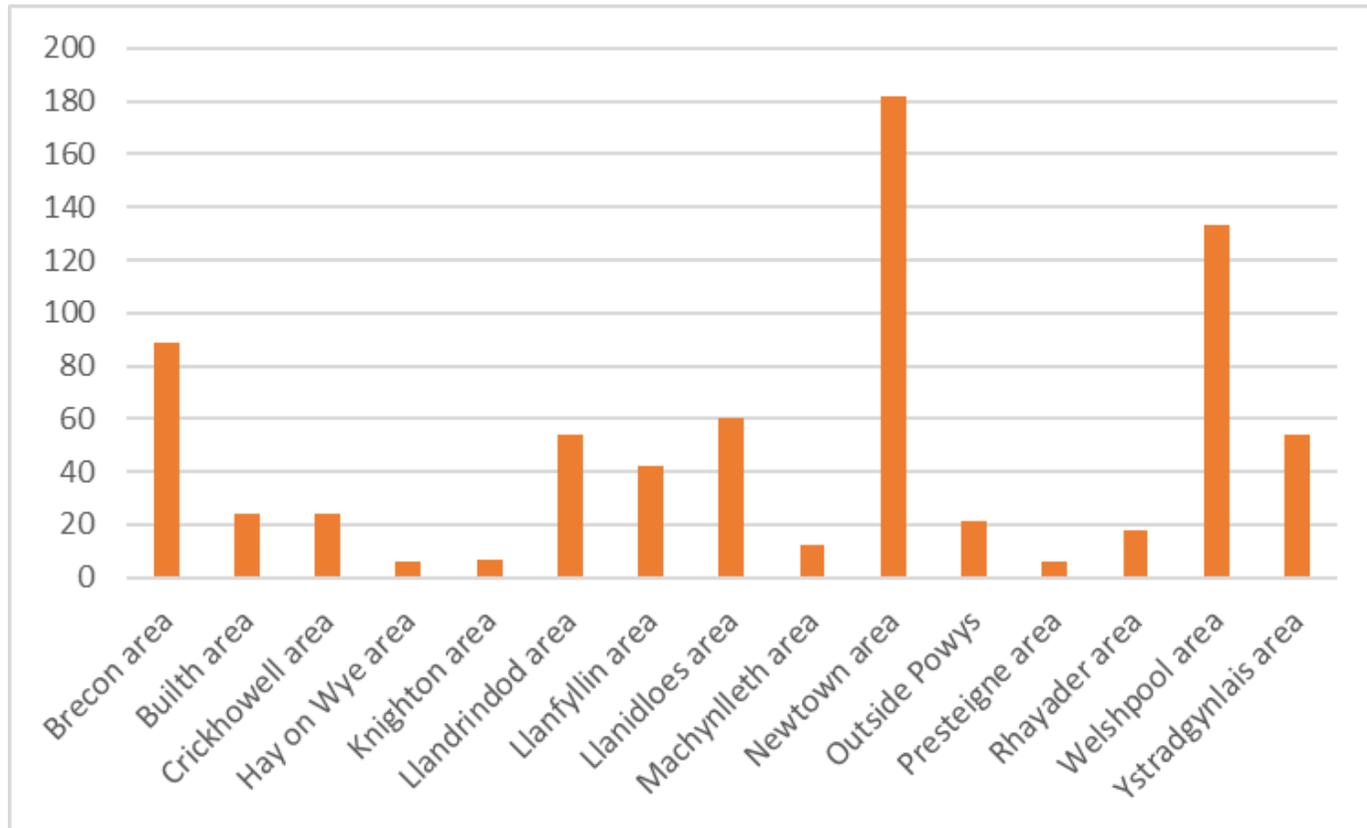
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Results

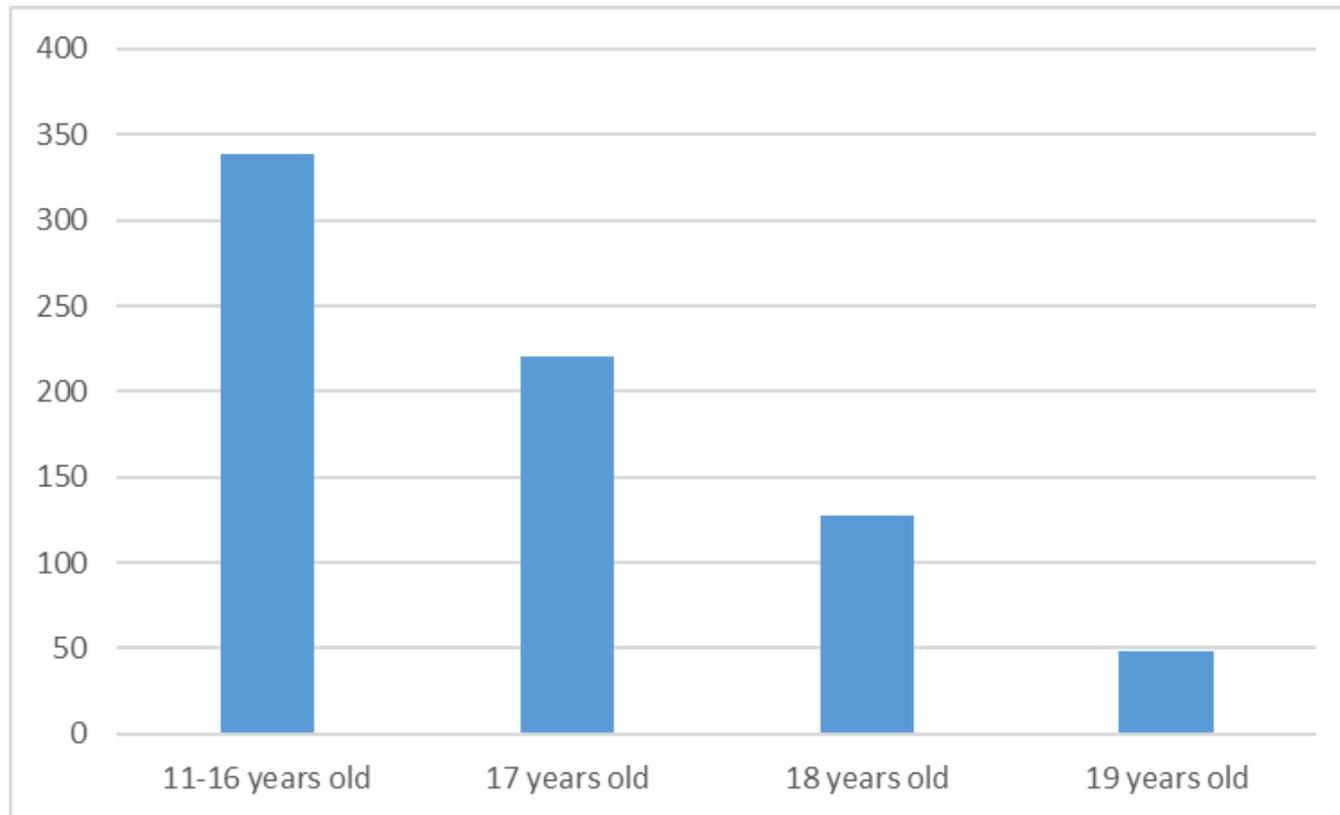
The headline results of the survey were as follows: (The full responses are attached at Appendix 1)

Section 1 – General introductory questions

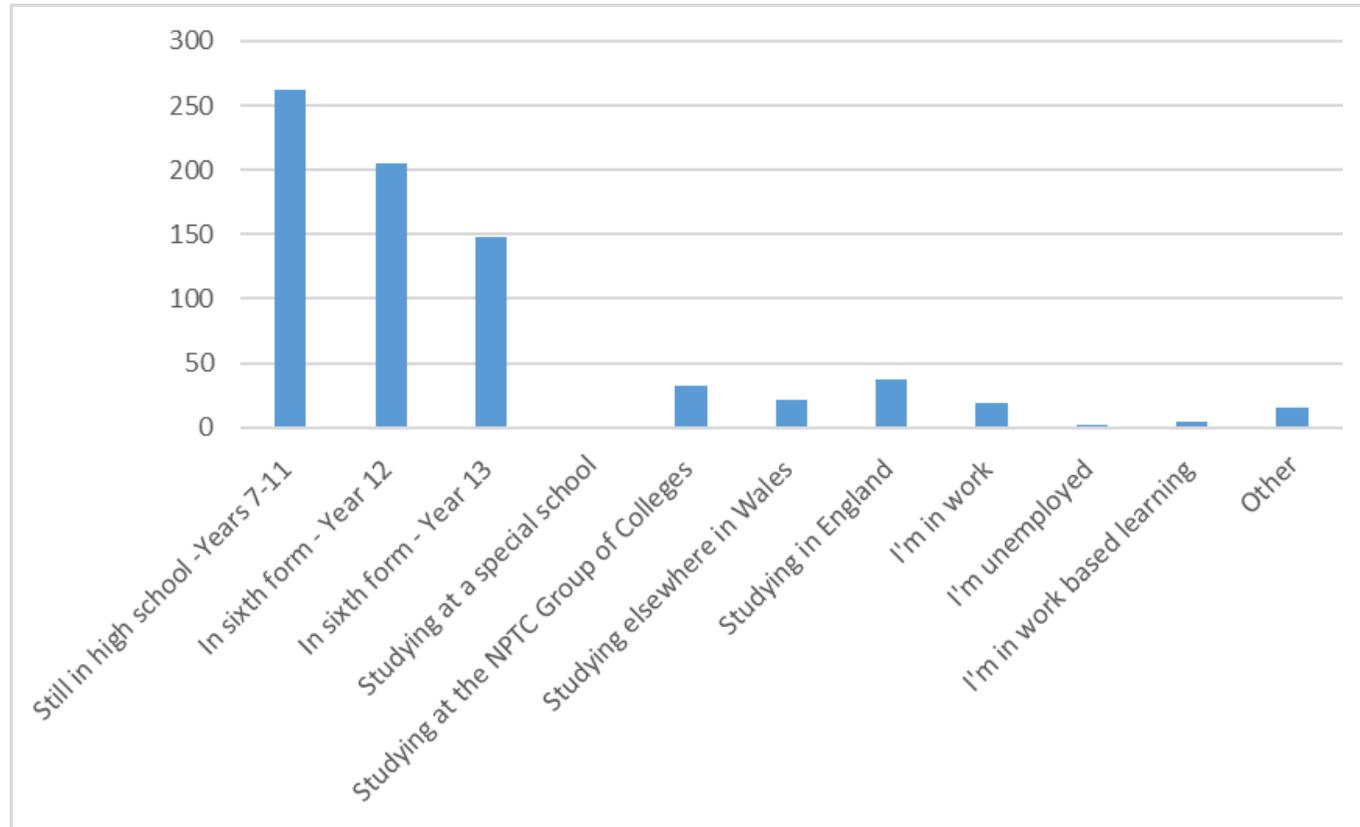
Q1. First of all, what is your home postcode?



Q2. How old are you?



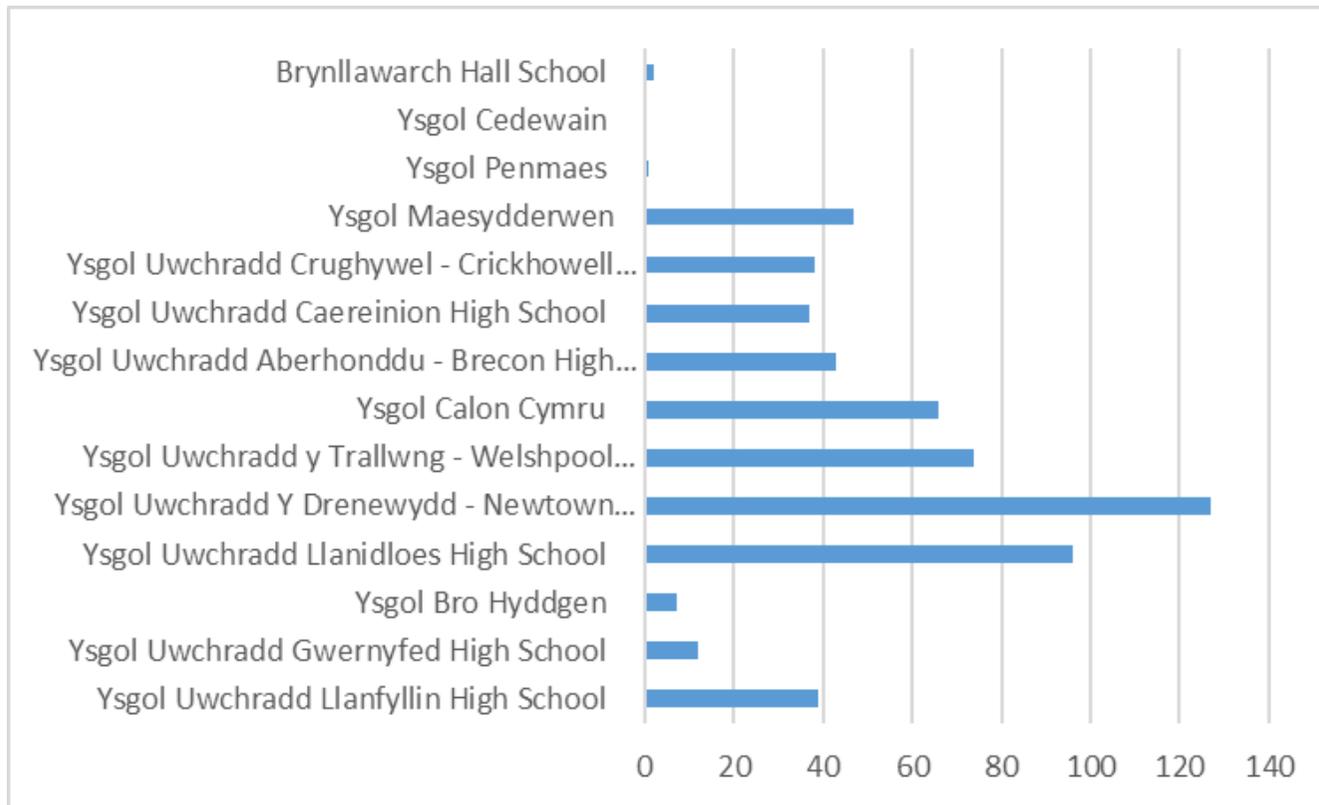
Q3. Are you....?



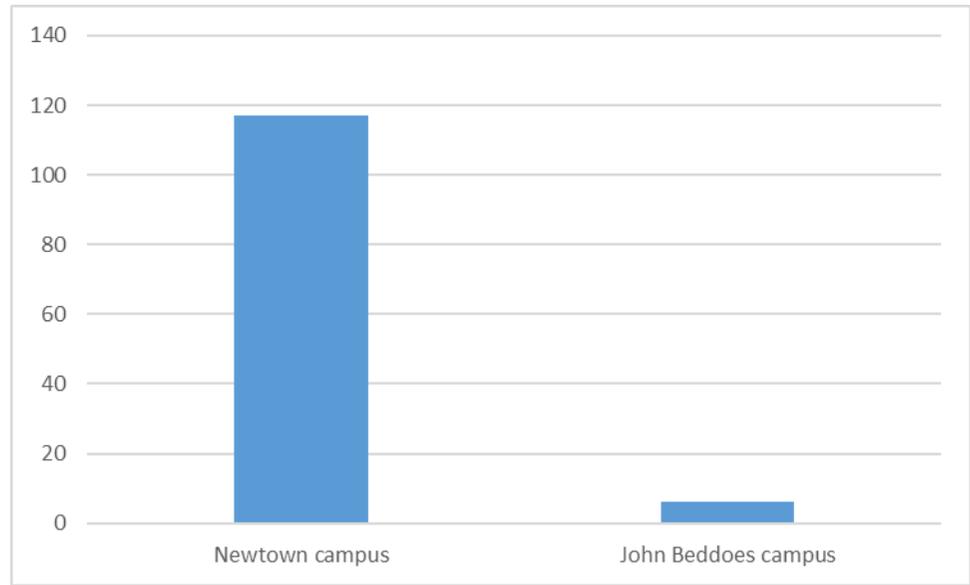
Other responses included:

- Public school;
- University;
- Distance learning.

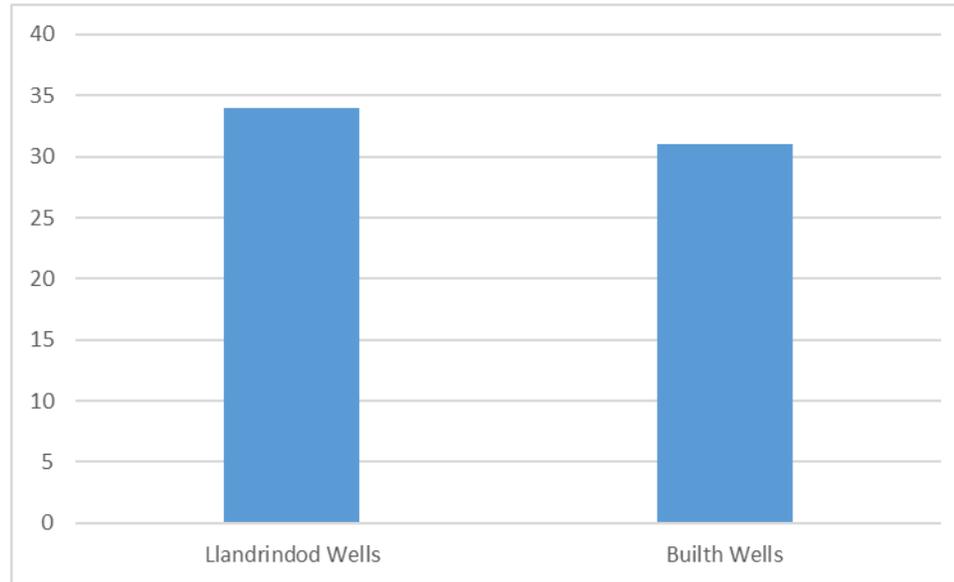
Q4. If you're attending a Powys High School or Special School, which one is it?



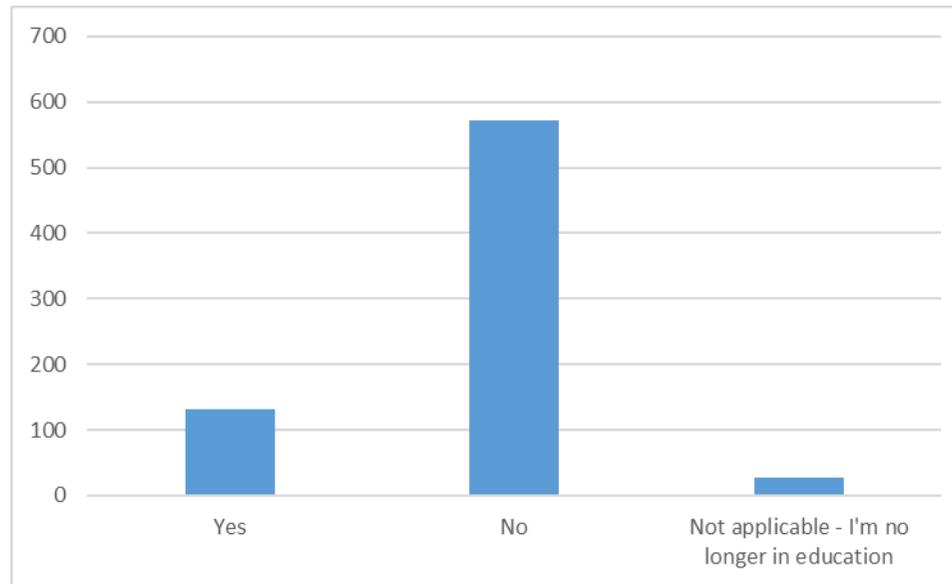
Q5. If you chose Newtown High School, which campus do you attend?



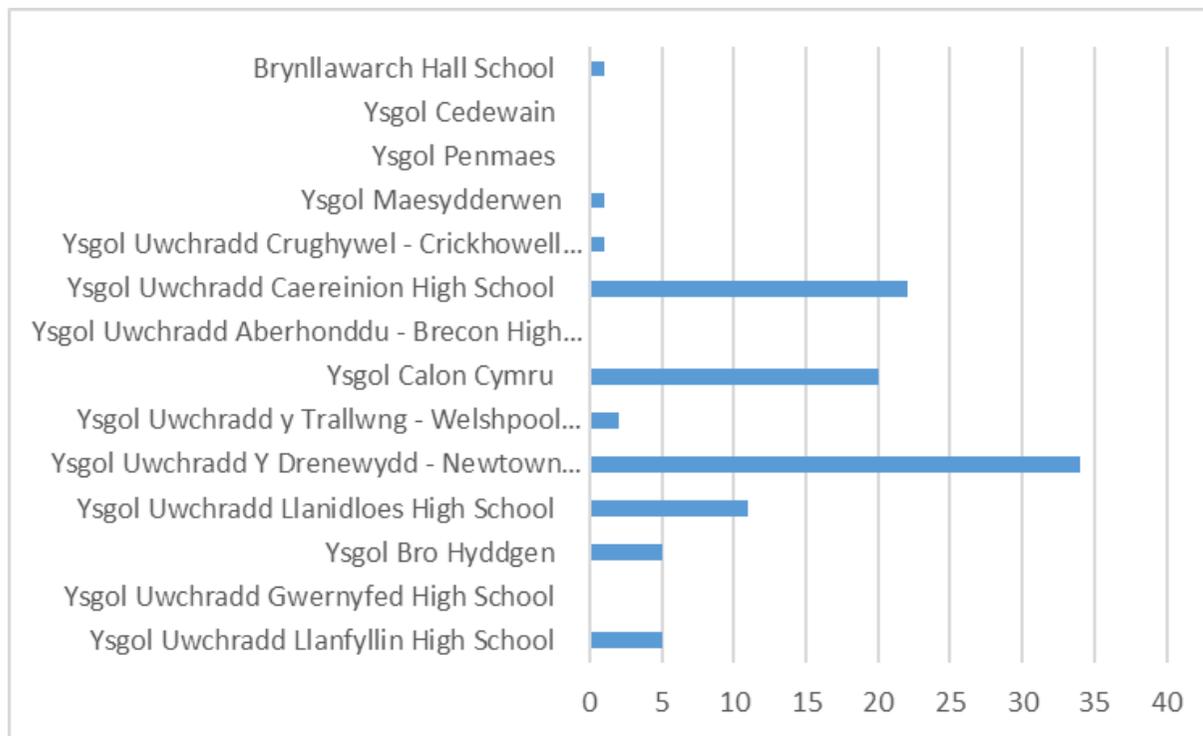
Q6. If you chose Ysgol Calon Cymru, which campus do you attend?



Q7. Do you study through the medium of Welsh?



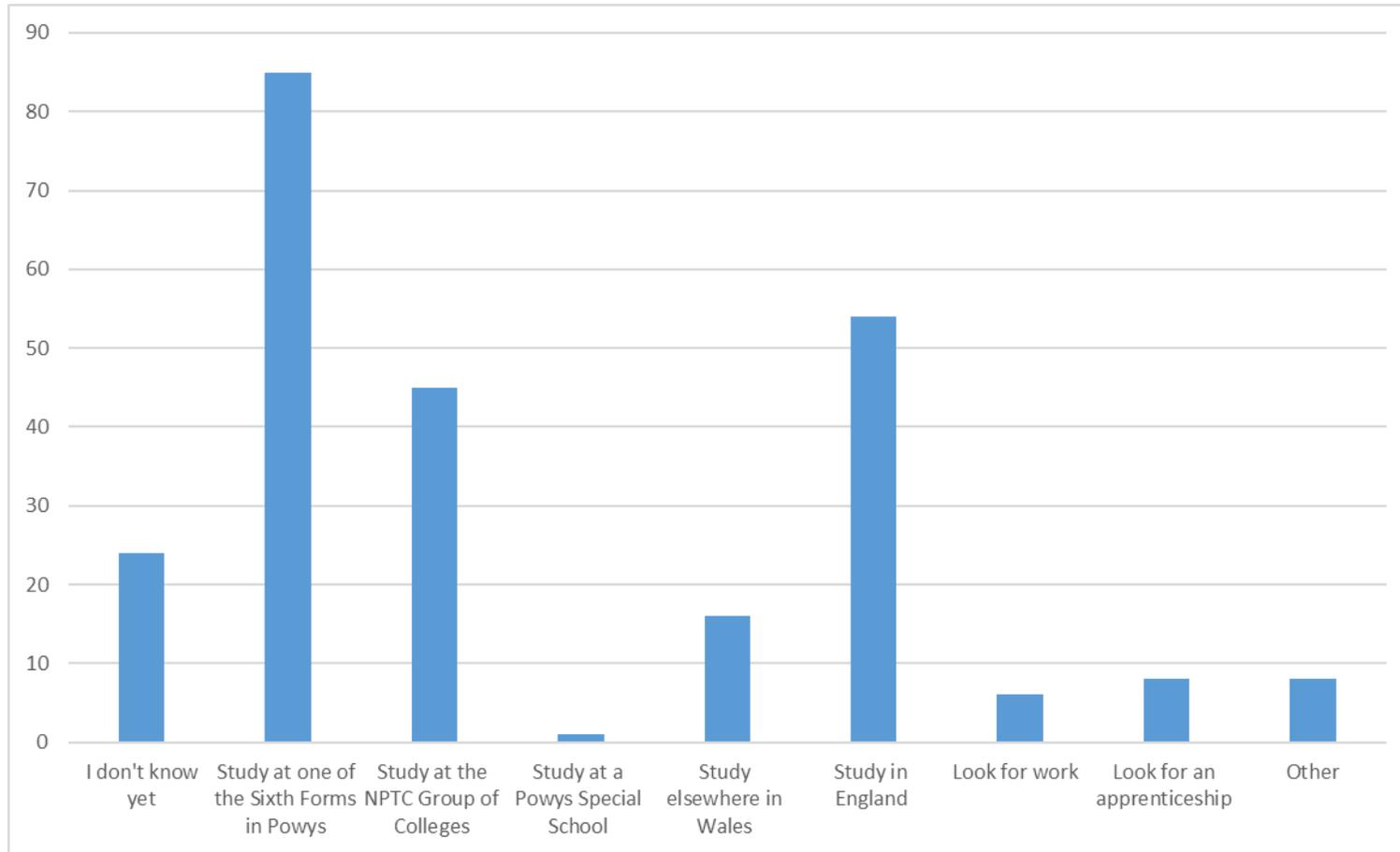
Of those who reported that they are studying through the medium of Welsh, they also responded that they were studying at the following Powys schools:



This data relating to studying through the medium of Welsh should be treated with caution. I believe that some respondents have misunderstood this question, and have talked about receiving lessons in Welsh, rather than through the medium of Welsh. Newtown High School has the highest number of students reporting that they are studying through the medium of Welsh when I understand that no learners study through the medium of Welsh in Newtown High School.

Section 2 – Questions for High School Pupils – Years 7-11

Q8. Thinking forward to when you finish Year 11, what do you think you will choose to do?



Q9. What are the reasons for your choice?

The majority of the responses were on the following themes (in decreasing order of incidence/mention):

For all of the respondents, the top themes were:

- Because of the subjects the student wishes to pursue;
- To access the highest education standard possible;
- Because it is close to home.

However, when split between the different options for further education destinations, the reasons show variation:

Students wishing to access a Powys sixth form:

- Because it is close to home;
- Because of the subjects the student wishes to pursue;
- To access the highest education standard possible;
- It will be good preparation for University.

Students wishing to access the NPTC Group of Colleges:

- Because of the subjects the student wishes to pursue;
- Because it is close to home.

Students wishing to study outside of Powys (e.g at Shrewsbury Sixth Form College);

- Because of the subjects the student wishes to pursue;
- To access the highest education standard possible;
- To access better facilities;
- Have a negative view of education provision in Powys;
- To access all of their facilities on one campus.

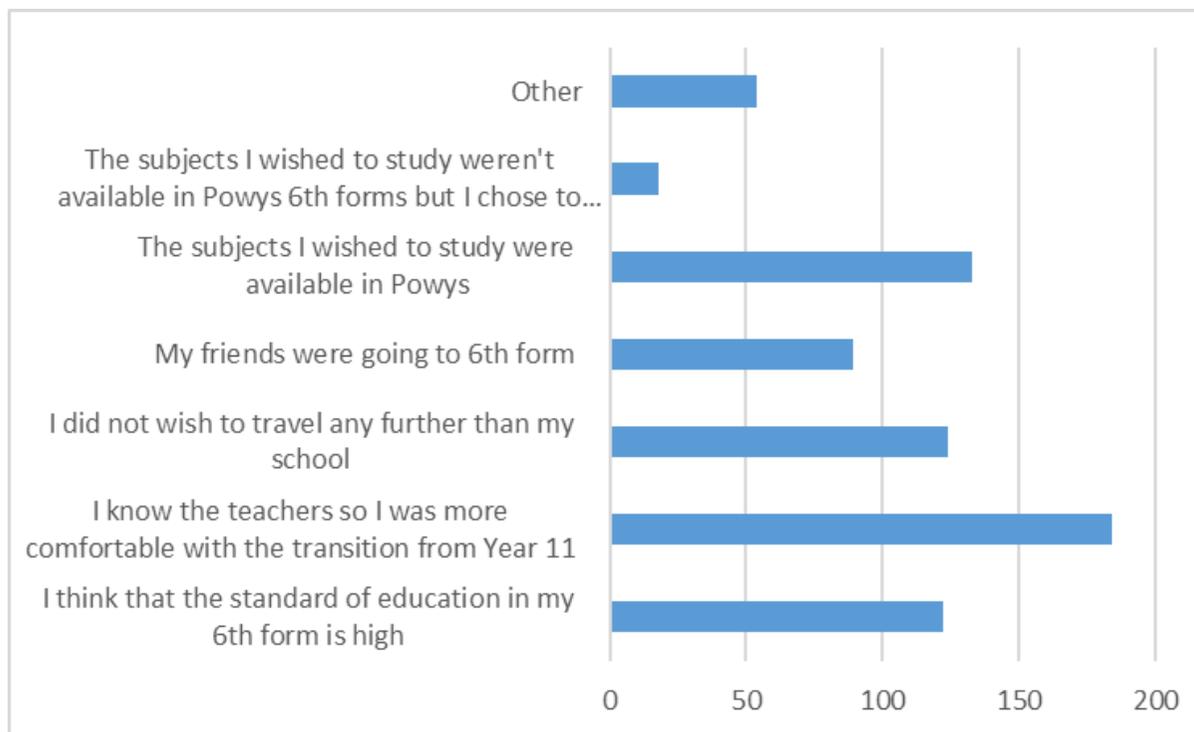
Section 3 – Questions for Powys Sixth Formers

Q10. What subject(s) are you studying?

Agriculture	8
Applied Science	1
Arabic	1
Art	36
Biology	108
Business Studies	57
Chemistry	62
Design and Technology	16
Drama	9
English	41
English Literature	31
Forensics	1
French	10
Further Maths	15
Geography	96
Guitar	1
Health and Social Care	28
Health Science	1
History	93
ICT	35
Law	12
Maths	88
Media Studies	20

Music	8
PE	32
Personal Fitness	1
Philosophy and Ethics	1
Photography	13
Physics	47
Politics	7
Presentation and Public Speaking	1
Product Design	7
Psychology	49
Public Services	2
Religious Education	10
Resistant materials	1
Sociology	5
Spanish	2
Sport	7
Textiles	5
Tourism	13
Welsh	20
Welsh Bacc.	147

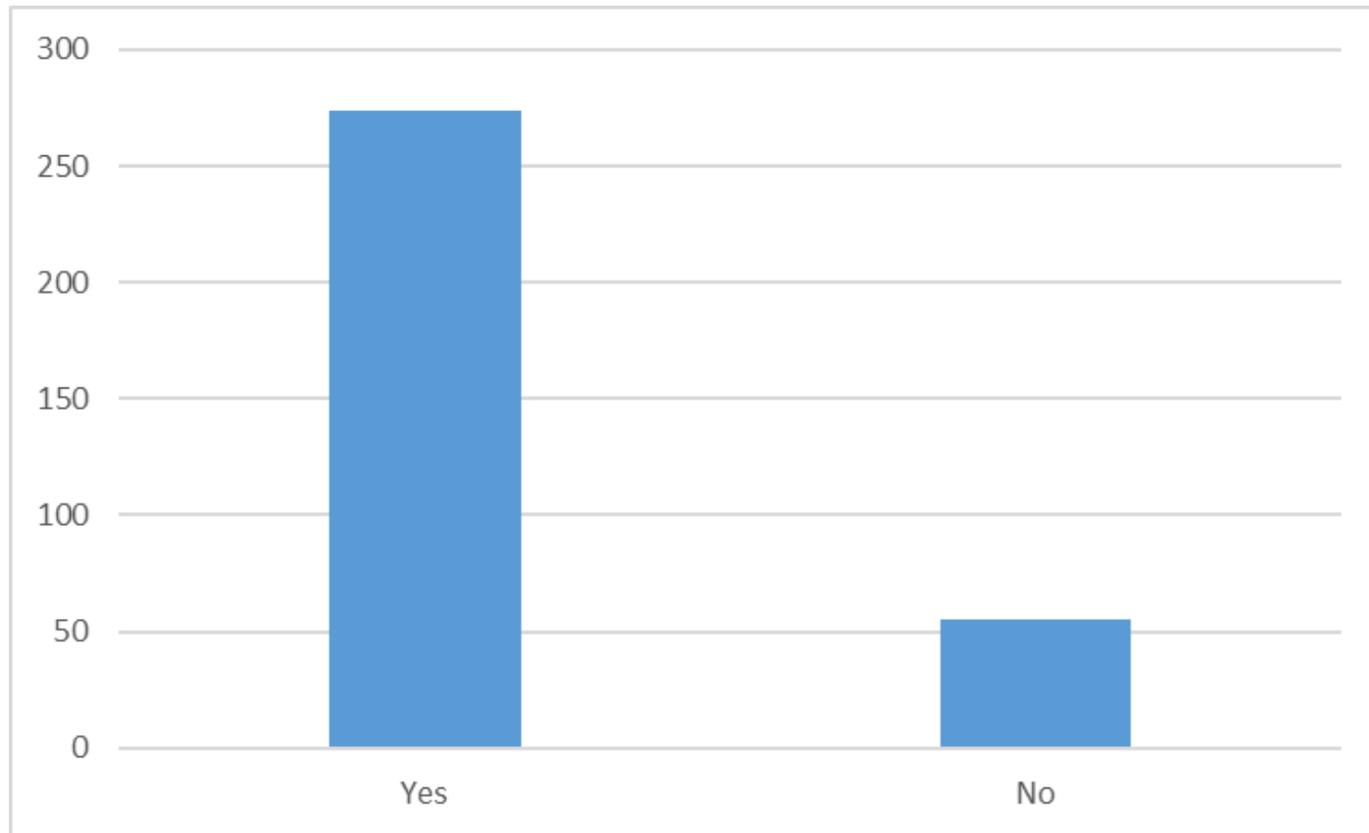
Q11. Thinking back to when you made the decision to go to Sixth Form, what were your reasons for choosing this? Please choose the statements which you think reflect your thoughts at the time.



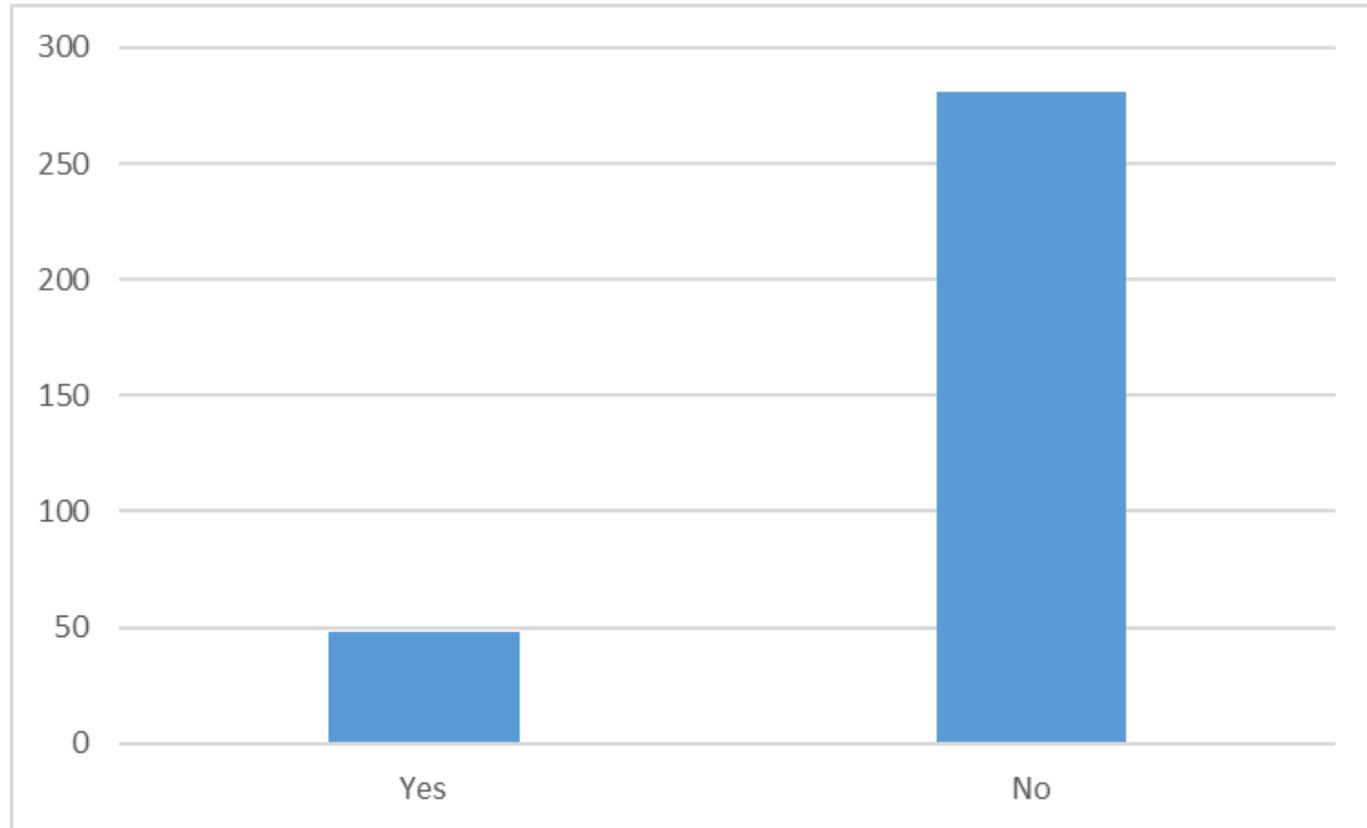
Other responses included:

- It is a good preparation for University;
- Referencing a lack of subject choice.

Q12. Generally, are you happy with the choice you made?



Q13. Do you travel to any other schools / colleges to study any subjects?



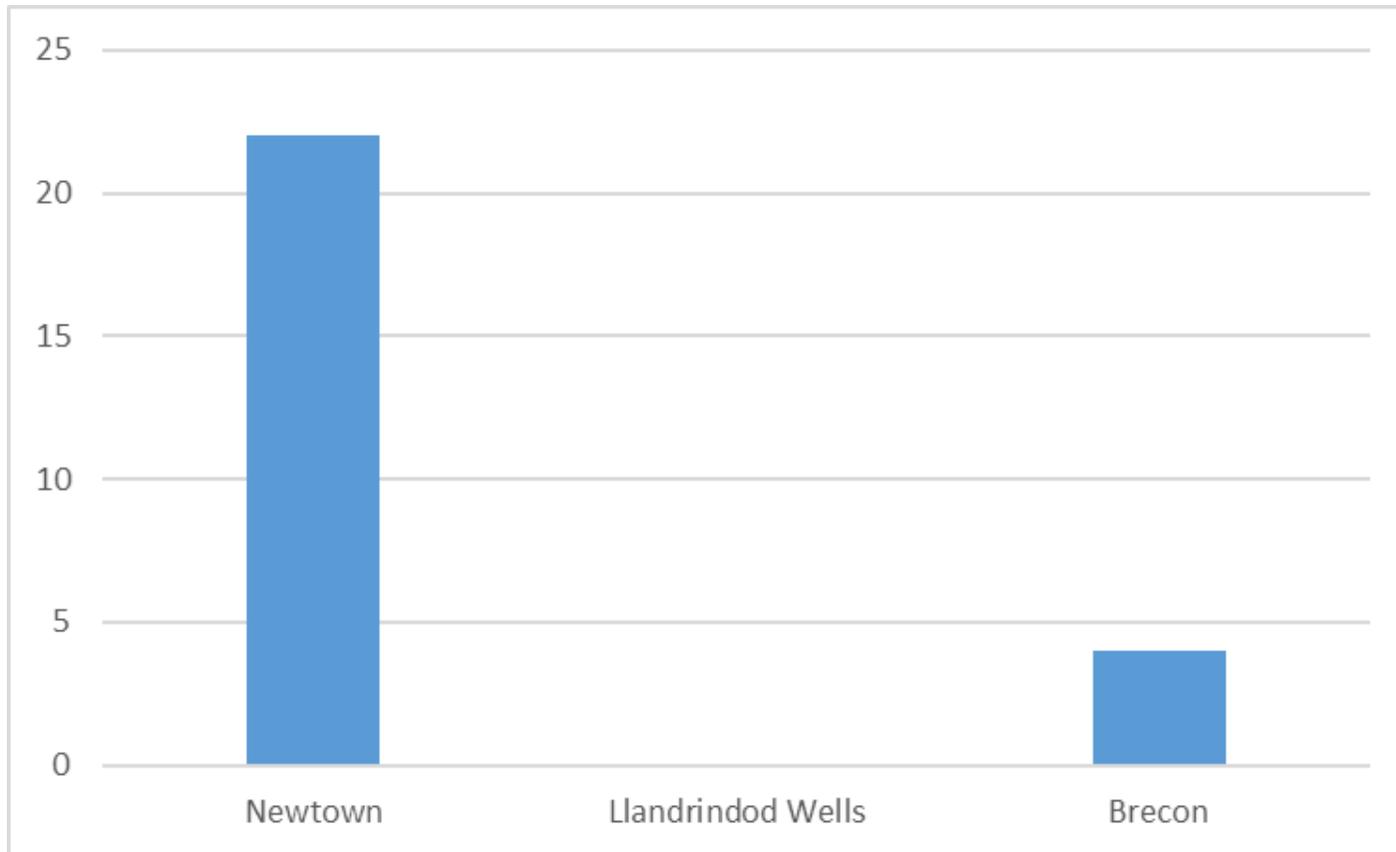
Q14. If yes, what are your views on this?

The majority of the responses were on the following themes (in decreasing order of incidence/mention):

- The intra-day travel wastes time;
- Intra-day travel is fine;
- Students would prefer the subjects to be available on 1 site;
- Concern about the cost of buses;
- General dislike for intra-day travel;
- Intra-day travel means students can miss lessons;
- Intra-day travel is tiring.

Section 3 – Questions for students of the NPTC Group of Colleges

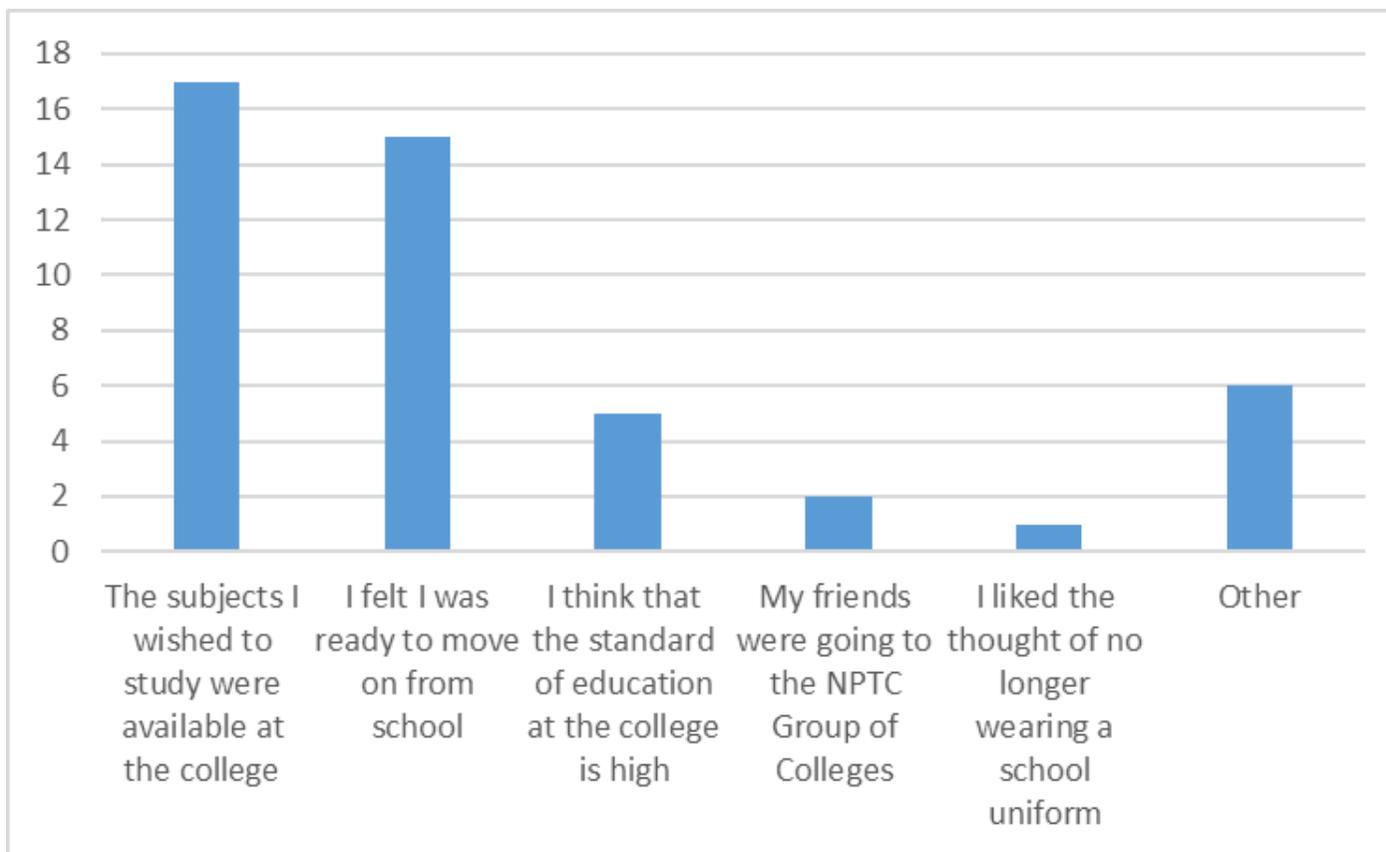
Q15. Which campus do you attend?



Q16. What subject(s) are you studying?

Barbering	7
Business	3
Carpentry	2
Engineering	1
Hairdressing	1
Health and Social Care	13
Media production	1
Motor vehicle maintenance	1
Plumbing	1
Public services	4

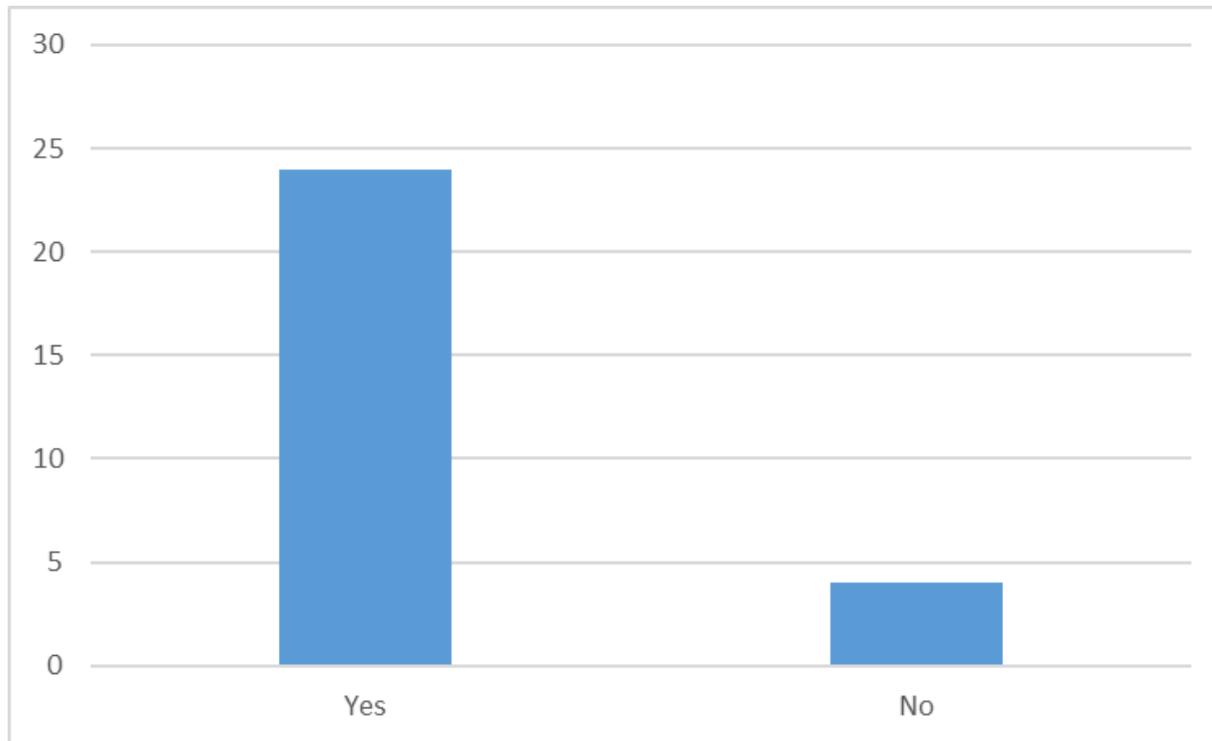
Q17. Thinking back to when you made the decision to go to the NPTC Group of Colleges, what were your reasons for choosing this? Please choose the statements which you think reflect your thoughts at the time.



Other responses included:

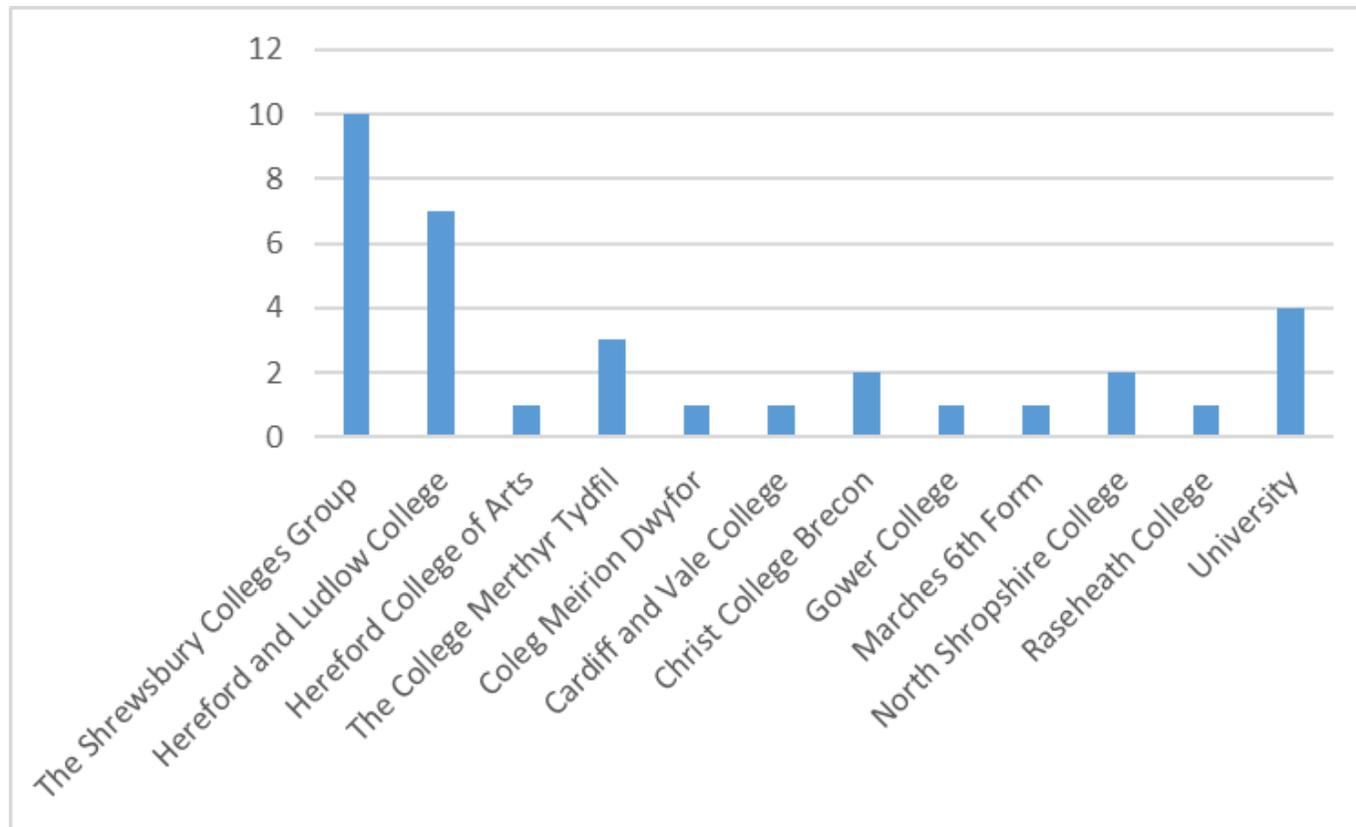
- It was the best option for me
- My school wouldn't allow me to do resits.

Q18. Generally, are you happy with the choice you made?

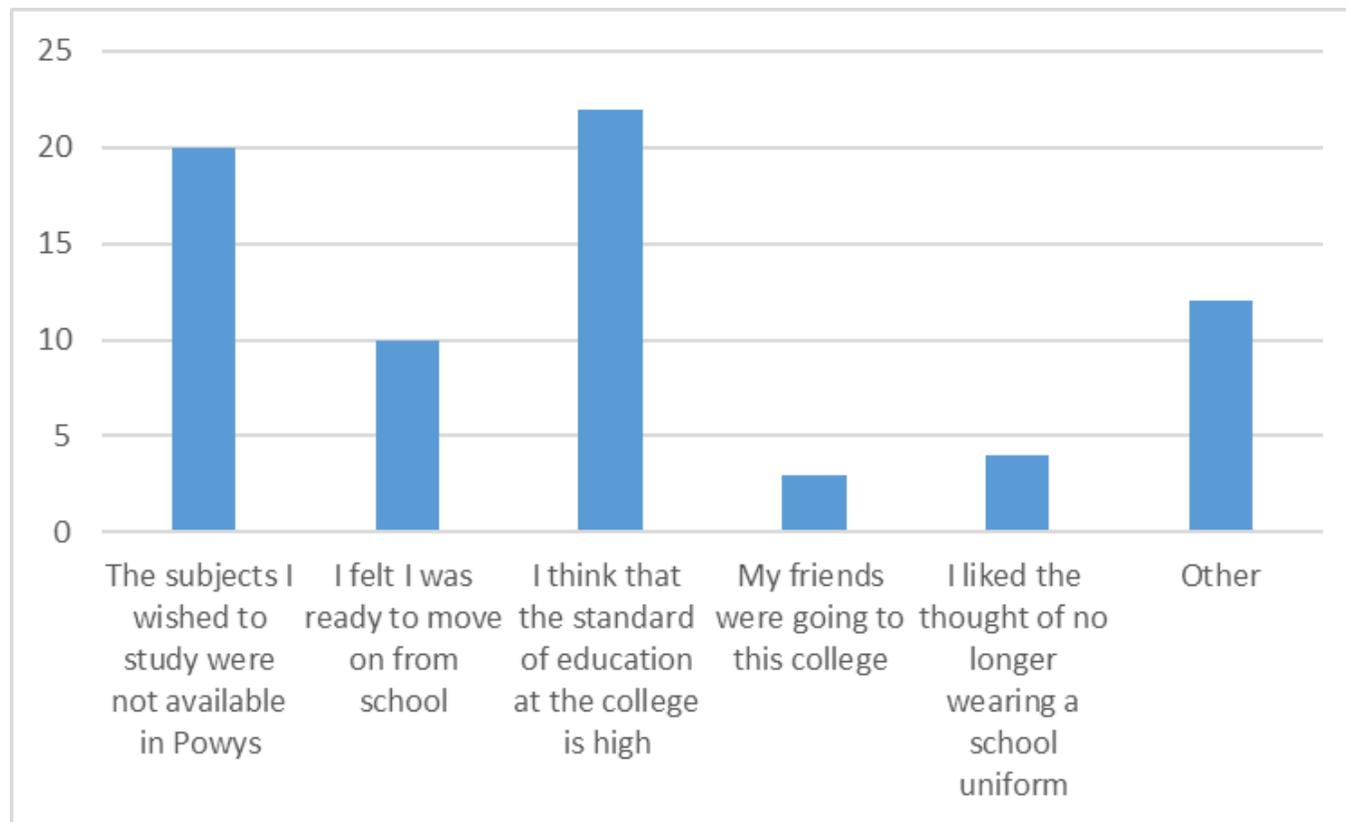


Section 5. FE Students studying outside Powys

Q19. Where are you studying?



Q20. Thinking back to when you made the decision to study outside Powys what were your reasons for choosing this? Please choose the statements which you think reflect your thoughts at the time.

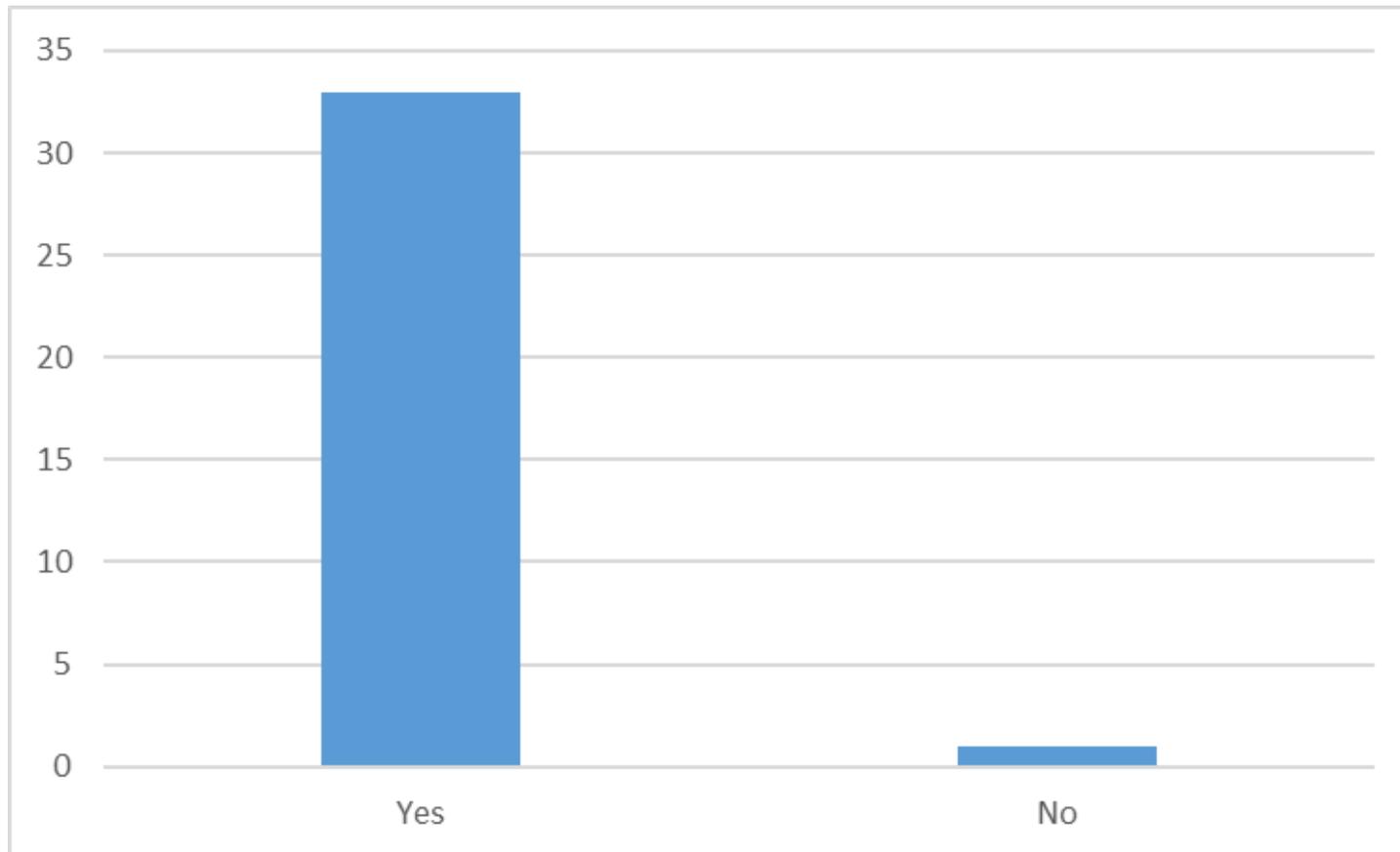


Q21. What subject(s) are you studying?

Adventure sports	1
Agriculture	3
Animal Management	1
Applied Sciences	1
Art	1
Biology	3
Business	4
Chemistry	3
Early Years Education	1
English	4
English Literature	1
Forensics	2
French	1
Geography	5
Health and Social Care	2
History	3

ICT	3
Law	3
Maths	3
Media	3
Motor Vehicle Maintenance	1
PE/Sports	3
Performing Arts	1
Photography	1
Plumbing	1
Politics	5
Psychology	3
Public Services	1
RE	1
Sociology	4
Spanish	1
Sports Technology	2

Q22. Generally, are you happy with the choice you made?



Q23. Is there anything that would have encouraged you to stay to study in Powys?

The majority of the responses were on the following themes (in decreasing order of incidence/mention):

- There was nothing that would have encouraged me to stay;
- The course was not available in Powys;
- Higher standards in Powys schools;
- I dislike intra-day travel.

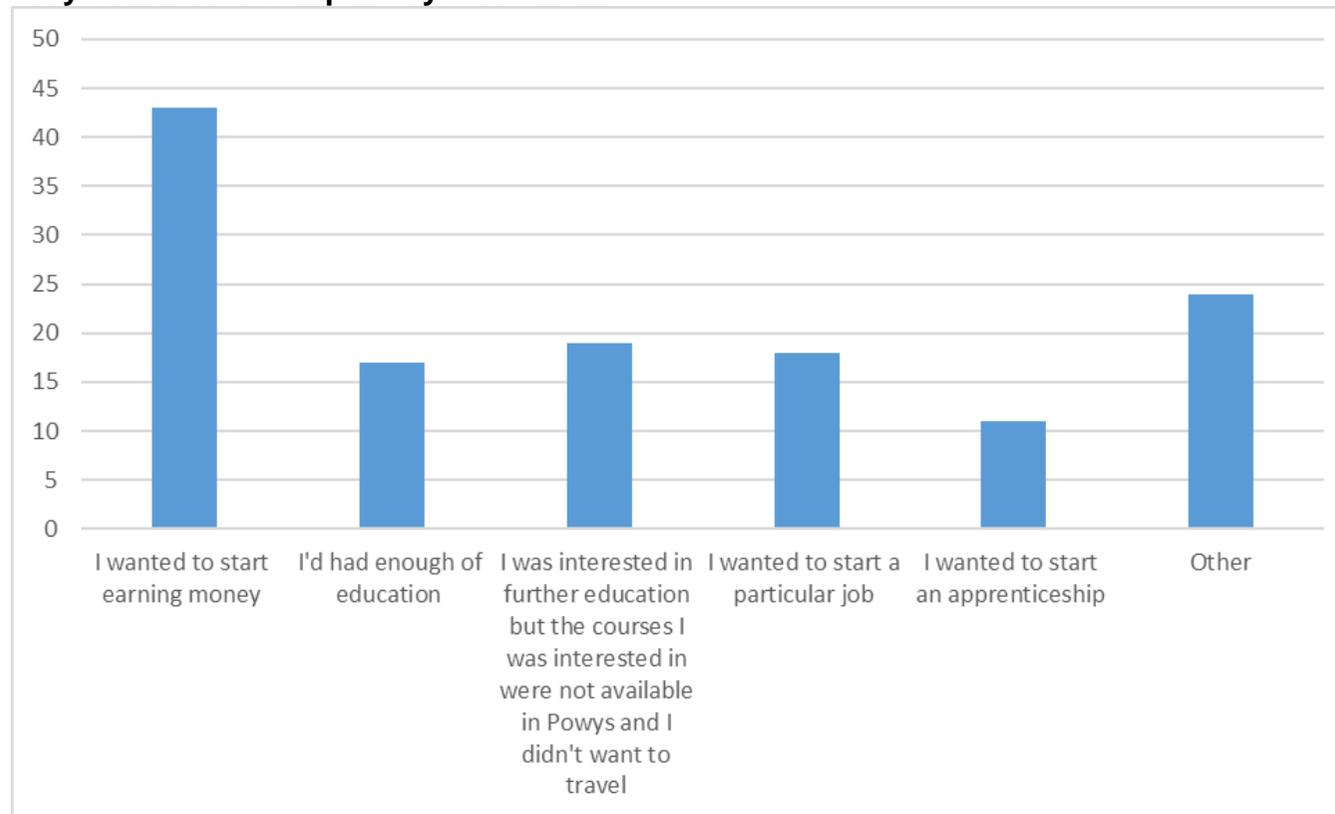
Section 6 – Questions for Special School Students

Q24. If you are studying in a special school in Powys, are you happy with the choice of subjects?

No responses were received from students studying in a Powys special school.

Section 7 – Questions for people who are In Work, Unemployed, In Work Based Learning or who chose Other in Q3.

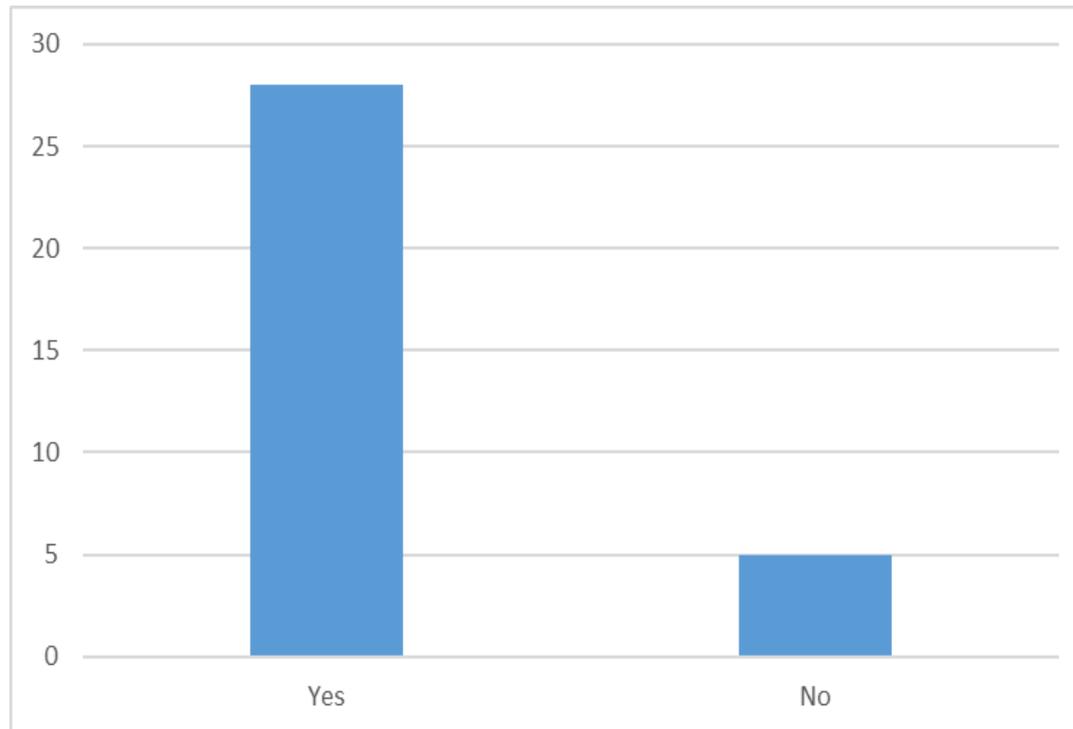
Q25. We are interested to find out why Powys people make the choices they do. Please tick the statements which reflect your decision when you finished compulsory education.



Other responses included:

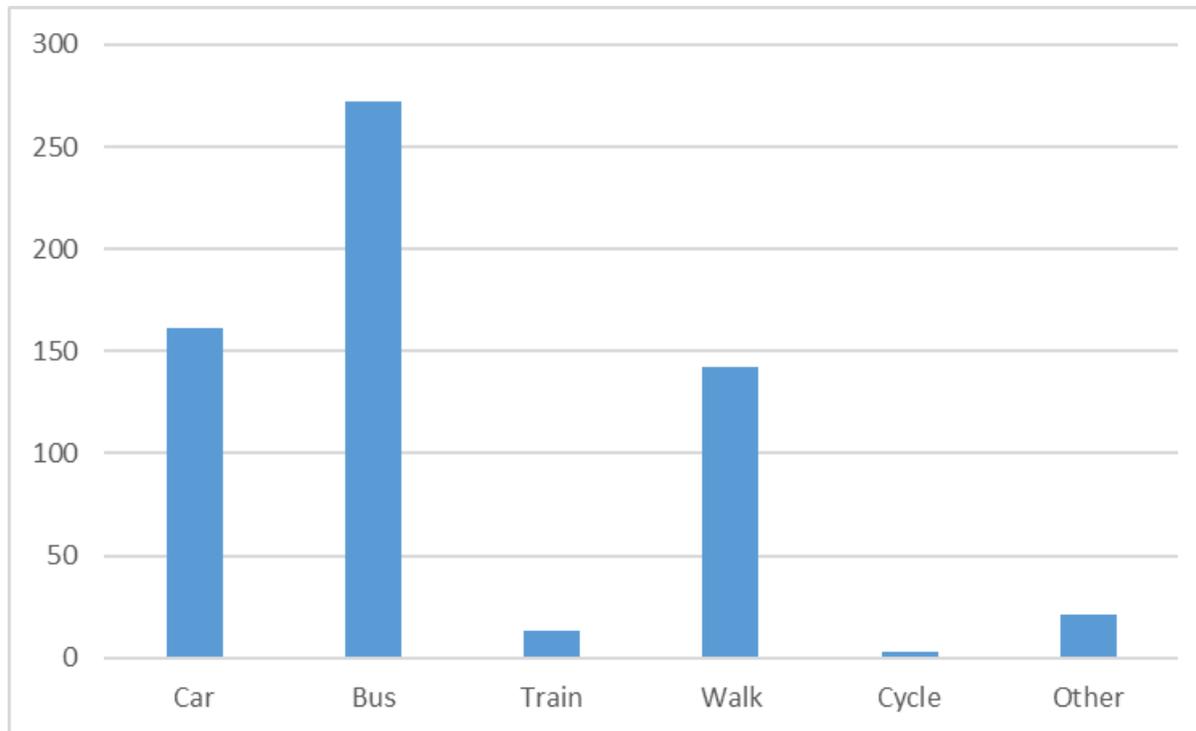
- Education standards are too low in Powys;
- I was unsure what to do.

Q26. Generally, are you happy with the choice you made?



Section 8 – Any other thoughts?

Q27. How do you travel to your college/school? (Results from respondents still in education).



Q28. Have you ever studied outside Powys and then returned to study within Powys? If so, what was the reason for your return? (Please ignore this question if it is not relevant to you.)

The main response to this was that they returned because of a family move.

Q29. Did you ever consider choosing to do something else? If so, what was it and why did you follow the route you did?

There were two elements to this question, the alternative destination and the reason that students did not follow this.

Firstly, the main alternative destinations were:

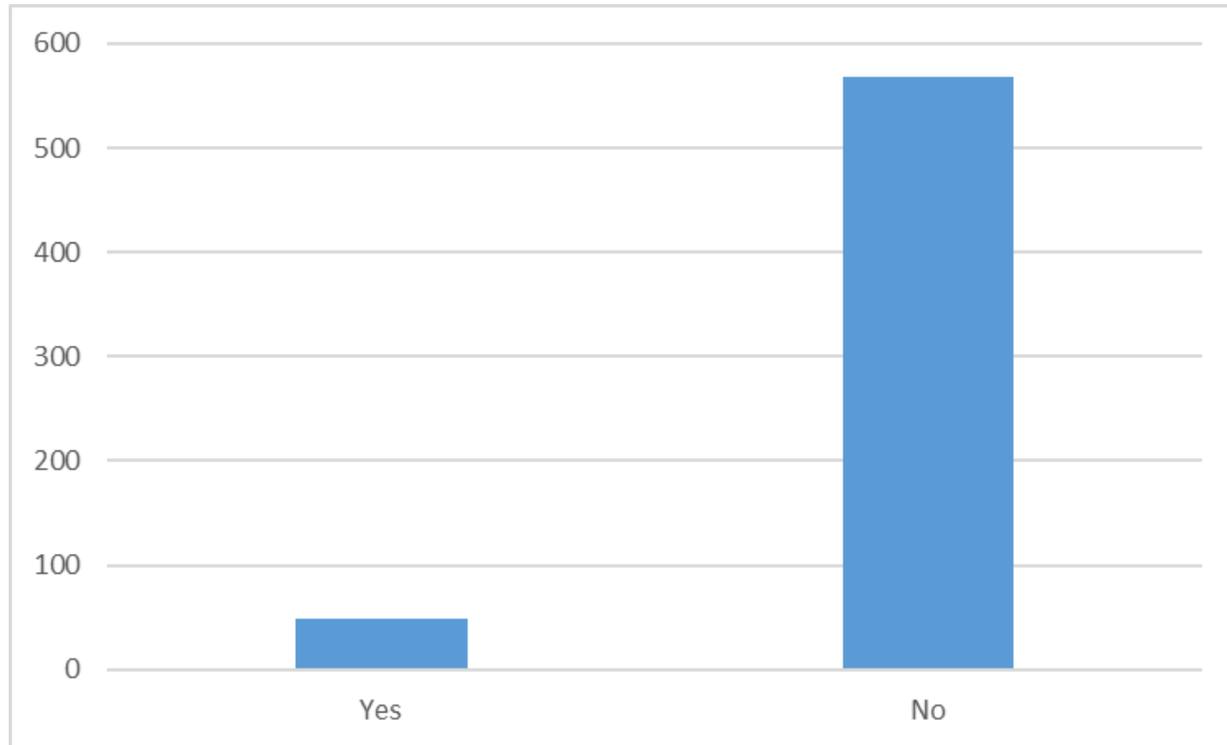
- College;
- 6th form college;
- Studying different subjects;
- Apprenticeship;
- Work;
- 6th form.

Secondly, the main reasons were:

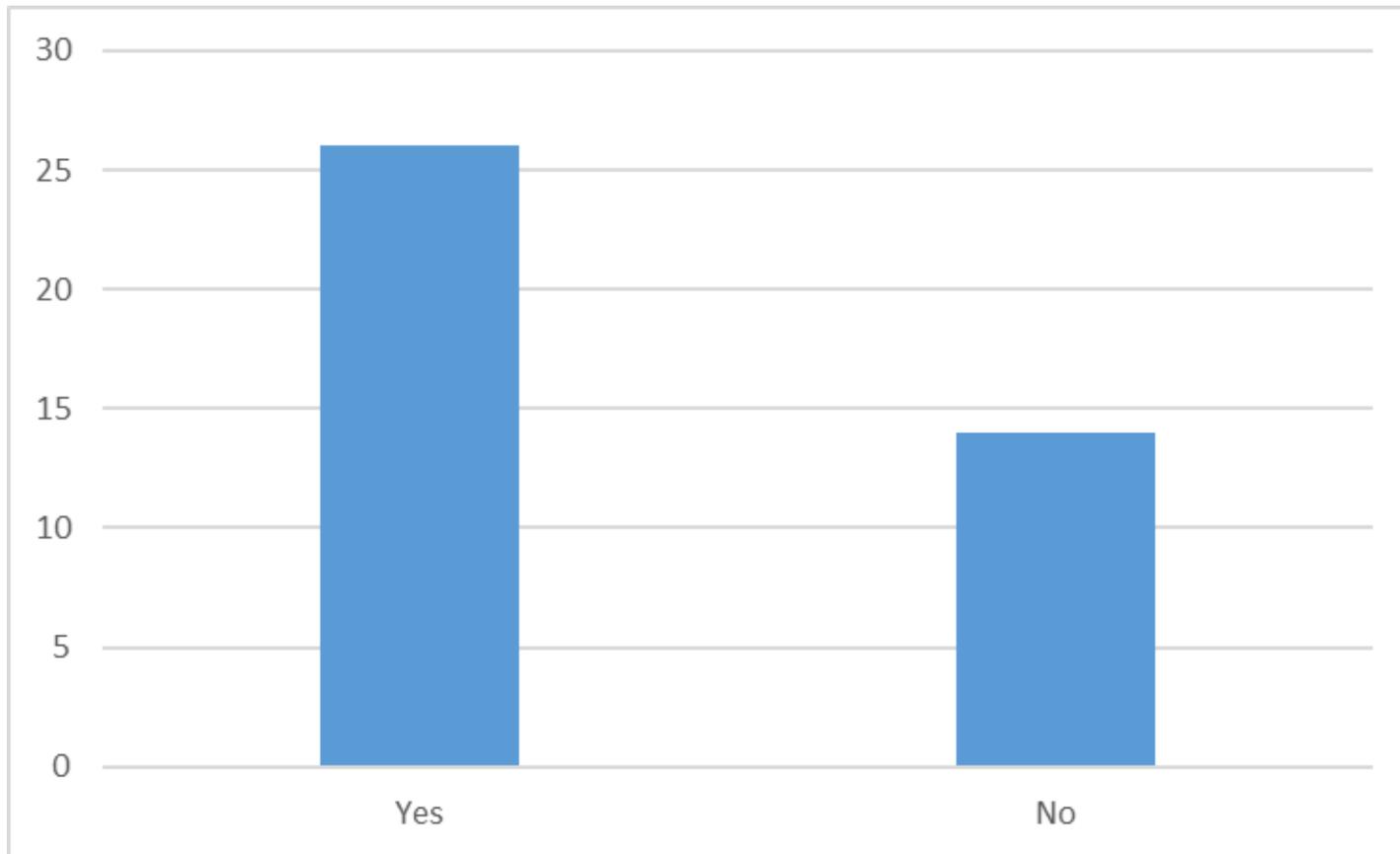
- I dislike having to travel;
- I felt that this would be better for my future career;
- I wished to leave Powys.

Section 9 – Questions relating to Additional Learning Needs

Q30. Do you have an Additional learning need?



Q31. Is the post-16 provision that is available suitable for your needs?

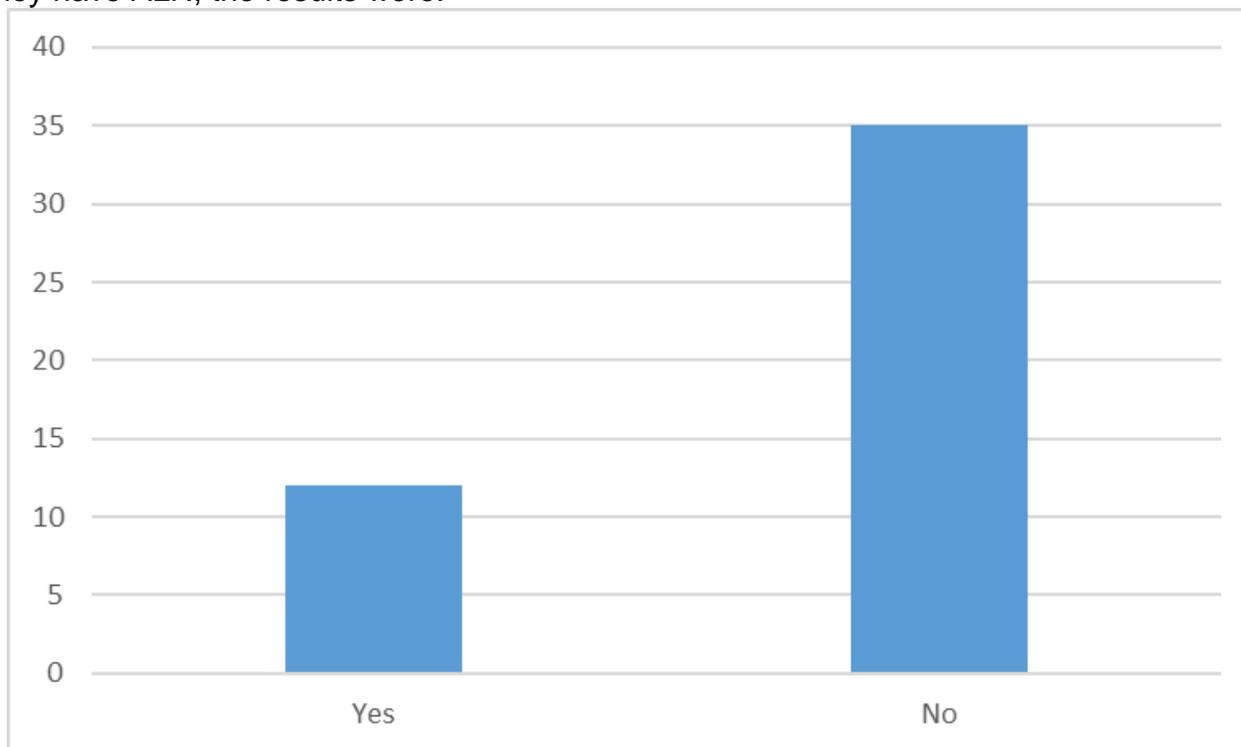


Q32. If you answered No to the previous question, please explain:

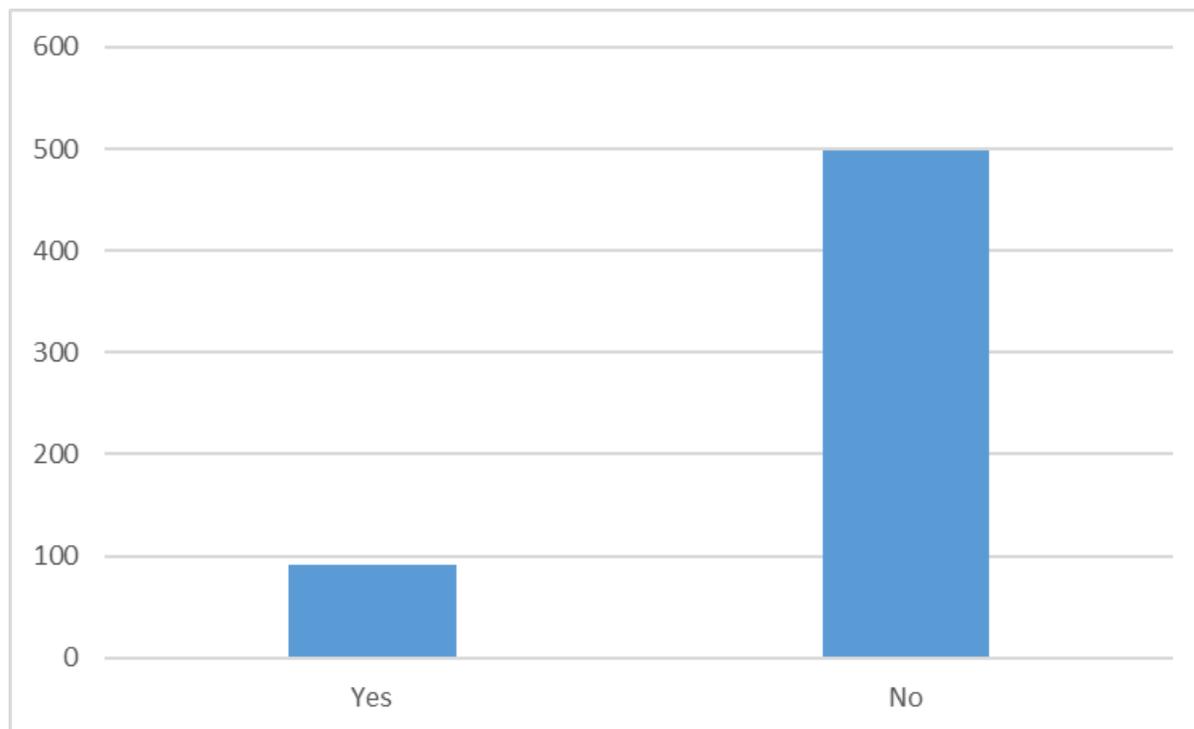
The most frequent reason given was that there was no or poor support for people with a disability, notably dyslexia.

Q33. A new law - The Additional Learning Needs and Education Tribunal (Wales) Act 2018 - will be implemented from September 2020. Are you aware that from that point onwards Post 16 learners with Additional Learning Needs will be able to apply for support up to the age of 25.

For those who said they have ALN, the results were:



For all respondents, the results were:



Section 10 – Anything else?

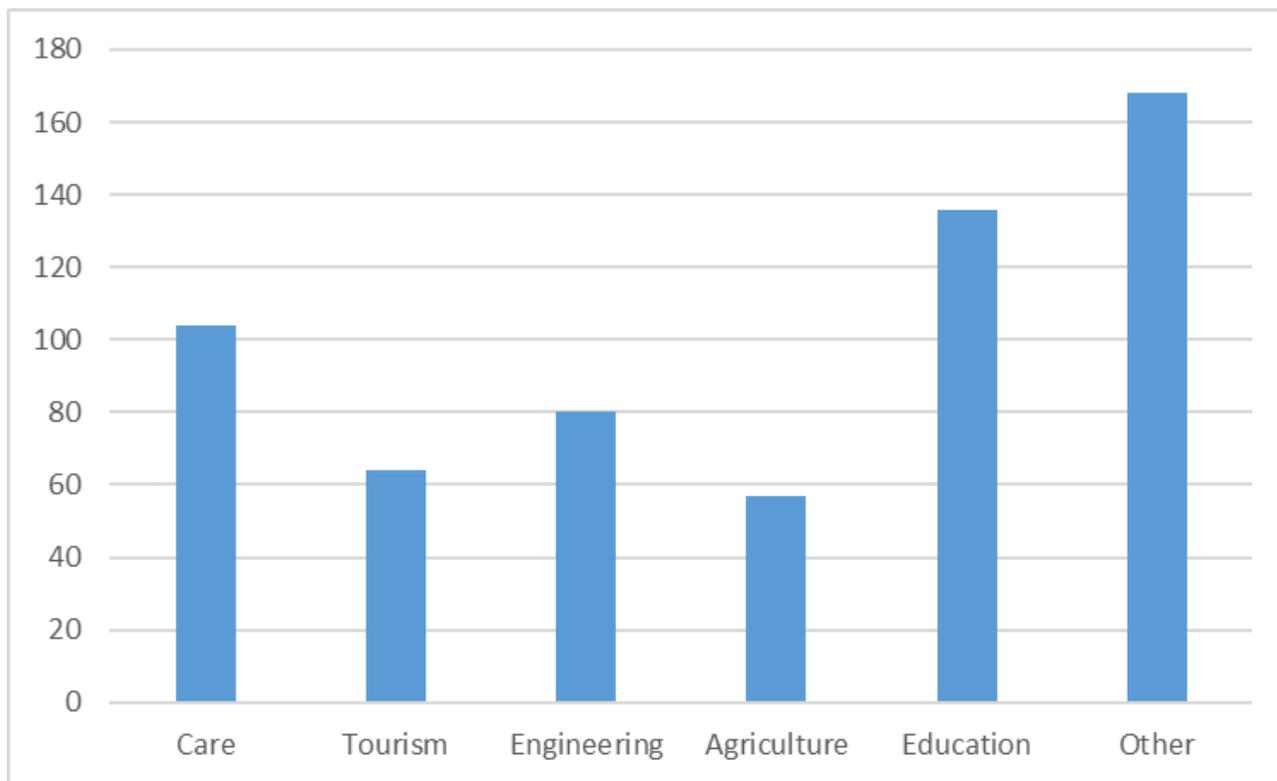
Q34. Do you have any other comments on post-16 education or the world of work in Powys?

The majority of the responses were on the following themes (in decreasing order of incidence/mention):

- General negative comments about education in Powys;
- There are poor career options in Powys
- A lack of subject choice in Powys;
- Positive comments about Powys 6th forms;
- There is a need for better career information;
- I dislike intra-day travel;
- There is a need for a 16th form local to me;
- There's a need for a 6th form college in Powys;
- More people are likely to leave Powys;
- There is a lack of resources in Powys;
- There's a need for a college local to me;
- There is a lack of resources within Powys;
- There's too much emphasis on University within Powys schools;
- There's a need for better information on apprenticeships.

Section 11 – After education

Q35. The current growth sectors in Powys are care, tourism, engineering and agriculture. If you are thinking about seeking work in Powys, please tell us which sector(s) you would be interested in working in. Please choose as many sectors as you wish.



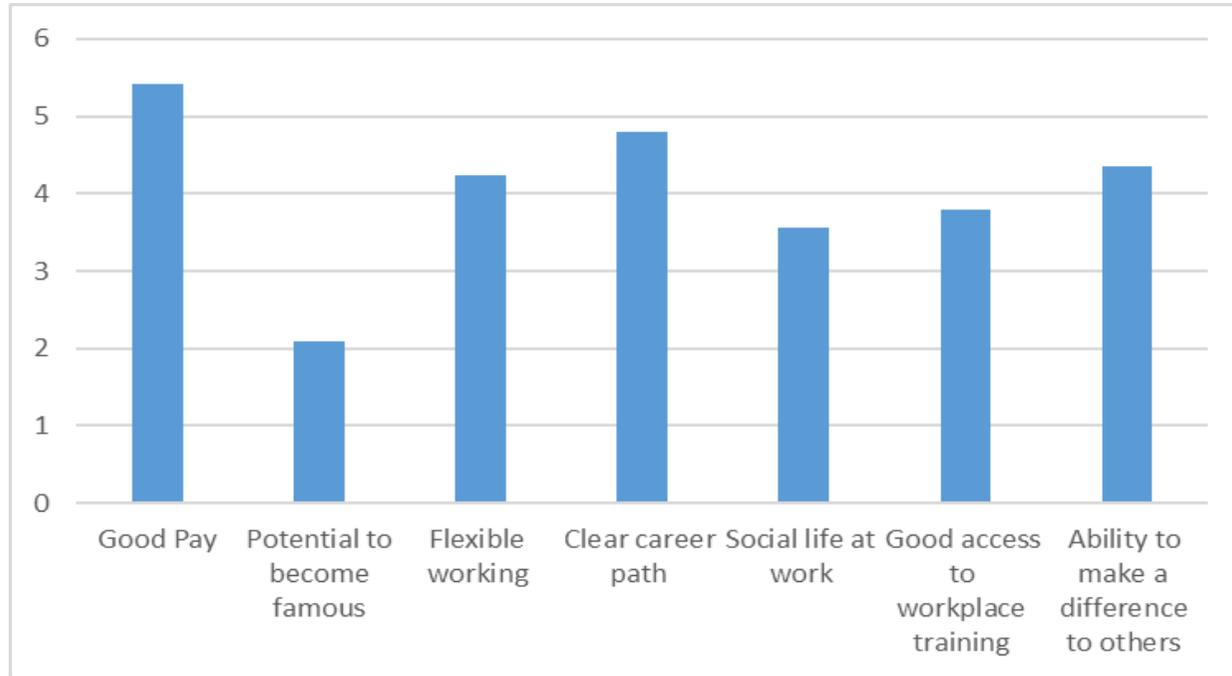
Other:

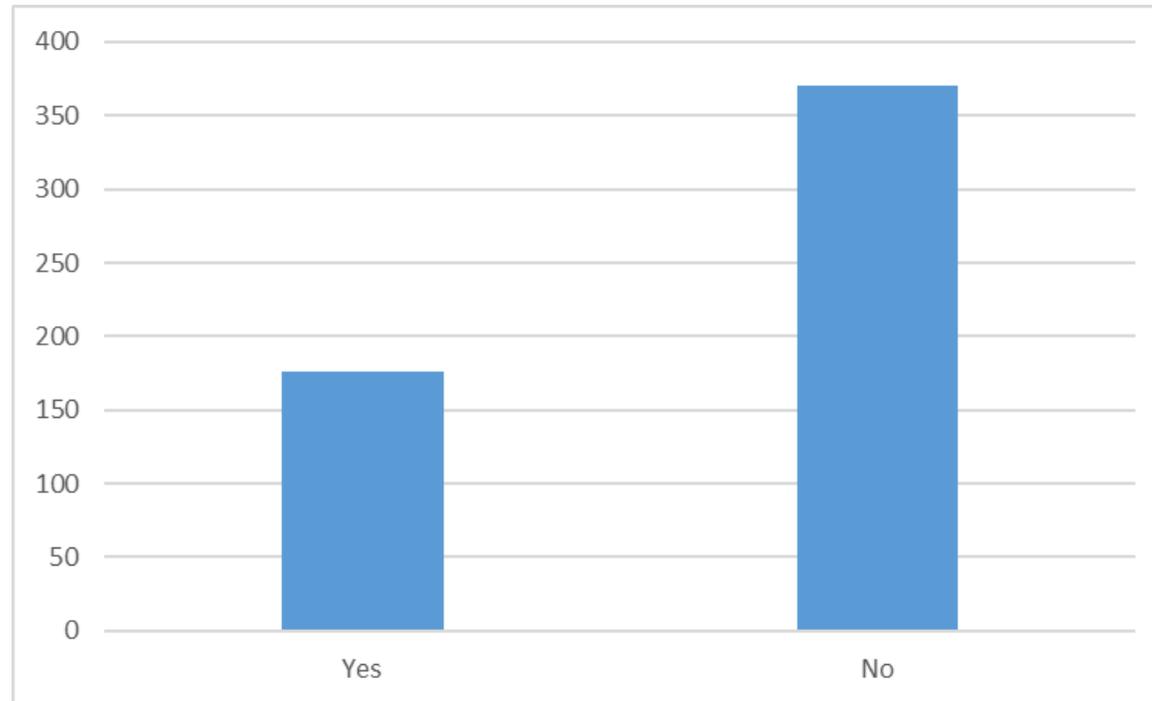
The majority of the responses were on the following themes (in decreasing order of incidence/mention):

- Health care;
- Law or criminology;
- Creative industries;
- Don't know;
- I plan to move away;
- Sport;
- Business;
- Building;
- Police.

Q36. What are the most important factors for you when you think about seeking work?

(The average weighted score for each issue were as follows – the higher the better).



Q37. Would you consider working for Powys County Council?**Q38. Please give a reason why in the box below.**

The majority of the responses were on the following themes (in decreasing order of incidence/mention):

- Yes I would like to (no explanation given);
- Just no! (no explanation given);
- Not the jobs I'm interested in;
- No because of the council's reputation;
- Yes because I wish to live in Powys;

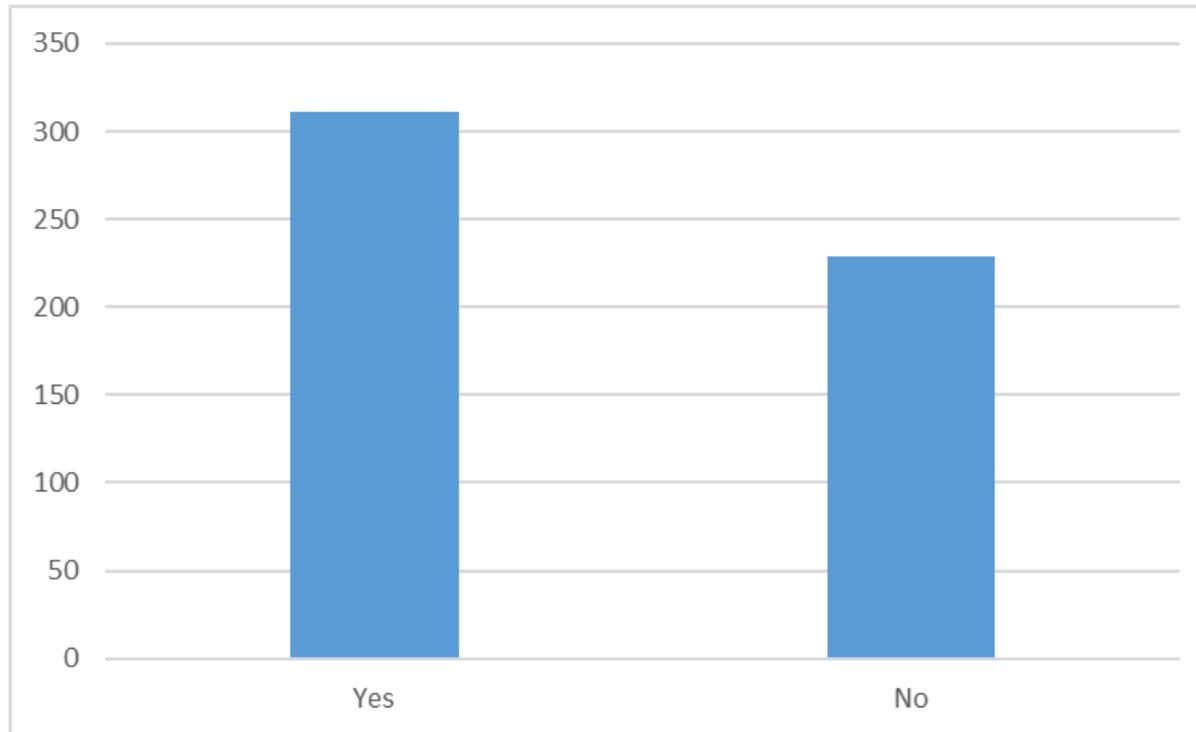
- No because of job insecurity.

Q39. Do you know what job roles people do within Powys County Council? Please write the first three jobs you can think of in the box below.

The top 15 roles mentioned were as follows:

- Refuse worker;
- Teaching and education;
- Road worker;
- Councillor;
- Social worker;
- Finance officer;
- Generic office worker;
- Maintenance and building officer;
- Planning officer;
- Cleaning/catering officer;
- Housing officer;
- Carer;
- Senior manager/director;
- Librarian;
- Civil engineer.

Q40. Apprenticeships are now available in most job sectors. Would you be interested in an apprenticeship?



Q41. Please give your reasons for your answer in the box below:

The majority of Yes responses were on the following themes (in decreasing order of incidence/mention):

- Yes it would be a good way of learning and gaining experience
- Yes, it would be good to earn money
- Yes, it would be good for my career
- Just Yes (no explanation given)

- Yes, won't be left with University debt.

The majority of No responses were on the following themes (in decreasing order of incidence/mention):

- No, I plan to go to 6th form and University;
- No as I already have a career plan established;
- There are no apprenticeships in the fields in which I wish to work;
- Just no! (no explanation given);
- No because of poor pay.

Report by John Thomas, Communications and Engagement Officer, Powys County Council
May 3rd, 2019

Learning and Skills Scrutiny Committee

8th July 2019

Scrutiny briefing on:

- **Post 16 Review**

The last time that Scrutiny commented on the Post 16 review was at the stage that the Schools Organisation Policy had been subject to pre-Cabinet scrutiny and Observations were provided to Cabinet. This was undertaken at Scrutiny Committee B held on the 26th January 2018 and the observations were provided to Cabinet at their meeting on 13th March 2018. A copy of these observations are attached at Appendix 1.

The Schools Organisation Policy covered all phases of education but scrutiny made the following comments specifically with regard to Post 16.

2. Post 16 provision:

The proposals within the Delivery Plan are noted. This needs to proceed at pace as noted by the WAO report. Scrutiny understand that the number of pupils accessing Post 16 provision has dropped by approximately 100 over the last 5 years. These pupils are choosing to access quality provision outside of Powys and the Schools Policy gives an opportunity to refresh what is on offer to pupils within Powys. It is disappointing that it is only intended to implement a new model from September 2019 which the 2018 cohort will not be able to access. The decline in pupils accessing Post 16 in Powys has been known for some years and assurance is sought that this is addressed at pace and without delay.

The WAO report to which these comments refer is contained within the WAO Annual Improvement Report 2016/17 and in particular a Review of Education Finance published in June 2017:

Issue date	Brief description	Conclusions	Proposals for improvement
June 2017	<p>Review of Education Finance Our review set out to answer the question, 'Is the availability and quality of advice adequate to support the Council and its schools in managing education budgets'?</p>	<p>We concluded that schools and councillors receive improved advice and support about the management of schools' budgets, but the Council faces challenges in achieving the pace to deliver an affordable, sustainable education service. We reached this conclusion because:</p> <ul style="list-style-type: none"> • the monitoring of schools' delegated budgets, and the support and challenge provided to schools when setting their budgets, are improving in most respects; but • the Council faces major challenges in achieving the pace that will deliver an affordable and sustainable education service and halt the projected substantial decline in schools' financial health. 	<p>P1 In order to provide the necessary challenge to secondary schools with regard to their financial planning, the Council should ensure that it has the capacity to analyse and evaluate schools' curricular planning.</p> <p>P2 The Council should work with schools to explore means of improving the efficiency and effectiveness with which schools procure goods and services.</p> <p>P3 In order to further embed resource management as a key component of school improvement, the Council should agree with schools:</p> <ul style="list-style-type: none"> • a consistent template for recording key financial information within school development plans; and • a system whereby schools' financial health might be assessed and reported annually. <p>P4 In order to improve its clarity and transparency, the Council should review its Service Level Agreement with schools for Financial Services, ensuring that the optional element includes only those services that are not statutory functions of the Council.</p> <p>P5 In order to ensure a common understanding of financial data, the Council should ensure that data reported to members is consistent with that reported to the Welsh Government, and that any necessary</p>

			<p>variance between the two sets is fully explained.</p> <p>P6 In order to achieve an affordable and adequately resourced school system, the Council should increase the pace and scale of change in implementing its Schools Organisation Policy, Planning Education Provision. In particular, the Council should work with partners inside and outside Wales to ensure that learners aged 16 to 19 are able to access a suitable curriculum in the language of their choice</p>
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Proposal for improvement P6 refers particularly to Post 16 education.

Cabinet minutes relating to this item from 13th March 2018 are as follows:

1.	SCHOOLS POLICY - PLANS FOR POWYS SCHOOLS AND FORWARD TRANSFORMATION WORK PROGRAMME
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County Councillor James Evans left the meeting whilst this item was being considered having declared a prejudicial interest.

Cabinet considered feedback received during the recent consultation on the Plans for Powys Schools Policy, and an updated version, renamed the 'School Organisation Policy', and an associated Delivery Plan which outlined the Council's priorities for the period 2018-2021. The new policy would replace the current Schools Organisation Policy 2015, and would become effective from the 1st April 2018.

County Councillor David Jones presented the report of the Scrutiny Group which had looked at the policy and highlighted three areas of concern: issues raised by Wales Audit Office on need to increase the pace and scale of change, post 16 provision and the reducing number of pupils and courses in the face of competition from cross border sixth form colleges, and issues of governance and a lack of clarity of where decisions would be taken.

The Portfolio Holder for Education explained that the need to increase the pace of change was one of the main reasons for the revised School Organisation Policy. She acknowledged the competition from sixth form colleges noting that it showed that

pupils were prepared to travel to access courses. Pastoral care and access to the Welsh bacalaureate compensated for some of the social pressures to go to sixth form colleges in larger towns. It was confirmed that all decisions would be taken by the Cabinet.

Members noted that not every pupil wanted to go on to take A Levels and that there had to be a range of options open to them as shown by the recent very successful careers fair. Members also discussed the review of ALN currently being undertaken and the configuration of special schools in the county noting the preference of many parents for their children to be educated close to their communities.

RESOLVED	Reason for Decision:
1. To approve the post-consultation version of the School Organisation Policy.	To enable the Council to move towards a more efficient network of schools
2. To approve the Delivery Plan for 2018-20.	

County Councillor James Evans returned to the meeting.

The Delivery Plan referred to in the Cabinet minutes of 13th March 2019 included the following timeframe for the Post 16 section of the Organisation Policy:

Programme 1 – Secondary & Post-16 Provision

Ref.	Project	Links to priorities within the School Organisation Policy	What will the project deliver?	Start date	Estimated Delivery Date
1.1	Implement the outcome of phase 1 of the secondary school review – North Powys	<i>New Welsh-medium provision to be established</i>	Recommendation on location for new provision and delivery plan	January 2018	December 2018
			Implementation period	January 2019	March 2023
1.2	Complete phase 2 of secondary school review – North Powys	<i>Secondary schools to become ‘all through schools’ or part of multi-</i>	Recommendations for secondary education in North Powys and	April 2018	September 2018

		<i>sited arrangements</i> <i>Improvements to the Powys schools estate, either as part of the Welsh Government's 21st Century Schools Programme or as part of the Council's Asset Management Programme</i>	implementation plan agreed		
1.3	Develop new county-wide sixth form delivery model	A new model for delivering post-16 provision to be implemented	Recommendations for a new partnership model	In progress	July 2018
			Pilot new partnerships, including digital learning and improvements to the ICT infrastructure	September 2018	September 2019
			Full roll out new partnerships	September 2019	
			Explore feasibility of capital investment for future delivery model	Post-2021	TBA

It was then intended to have a report on Post 16 education to the Learning, Skills and Economy Scrutiny Committee on 25th June 2019 however this item was deferred and has not come back into the formal governance cycle until now.

The purpose of this scrutiny session is to undertake pre-Cabinet scrutiny of the report 'Review of Sixth Form Provision 2019'.

The Post 16 papers to Cabinet include:

- Cabinet report
- Appendix 1 – Review of Sixth Form provision in Powys June 2019
- Appendix A – Report on post 16 Destinations survey



Scrutiny observations on Schools Policy

Scrutiny Committee B considered the draft Schools Policy at their meeting on the 26th January 2018. Their observations by way of an extract from the minutes of that meeting are attached at Appendix A.

The Scrutiny Group welcome the production of the Schools Policy which provides welcome clarity from the Cabinet regarding their approach in conjunction with Vision 2025. The Schools Policy has been amended in light of the consultation process and some of the observations made by scrutiny have been addressed. However, some concerns remain and scrutiny seek assurance from Cabinet that they are content the Policy is sufficiently clear to address these issue:

1 Regulatory concerns:

At Audit Committee on 20th February 2018 the Annual Audit Letter 2016-17 (dated 25th January 2018 was received which included reference to the use of resources:

reported the need for the Council to increase the pace and scale of change in implementing its 'Schools Organisation Policy, Planning Education Provision', in order to achieve an affordable and sustainable education service.

This came from the Annual Improvement Report 2016-17 which included reference to the Review of Education and Finance June 2017 where the following recommendation was made:

In order to achieve an affordable and adequately resourced school system, the Council should increase the pace and scale of change in implementing its Schools Organisation Policy, Planning Education Provision. In particular, the Council should work with partners inside and outside Wales to ensure that learners aged 16 to 19 are able to access a suitable curriculum in the language of their choice.

Scrutiny seek assurance that Cabinet have been mindful of these Auditor recommendations when preparing the policy.

2. Post 16 provision:

The proposals within the Delivery Plan are noted. This needs to proceed at pace as noted by the WAO report. Scrutiny understand that the number of pupils accessing Post 16 provision has dropped by approximately 100 over the last 5 years. These pupils are choosing to access quality provision outside of Powys and the Schools Policy gives an opportunity to refresh what is on offer to pupils within Powys. It is disappointing that it is only intended to implement a new model from September 2019 which the 2018 cohort will not be able to access. The decline in pupils accessing Post 16 in Powys has been known for some years and assurance is sought that this is addressed at pace and without delay.

3. Governance

The governance of this programme remains unclear. A Delivery Plan has been put together for agreement at Cabinet with monitoring at a Steering Group who may consider and include other potential projects. Clarity around the Steering Group is lacking within the report and further detail is sought regarding the public oversight and accountability of decisions regarding School Organisation.

Extract from minutes of Scrutiny Committee B 26th January 2018

The Schools Manager Schools Transformation introduced the Draft Schools Policy which is out for consultation (copy filed with signed minutes).

The Portfolio Holder and Director of Education provided additional detail in response to questions and it is the view of scrutiny that it should not be necessary to question the Portfolio Holder and Director of Education to gain an understanding of the Policy. The Policy should contain sufficient detail to be standalone.

The following observations are made:

- The Policy outlines high level aspirations and is short on the level of detail which would be expected in such a policy as to how these will be achieved. It needs to be motivational.
- There is particular lack of detail regarding the financial sustainability of schools and reference needs to be made to the Formula Funding review
- In respect of alternative models of delivery these will need to be based on sound educational principles and research and consideration should be given to referencing this in Section 3 paragraph 4 of the Policy
- Section 5 rightly includes leadership as a key consideration with appropriate aspirations. Consideration should be given to including a similar section on teaching and aspirations relating thereto
- Post 16 provision needs additional detail regarding the current work which is being undertaken with providers. The document acknowledges that schools are challenged by increased competition from out of county providers and notes that joint working will be undertaken to provide a curriculum that meets the needs of learners. This will have to be considerably more attractive than at present. Learners are demonstrating that they are prepared to travel considerable distances and spend a considerable amount of time to access excellent provision on single sites, something the collaborative curriculum within Powys has demonstrably not been able to compete with. There is an urgent need to progress this part of the Policy.
- There is a lack of reference to the role of Governors in supporting the aims of the authority expressed within this policy. Governors will need training and support to fulfil their role.
- There is a lack of reference to early years which are intimately linked to school provision and should be referenced
- The opportunities offered by e-learning should be included with an acknowledgment of what can be delivered using the current infrastructure and what would be needed to fully access the opportunities offered by this technology
- With regard to Governance if the Learning and Skills Programme Board are monitoring progress on the Work Programme they should also be involved in the setting of the Work Programme

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Learning and Skills Scrutiny Committee

8th July 2019

Scrutiny briefing on:

- **School Major Improvements**

School Major Improvements was looked at by the Learning and Skills Scrutiny Committee on 11th February 2019. Scrutiny observations were provided and it was expected that this would be considered at Cabinet on 5th March 2019 however, the minutes of this meeting note that 'his report was deferred pending consideration of the budget by Council.'

This further report outlines developments since spring and is provided to Learning and Skills Scrutiny Committee to enable pre-Cabinet scrutiny to be undertaken.

A copy of the observations provided in relation to the report considered in February 2019 are attached at Appendix A.



Learning and Skills Scrutiny Committee

Scrutiny Observations to Cabinet on the Schools Major Improvements Programme 2019 - 2020

The Learning and Skills Scrutiny Committee met on 11th February 2019 and considered the following documents:

- Schools Service Major Improvements Programme 2019 - 2020

The Learning, Skills and Economy Scrutiny Committee thank the Portfolio Holders for Education and Finance, the Head of Schools Services and the Schools Capital and Property Manager for attending scrutiny.

Observations:

Scrutiny welcome the opportunity to undertake pre-Cabinet scrutiny of the Schools Major Improvements Programme and note the allocation of £2million for capital improvements for the year 2019/20.

It is noted that the programme covers a range of improvements, refurbishments, DDA, Early Years and upgrading works. It was also noted that the programme may be amended to take into account in year urgent health and safety works that are needed. The links with the 21st Century Schools programme was explored and it was confirmed that schools who are due to receive feasibility studies under the 21st Century Schools programme would not be included for improvements under the School Improvement Programme.

Concern was expressed regarding the intention to reduce the funding in the Major Improvements programme in future years. It is acknowledged that the 21st Century Schools programme will result in the replacement of those schools in the worst condition with an overall improvement in the school estate.

A capital programme needs to invest sufficient funds to ensure that schools are appropriately maintained and do not deteriorate to the extent that significant investment is required. Research is suggested to ascertain what an appropriate level of investment would be to ensure good maintenance of the school's estate. This can then be assessed against what the authority can afford in this regard. Aligned to this is a question of how many school sites the authority can afford to support. At present there are 84 primary school sites, 13 high school sites and 3 special school sites*. Proposals are progressing to close one of two primary schools (Ysgol Banw or Ysgol Llanerfyl) and close four primary schools in Welshpool and open two new primary schools. This would reduce the number of primary school sites to 81. The Portfolio Holder also indicated an intention to modernise primary provision in the Newtown area with the potential to reduce five primary school sites to two.

A previous recommendation from scrutiny on Fair Funding stated:

That Cabinet demonstrate that small schools are not receiving a disproportionate amount of funding to the detriment of medium and large schools

and this recommendation also applies to the distribution of the additional capital funds for distribution across the school estate.

It is noted that works undertaken for DDA requirements fall under this programme and the works undertaken have the benefit not only of allowing a young person to access education in their local community but that the alterations made remain and the school can continue to offer a higher level of accessibility. The planned reduction of capital funding for Schools Major Improvements may put at risk the ability of the authority to respond to DDA requirements or provide sufficient funds for repairs and maintenance. It is essential that neither of these areas of funding should be put at risk and scrutiny may wish to review this in their end of year report.

Scrutiny noted that a capital grant for feminine hygiene and toilet facilities of £32,226 had been allocated to one school. It was confirmed that only one scheme relating to toilets had fallen within the programme under the scoring system and therefore the funds had been allocated to this scheme. Scrutiny query how it is intended to ensure all schools have access to 'improved toilet facilities and feminine hygiene hardware in schools'.

Scrutiny noted that the restriction those schools who had subscribed to the Property Plus scheme run by HoWPS had experienced a full year of 'emergency only' service. This had limited their ability to undertake regular maintenance and scrutiny seek assurance that the maintenance backlog which had built up during this period has been addressed and is not contributing to larger problems in the future.

Scrutiny are concerned that this issue first highlighted in a scrutiny report relating to the performance review of the first year of the operation of HoWPS if repeated on a regular basis may lead to a reduction in the life expectancy of the school estate.

Scrutiny welcome the work that is being undertaken to assess the requirements for bringing all schools up to standard as part of the Schools Asset Management Plan. Scrutiny recognise that until this work is completed it is not possible to quantify the financial risk to the authority inherent with bringing the schools up to date of a position of full maintenance. We look forward to sight of this information in line with the recommendations that were made when this plan was scrutinised.

Recommendations:

Scrutiny's Recommendation	Accept (plus Action and timescale)	Partially Accept (plus Rationale and Action and timescale)	Reject (plus Rationale)
1. That a review of the level of expenditure in the capital programme and how it relates to the viability of schools is undertaken to ensure that scarce funding is not wasted			
2. That scrutiny monitor the ratio of DDA capital expenditure as a proportion of the capital budget and advise of any risk this expenditure may have on the wider capital programme			
3. That the service work with HoWPS to ensure that an appropriate level of routine maintenance and repairs are undertaken at all times.			
4. That scrutiny are provided with the completed Schools Asset Management Plan to include the financial costs of bringing each school including its grounds up to a position of full maintenance			

In accordance with Rule 7.27.2 the Cabinet is asked to provide a written response to the scrutiny report, including an action plan as soon as possible, but at the latest, within 2 months of the date of the meeting i.e. by 06.05.19.

Membership of the Learning and Skills Scrutiny Committee present on 11th February 2019:

County Councillors: P Roberts (Chair), G Breeze, B Davies, S C Davies, K Laurie-Parry, L Roberts, E Roderick and G Thomas

Parent Governor Representatives: A Davies, S Davies and G Robson

Church Representative: M Evitts

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CYNGOR SIR POWYS COUNTY COUNCIL.

CABINET EXECUTIVE

Date 30th July 2019

REPORT AUTHOR: County Councillor Myfanwy Alexander Portfolio Holder for Education

SUBJECT: Schools Service Major Improvements Programme 2019-2020 and Additional Welsh Government Capital Maintenance Grant

REPORT FOR: Decision

1. Summary

1.1 This report presents the revised Schools Major Improvement Programme for 2019/20 and 2020/21 following approval in principle of additional Welsh Government Schools Capital Maintenance Grant totalling £1,783,578. This funding can be used in part to fund the existing Major Improvements Programme in financial year 2019/20.

1.2 The report is supported by the following appendix:

Appendix A - Major Improvements Programme 2019/20 – Additional Welsh Government Schools Capital Maintenance Grant

2. Proposal

2.1 On the 26th March 2019, Cabinet approved the Major Improvements Programme for financial year 2019/20 with funding of £2,003,452. This report will focus on the re-casting the profile of the programme funding in financial years 2019/20 and 2020/21 taking into consideration existing funding approved in financial year 2019/20 and the additional Welsh Government capital funding.

2.2 This proposal has been brought to Cabinet for approval now to allow sufficient time to resource and programme projects with our delivery partners and to bring forward high priority projects which could not be funded in this year's programme. The projects will focus on improving the condition of school buildings, safeguarding, energy improvements, essential health and safety works and improving external areas to maintain education and curriculum delivery. In Appendix A existing projects already approved have been highlighted (in pink fill).

2.3 From the options considered in section 3 below, additional essential projects (highlighted in blue fill) have been included in financial year 2019/20, funded by the additional Welsh Government Capital Maintenance Grant and part of the authority's capital funding already approved.

- 2.4 It is proposed to carry forward £1,412,452 and retain this funding in financial year 2020/21 together with the provisional annual budget of £1,000,000 for Major Improvements programme and a report brought to cabinet in January / February 2020 with detailed priorities for spend (see Table 1).

Table 1

Approved Budget	2019/20 £	2020/21 £	Total £
Major Improvements programme	£2,003,452	£1,000,000*	£3,003,452
New proposed budget			
Total £	£2,374,578	£2,412,452	£4,787,030
Displaced funding from 2018/19	£1,783,578	£Nil	£1,783,578
PCC Capital Funding	£591,000	£2,412,452 (comprising of £1,000,000 plus £1,412,452)	£3,003,452

*Note – provisional budget subject to approval by cabinet.

The justification for retaining the £2,412,452 in financial year 2020/21 is the estimated value of condition, suitability and safeguarding priorities identified in Appendix A totals £6,254,467 in financial year 2020/21 and £7,707,813 in financial year 2021/22.

- 2.5 The Programme for 2019/20 and future years is based on a clear prioritisation methodology and ranking of projects – the criteria is outlined in the Schools Asset Management Plan 2018 and set out in Cabinet report C48-2015. The methodology considers the following key categories and factors:

- Condition;
- Sufficiency;
- Suitability;
- Sustainability;
- Health & Safety issues including:
 - Legislative compliance;
 - Environmental Health issues (kitchen environmental health reports);

- DDA compliance;
 - Property safeguarding issues.
 - Consideration is also given to whether a school is part of a current or future strategic school reorganisation development.
- 2.6 Proposals for future financial years have also been ranked but these are provisional and will be subject to amendment/addition depending on changes in circumstances, priorities and available budgets. The Programme is also subject to the outcome and decisions around School Transformation and 21st C Schools proposals that emerge over the period of the programme.
- 2.7 A sum of £50,000 has been retained at this stage in financial year 2019/20 as a contingency to cover for emergencies, unforeseeable and legislative requirements, budget fluctuations and improvement works required to accommodate the RE-FIT programme for energy improvements. The Schools Major Improvement Programme is a flexible programme – sometimes projects have to be changed or postponed if we have to address emergency issues whilst keeping within the funding envelope.
- 2.8 In developing the Programme, consideration has been given to the level of investment made directly by schools through their individual delegated repairs and maintenance budget, compared to the funds delegated for repairs and maintenance as approved by cabinet (C38-2017):
- “Any school whose expenditure on repairs and maintenance is less than 80% of the delegated budget for repairs and maintenance over a 5 year period is required to make a contribution to the total cost of any capital works included in any major capital works programme. The level of a school contribution is set at the difference between actual expenditure on repairs and maintenance and 80% of the repairs and maintenance delegated budget over a 5 year period”.*
- 2.9 The Major Improvement Programme will be delivered alongside the Welsh Government RE: FIT Programme as referenced in C239-2015, which has been developed in collaboration with the Corporate Property Energy Officer.
- 2.10 All viable school energy efficiency scheme projects will require a justifiable business case and affordable payback period funded through the RE: FIT scheme. The Schools Service, Schools Finance team and individual schools will agree the projects and it is proposed these proposals will be brought to cabinet for approval by the Corporate Energy Officer.
- 2.11 Indications are that energy efficiency works project funded through the RE: FIT programme are very likely to result in the need for consequential works which will need to be funded from the Major Improvements programme budget. At this time the value of consequential has not been assessed and given the condition of schools these are likely to be significant. Once further

information is known then a report can be brought to cabinet on the extent and value of these consequential works.

3. Options Considered/Available

- 3.1 As part of the authority's review of its capital programme and associated costs, the following options have been considered to ensure its schools' estate is fit for purpose. These are:

Option 1 – Reduce the Major Improvements Programme budget for 2019/20 and only utilise the Welsh Government Capital Maintenance Grant £1,783,578

Option 2 – Increase the Major Improvements Programme budget for 2019/20 to £2,374,578 by combining Welsh Government's Capital Maintenance Grant and PCC capital funds, as detailed in Appendix A and Table 1 above

Within Appendix B of this report, each option has been listed with the outcomes and relative benefits.

4. Preferred Choice and Reasons

- 4.1 The approval of the Major Improvement Programme for 2019/20 including the additional the displaced funding from the Schools Capital Maintenance Grant will enable the authority to improve the schools estate and go some way to make it fit for purpose and reduce it maintenance liability.

The preferred choice is Option 2 as it will ensure continuity of educational provision and curriculum delivery, improving the condition of school buildings, safeguarding, energy improvements, essential health and safety works and improving external areas.

5. Impact Assessment

- 5.1 An impact assessment is not required.

6. Corporate Improvement Plan

- 6.1 Improving the schools infrastructure is a key priority within Vision 2025.

7. Local Member(s)

- 7.1 Not applicable.

8. Other Front Line Services

- 8.1 The recommendation does not impact on other services run by the Council or on behalf of the Council.

9. Corporate Communications

- 9.1 Communications comment: The report is of public interest and requires use of proactive news release and appropriate social media to publicise the decision.

10. Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)

- 10.1 The Capital and Financial Planning comments that the terms and conditions of the Schools Capital Maintenance grant are:

(e) Payment will be subject to the following conditions:

- i. the funding will be used in 2018-19 financial year for additional expenditure on school maintenance or
- ii. the funding will be used in 2018-19 financial year for locally determined capital expenditure and the funding displaced by this grant will be spent in 2019-20 for investment in the improvement of schools,
- iii. the displaced funding must not relate to any existing specific capital grant or local authority match funding element relating to 2018/19 financial year;

The grant was used in 2018/19 to finance schools capital expenditure and the funding displaced was rolled forward in the Cabinet Report Capital Programme Outturn Position dated 16th June 2019. The conditions state the displaced funding has to be spent on investment in the improvement of schools.

- 10.2 Legal comments.....
- 10.3 Corporate Property comments....
- 10.4 Catering Services comments.....
- 10.5 HR comments.....

11. Scrutiny

The report is to be scrutinised on the 8th July 2019.

12. Statutory Officers

12.1 The Head of Financial Services (Acting S151 Officer) comments....**Jane Thomas**

12.2 The Solicitor to the Council (Monitoring Officer) has commented as follows.....**Clive Pinney**

13. Members' Interests

13.1 The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

Recommendation:	Reason for Recommendation:
<p>1. To approve the new proposed budget for the Major Improvement Programme for 2019/20 and 2020/21 as set out in Table 1 of the report.</p> <p>2. To approve the Programme profile for 2019/20 as set out in Appendix A.</p> <p>3. That the Portfolio holder for Education in consultation with the Head of Education has delegated authority to make changes to the Major Improvements Programme that are within budget and in accordance with Capital Budget virement rules for approval.</p>	<p>To progress the School Transformation Programme and meet Welsh Government fit for purpose objectives</p>

Relevant Policy (ies):	Schools Asset Management Plan		
Within Policy:	Y	Within Budget:	Y

Relevant Local Member(s):	Not applicable
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Person(s) To Implement Decision:	David Thompson and Schools Capital & Revenue Programme Officers group
Date By When Decision To Be Implemented:	From 1 st April 2019 onwards

Contact Officer Name:	Tel:	Email:
David Thompson	01597 826543	david.thompson1@powys.gov.uk

Background Papers used to prepare Report:

9th October 2018 – Schools Asset Management Plan

C48-2015: Schools Service Major Improvements Programme scoring and prioritisation criteria

C239-2015 RE: FIT programme

Table 1

Options	Outcomes	Benefits / Dis-benefits
<p>Option 1 Reduce the Major Improvements Programme budget for 2019/20 and only utilise the Welsh Government Capital Maintenance Grant £1,783,578</p>	<p>Improvements to the condition of individual school buildings and performance target for Corporate Improvement Plan met.</p>	<p>Benefits As above.</p> <p>Dis-benefits</p> <ol style="list-style-type: none"> 1) A reduction in the budget for new ICT equipment to implement digital curriculum in schools will have a detrimental effect on curriculum delivery for teaching and pupils. 2) A reduction in the number of projects may result in the closure due to the condition buildings and the need to ensure a safe working environment. 3) Not meeting the safeguarding requirements for fencing works resulting in the loss of integrity and increase in reputational risk. 4) No energy efficiency measures will result in higher energy costs, buildings overheating and risks to occupiers.
<p>Option 2 Increase the Major Improvements Programme budget for 2019/20 to £2,330,378 by combining Welsh Government's Capital Maintenance Grant and PCC capital funds, as detailed in</p>	<p>Improvements to the condition of individual school buildings and performance target for Corporate Improvement Plan met.</p>	<p>Benefits</p> <ol style="list-style-type: none"> 1) School buildings continue to be maintained in a relatively good condition and can continue to operate. 2) "Reasonable adjustments" to schools buildings meet with Equality Act 2010 and Health and Safety legislation 3) Reduces detrimental impact on children's education, welfare and wellbeing 4) Preventative benefit reduces need for further investment due to dis-repair 5) Energy efficiency measures (boilers, BMS and control panels etc.) reduce energy consumption, Carbon Dioxide emissions and repair/maintenance costs. 6) Reduces reputational risk

Appendix A and Table 1		
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SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
Status: DRAFT FOR COMMENTS				£	-						
Last updated: 28th June 2019											
YSGOL TREFONNEN	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Reconstruct the car park steps and handrail due to ground movement		£ 10,000				£ 10,000	Health & Safety risk, Condition grading 1D, non-teaching spaces	125
PENYLODDFA C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Dangerous structure - New replacement retaining school boundary wall	£ 15,000	£ 16,000				£ 31,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces	115
YSGOL BRO CYNLLAITH	Building fabric (Roofs, windows etc.)	CAPITAL	Phase 1 - Replacement of window lintels, roof refurbishment including guttering and RW goods in 2019/20. Phase 2 - New suspended ceiling and lighting to replace deflected ceiling boards in teaching rooms A013/A015 and A005/A007 in 2020/21.		£ 76,000	£ 24,000			£ 100,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces	115
BUTTINGTON/TREWERN C.P.	Building adaptations & additional accommodation	CAPITAL	Permanently encase 8No. asbestos pillars around the outside of the main school (Block A)		£ 10,000				£ 10,000	Health & Safety risk, Condition grading 1D,	110
YSGOL DYFFRYN Y GLOWYR	Building fabric (Roofs, windows etc.)	CAPITAL	Alterations to external fire doors (part contribution)		£ 20,000				£ 20,000	Health & Safety risk, Condition grading 1C, unsuitable teaching and non-teaching spaces	108
VARIOUS SCHOOLS	Building fabric (Roofs, windows etc.)	CAPITAL	Radon improvement works to meet statutory requirements		£ 25,000				£ 25,000	Health & Safety risk, Condition grading 1C & unsuitable teaching spaces	108
YSGOL CALON CYMRU (BUILTH WELLS SITE)	DDA & SEN adaptations	CAPITAL	DDA works to accommodate a pupil needs in Sept 2019 to improve: • Sports Hall access • Upgrade Disabled toilet facilities • Internal and external access doors (main school buildings) • Upgrade and reconfigure DDA toilet facilities		£ 244,000				£ 244,000	Health & Safety risk, DDA Condition grading 2C & unsuitable teaching area	103
LLANGATTOCK (Aided) School	Building adaptations & additional accommodation	CAPITAL	New extension and alteration to resolve unsuitable teaching areas, toilets and to provide Early Years accommodation by Sept 2018: Design, Tender and Construction £618,226 in 2018/19 and £43,000 in 2019/20 Foundation Phase new external hard play area below covered play areas and extend infants playground £64,000 in 2019/20	£ 618,226	£ 107,000				£ 725,226	Health & Safety risk, Condition grading 2C, insufficient and unsuitable teaching and non-teaching space & reduced CO2 emissions	99
YSGOL CALON CYMRU (BUILTH WELLS SITE)	DDA & SEN adaptations	CAPITAL	New DDA passenger/goods lift servicing kitchen on the 1st floor (Block E) and DDA alterations	£ 45,800	£ 154,200				£ 200,000	Health & Safety, Condition 1D, DDA, unsuitable teaching and kitchen facilities	95
LLANFYLLIN H.S.	DDA & SEN adaptations	CAPITAL	New DDA and safeguarding reception reconfiguration and improvements		£ 56,250				£ 56,250	Health & Safety risk, DDA Condition grading 1D and Safeguarding & Security	95
LLANGYNIDR C.P.	DDA & SEN adaptations	CAPITAL	DDA works including refurbishment of infant toilets (reference A021), new contrasting internal/external steps, new external handrails and fencing to accommodate a pupils needs		£ 45,000				£ 45,000	Health & Safety, DDA, Condition 1D, unsuitable non-teaching spaces, and reduction of CO2	95
YSGOL MAESYDDERWEN	DDA & SEN adaptations	CAPITAL	DDA works to provide maglocks to internal doors to meet a pupils needs		£ 56,000				£ 56,000	Health & Safety, DDA and unsuitable non-teaching spaces	95
WELSHPOOL H.S.	External works and school sports and playground facilities	CAPITAL	Realignment and partial renewal of the storm drain adjacent to the ATP to prevent flooding	£ 10,000	£ 15,000				£ 25,000	Health & Safety risk, Condition grading 1D & unsuitable teaching areas	95
LLANELWEDD C in W	Building adaptations & additional accommodation	CAPITAL	New entrance reception/lobby area, SEN/PPA room and accessible ramp access Phase 1 - Design £10,000 Phase 2 - Construction £ to be confirmed			£ 10,000	£ To be confirmed		£ 10,000	Health & Safety issue, Safeguarding and DDA/SEN facilities	94
LLANFYLLIN H.S.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Improvements to rear access road to school for bus and maintenance access including new drop barrier to prevent unauthorised vehicle access		£ 43,200	£ 30,000	£ -		£ 73,200	Health & Safety risk, Condition grading 2D, unsuitable external	85
LLANIDLOES H.S.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Improvements to rear access road to Llanidloes H.S and Llanidloes C.P School and 3rd party owner property			£ 24,000			£ 24,000	Health & Safety risk, Condition grading 2D, unsuitable external access & Safeguarding	85

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

Status: DRAFT FOR COMMENTS

Last updated: 28th June 2019

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
LLANDYSILIO C in W	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Improvements to create a permanent school car park surface including white lining			£ 61,020		£ -	£ 183,720	Health & Safety risk, Condition grading 2D, unsuitable external access & Safeguarding	85
RHAYADER C in W	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Improvement of pedestrian access, car park expansion and re-surfacing surface including all associated works: Phase 1 - Pedestrian, access and external lighting improvements £75,000 in 2018/19 Phase 2 - Expansion of the existing car park and resurfacing £149,000 in 2019/20 Phase 3 - Widening of the main access road £58,000 in future years	£ 122,700		£ 149,000			£ 321,700	Health & Safety risk, Condition grading 2D, unsuitable external access & Safeguarding	85
NEWTOWN H.S - NEWTOWN CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replace 6th form and Humanities blocks BMS new panels to the boilers and DHW controls £10,000 in 2019/20 Replace 2 x gas boilers, new BMS panel and pumps including DHW cylinder and DHW controls to main humanities block boiler house and £57,000 in 2020/21		£ 10,000	£ 57,000			£ 67,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching areas	85
CRICKHOWELL C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	New safeguarding boundary fencing and gates to separate visitor entrance		£ 10,000				£ 10,000	Health & Safety risk, Condition 2C, unsuitable non-teaching space & Safeguarding/Security	83
LLANGYNYDR C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - New safeguarding boundary fencing and gates		£ 24,200				£ 24,200	Health & Safety risk, Condition 2C, unsuitable teaching and non-teaching space & Safeguarding/Security	83
CROSSGATES C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of leaking roof coverings, insulation, fascia's, soffits, roof lights and RW goods including internal remedial works to Early Years mobile		£ 10,000				£ 10,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	81
LLANFYLLIN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Phase replacement of leaking roof coverings, insulation, fascia's, soffits, roof lights and RW goods: Phase 1 Replacement roof covering and internal remedial works to Early Years mobile (Block E) £37,000 in 2018/19 Phase 2 Main school roof improvements £79,000 in 2019/20	£ 37,000			£ 79,000		£ 116,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	81
LLANELWEDD C in W	Building fabric (Roofs, windows etc.)	CAPITAL	Phase improvements to link corridor, rotting fascia's, removal of asbestos soffit boards to Block A and B (main school): Phase 1 - Improvements to link corridor windows, insulation, external access doors and space heating to resolve H&S issue between Blocks A and B £25,000	£ 25,000			£ 45,000		£ 70,000	Health & Safety risk, Condition grading 1D, unsuitable teaching space and	81
LLANFYLLIN H.S.	External works and school sports and playground facilities	CAPITAL	Phased - New safeguarding and security fencing and gates Phase 1 Front boundary £50,000 in 2019/20 Phase 2 Rear boundary £120,000 in 2020/21		£ 50,000	£ 120,000			£ 170,000	Health & Safety risk, Condition 1D, unsuitable teaching and non-teaching space & Safeguarding/Security	80
YSGOL LLANBRYNMAIR C.P	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - New boundary fencing and lockable access gates to rear of the school	£ 10,000	£ 35,000				£ 45,000	Health & Safety risk, Condition 1D, unsuitable teaching and non-teaching space & Safeguarding/Security	80
NEWTOWN H.S - NEWTOWN CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Upgrade incoming power supply to main school				£ 50,000		£ 50,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching areas	80
NEWTOWN H.S - NEWTOWN CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New intruder alarm control panel and sensor to main school to replace unserviceable system which cannot be repaired		£ 22,900				£ 22,900	Health & Safety, Condition 2D, unsuitable teaching and non-teaching areas	80
LLANFYLLIN H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Phased replacement and new boiler and DHW controls and re-wire 4 x boiler houses linking main school boilers Phase 1 New BMS and DHW controls 1 x boiler house £28,000 in 2018/19 Phase 2 New BMS and DHW controls 1 x boiler house £28,000 in 2019/20 Phase 3 New BMS and DHW controls 2 x boiler houses including drama block £35,000 in 2020/21	£ 28,000	£ 28,000	£ 35,000	£ 125,000		£ 216,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	79
ST MICHAELS V.A.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement of oil fired boilers with LPG boilers x 3No. including new LPG tank, BMS controls, alterations to DHW and asbestos removal to main school (Block A)		£ 82,877			£ -	£ 82,877	Health & Safety, Condition 1D, unsuitable teaching facilities and reduction in CO2 emissions	79
LLANDYSILIO C in W	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boiler, BMS controls and asbestos removal to main school (Block A) Phase 1 New controls £12,000 in 2018/19 Phase 2 New boiler and associated works £52,500 in 2019/20	£ 12,000	£ 40,500				£ 52,500	Health & Safety, Condition 1D, unsuitable teaching facilities and reduction in CO2 emissions	79
GLADESTRY C in W	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boiler, BMS controls and asbestos removal to main school (Block A) including permanent enclosure.		£ 30,000				£ 30,000	Health & Safety, Condition 1D, unsuitable teaching facilities and reduction in CO2 emissions	79

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

Status: DRAFT FOR COMMENTS

Last updated: 28th June 2019

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
VARIOUS SCHOOLS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Upgrade of boiler control and BMS systems	£ 10,000	£ -	£ 100,000	£ 100,000	£ 75,000	£ 285,000	Health & Safety risk, Environmental controls, Condition grading 1D, unsuitable teaching and non-teaching spaces	79
NEWTOWN H.S - NEWTOWN CAMPUS	DDA & SEN adaptations	CAPITAL	DDA alterations - to install a lifting hoist to physio bed in room D002 including alterations to meet pupil needs		£ 10,000				£ 10,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	78
NEWTOWN H.S - NEWTOWN CAMPUS	DDA & SEN adaptations	CAPITAL	New Maths block lift Design £10,000 in 2019/20 Construction £83,031 in 2020/21		£ 10,000	£ 83,031			£ 93,031		78
ST MARY'S V.A. School	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New BMS controls to main school boiler £20,000 in 2020/21 New replacement boiler to main school £51,000 in 2021/22		£ 20,000	£ 51,000			£ 71,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	76
NEWTOWN H.S - JOHN BEDDOES CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement of heaters to main school hall				£ 25,000		£ 25,000		76
LLANGYNIDR C.P.	Kitchens & associated facilities	CAPITAL	Renew kitchen external windows and goods entrance door including flyscreen's. New kitchen new ramp access to meet EHO requirements				£ 35,000		£ 35,000	Health & Safety, DDA, Condition 1D, unsuitable non-teaching spaces, and reduction of CO2	75
LLANFECHAIN C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New BMS control panel to boilers and DHW controls serving main school and kitchen		£ 10,000				£ 10,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	75
LLANFAIR CAERINION C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Partial replacement of school pedestrian pathway and handrails to steps leading to trunk road from the school.		£ 25,000				£ 25,000	Health & Safety, Condition 1D and unsuitable non-teaching areas	75
RHAYADER C in W	Building adaptations & additional accommodation	CAPITAL	Dangerous structure - Replacement of the existing leaking roof and rebuild dormer window to the former stable building housing the incoming electrical mains supply		£ 52,500				£ 52,500	Health & Safety risk, Environmental controls and Condition grading 1D	75
LLANRAEADR YM MOCHNANT	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	New safeguarding and security fencing to North East boundary		£ 14,300				£ 14,300	Health & Safety risk, Condition 1D, unsuitable teaching and non-teaching space & Safeguarding/Security	75
RHAYADER C in W	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	New safeguarding and security fencing/pedestrian gate access to Foundation phase and habitat and wooded area		£ 30,000				£ 30,000	Health & Safety risk, Condition 1D, unsuitable teaching and non-teaching space & Safeguarding/Security	75
FRANKSBRIDGE C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New oil tank to main school boiler to meet statutory legislation			£ 12,500			£ 12,500	Health & Safety risk, Environmental controls, Condition grading 1D, unsuitable teaching and non-teaching spaces	75
RADNOR VALLEY C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New electrical distribution to replace part of the pyro wiring to main school lighting		£ 26,000				£ 26,000	Health & Safety risk, Environmental controls, Condition grading 1D, unsuitable teaching and non-teaching spaces	75
NEWTOWN H.S - JOHN BEDDOES CAMPUS	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - New boundary/security fencing with the Old School House boundary	£ 2,250					£ 2,250	Health & Safety risk, Condition grading 1D, unsuitable non-teaching areas & Safeguarding and Security	75
ABERMULE C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - New boundary/security fencing with the Old School House boundary	£ 13,750	£ 8,750				£ 22,500	Health & Safety risk, Condition grading 1D, unsuitable non-teaching areas & Safeguarding and Security	75
CRADOC C.P.	Building adaptations & additional accommodation	CAPITAL	New entrance reception hatch and secure lobby area for safeguarding pupils			£ 15,000			£ 15,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	75

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
Status: DRAFT FOR COMMENTS				£	-						
Last updated: 28th June 2019											
SENNYBRIDGE C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New electrical distribution to replace pyro wiring in main school and upgrade fire alarm system			£ 86,000			£ 86,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching areas.	75
VARIOUS HIGH SCHOOLS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Local Exhaust Equipment improvements works to High School Design & Technology workshop equipment: Phase 3 - Caereinion H.S. £20,000			£ 20,000	£ 30,000	£ 30,000	£ 100,000	Health & Safety risk, Condition grading 1D, unsuitable environmental controls, teaching and non-teaching spaces	75
LLANIDLOES H.S.	External works and school sports and playground facilities	CAPITAL	New 3G Pitch to replace existing very uneven Red gras pitch (subject to agreement of possible developer contribution)		£ 20,000	£ 30,000			£ 60,000	Health & Safety risk, Condition grading 1D & unsuitable Statutory Team Game area	75
BANW C.P	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New phased replacement of boilers, BMS controls and asbestos removal to main school: Phase 1 BMS controls £10,000 in 2019/20 Phase 2 New boilers £26,500 in 2020/21			£ 36,500			£ 36,500	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	74
GUILDFIELD C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New BMS control panel, DHW controls to main boilers		£ 10,000				£ 10,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	74
YSGOL PENNANT	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New BMS control panel, DHW controls to main boilers		£ 10,000				£ 10,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	74
YSGOL BRO CYNLLAITH	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Phase replacement of new boilers, controls, asbestos removal and new heating system phased: Phase 1 - New boilers, controls and asbestos removal £55,000 in 2018/19 Phase 2 - Replacement of wet heating distribution system £70,000 in future years	£ 55,000			£ 70,000		£ 125,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	74
CAERSWS C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replace 2No.x Gas fired boilers, pumps, asbestos removal and upgrade BMS controls and new DHW controls including associated works to main school and the kitchen			£ 40,000			£ 40,000	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	74
LLANRHAEDR YM MOCHNANT C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Upgrade BMS controls and remedial works to window actuators and upgrade motor to Passivent system to improve class base ventilation to reduce energy consumption		£ 10,000				£ 10,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	74
YSGOL UWCHRADD CAEREINION	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boilers, BMS controls, asbestos removal including all associated works to main school - re-use 2 x existing boilers from Ysgol Bro Hyddgen project			£ 180,000			£ 180,000	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	74
LLANFYLLIN C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement 1No. x boiler including new BMS controls to main school			£ 36,500			£ 36,500	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	74
LLANIDLOES C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement LV Incomer Panel Block B (main school)				£ 114,500		£ 114,500	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas	73
LLANDRINDOD H.S.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	New safeguarding and security fencing to: Phase 1 - New boundary fencing/gate access to Llanerch/Front entrance/Terrapin block/LC boundary £19,000 in 2017/18 and £18,000 in 2018/19 Phase 2 - New boundary fencing and gates to Playing field/LC/Greenfield boundary £75,000 in future years	£ 18,000			£ 75,000		£ 112,000	Health & Safety risk, Condition grading 1C, Safeguarding & Security and unsuitable teaching areas	73
NEWTOWN H.S - NEWTOWN CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Phased replacement of LV Incomer Panels: Block H (Switch room technology side of school) £112,500 in 2020/21 Block I (Switch room near canteen) £112,500 in 2021/22		£ -		£ 112,500	£ 112,500	£ 225,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas	73
SENNYBRIDGE C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - partial replacement of fencing to separate school playground area and car park/main visitor entrance area			£ 10,000			£ 10,000	Health & Safety risk, Condition grading 1C, unsuitable non-teaching areas	73
BANW C.P	Toilets & cloakrooms	CAPITAL	Phased refurbishment of girls and boys toilets and cloakrooms and staff toilet			£ 50,000			£ 50,000	Health & Safety risk, Condition grading 2D, unsuitable non-teaching spaces & reduced CO2 emissions	71
YSGOL MEIFOD	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boiler and BMS controls, cylinder replacement, removal of header tank and commissioning of new direct mains feed water supply, asbestos removal and new oil tank to main school			£ 36,000			£ 36,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	71

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

Status: DRAFT FOR COMMENTS

Last updated: 28th June 2019

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
YSGOL PENMAES	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replace boiler and upgrade BMS control supporting underfloor heating.			£ 13,500			£ 13,500	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	71
TREOWEN C.P.	Building adaptations & additional accommodation	CAPITAL	Safeguarding - replacement of external fire doors x 4N ^o location and new intercom to front door			£ 20,000			£ 20,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	71
KNIGHTON C in W	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Install fire alarms and emergency lighting (main school), Block C			£ 20,500			£ 20,500	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces	70
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement roof coverings, fascia's, soffits and structure block N (Gas/electric meter housing)			£ 15,000			£ 15,000	Health & Safety, Condition 2C, Primary Energy source, unsuitable non-teaching area.	70
CRADOC C.P.	Kitchens & associated facilities	CAPITAL	Phased Kitchen EHO works: Phase 1 - Alterations to internal drainage , removal of sink units and replacement with new dishwasher and redecoration of the kitchen £25,000 in 2018/19 Phase 2 New kitchen ventilation system £50,000 in future years	£ 25,000			£ 50,000		£ 75,000	Health & Safety risk, Condition grading 1D & to meet EHO requirements	70
FRANKSBRIDGE C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Refurbishment of roof covering fascia's, soffits, RW goods and kitchen extract system, block A (kitchen & main school): Phase 1 - Refurbish kitchen flat roof and associated works £35,000 in 2019/20 Phase 2 Refurbish main school flat roof and associated works £TBC in future years	£ 10,000	£ 17,500				£ 27,500	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69
MONTGOMERY C IN W	DDA & SEN adaptations	CAPITAL	Full replacement flat roof over main school (Block A) and refurbishment of boys toilets A014b to meet pupils needs:		£ 70,000				£ 70,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69
PENYGLODDFA C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Phase 2 - Replacement flat roof over teaching base (Block B) including internal structural roof remedial works and internal making good to toilet room B03 and removal of water tank		£ 70,000				£ 70,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69
CAERINION H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Contribution towards to refurbishment of the Sports Centre roof		£ 30,000				£ 30,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2	69
CRICKHOWELL C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New flat roof, roof lights, guttering and down pipes over main school toilets, cloakrooms and teaching areas			£ 85,000			£ 85,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces	69
BUTTINGTON C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of leaking roof with new insulated flat roof, roof lights, guttering and down pipes over corridor (Ref: D017) linking teaching areas to main school		£ 25,000				£ 25,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces	69
YSGOL UWCHRADD CAEREINION	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of metal windows and doors to main school Phase 1 £75,000 Phase 2 £100,000 Phase 3 £100,000			£ 175,000	£ 100,000		£ 275,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69
CRICKHOWELL H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Roof improvements to dining hall (Block A) to strip of slates and fix new membrane the reinstate roof. Include remedial works to wooden fascia's			£ 43,500			£ 43,500	Health & Safety, Condition 1D, unsuitable teaching and non-teaching areas and reduction on CO2 emissions	69
LLANFYLLIN H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Part upgrade and replacement of radiators to main school			£ 29,000			£ 29,000	Health & Safety risk, Condition grading 1C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69
LLANDINAM C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of full height external windows to prevent H&S issues with new external windows and insulated panels to room A015 and A016 class base and store		£ 12,500				£ 12,500	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
Status: DRAFT FOR COMMENTS				£	-						
Last updated: 28th June 2019											
HAFREN C.P. JUNIOR	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of roofing: Phase 1 New Flat roof replacement (main school) Block B including associated internal works £90,000 in 2018/19 - completed Phase 2 New flat and pitch roof replacement to main school and hall including associated internal works £150,000 in	£ 90,000	£ -			£ 300,000	£ 480,000	Health & Safety risk, Condition grading 1D, unsuitable non-teaching spaces and reduced CO2 emissions	69
LADYWELL GREEN N & I	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of roofing: Phase 1 - Pitch roof replacement including soffits and fascia's to teaching block including new suspended ceilings and lighting (block A) £47,250 Phase 2 - Pitch roof replacement including soffits and fascia's to nursery block including new suspended ceilings and lighting (block A) £47,250 in future years				£ 47,250	£ 47,250	£ 94,500	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	69
LLANDRINDOD H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of internal floor finishes: Phase 1 £40,000 Phase 2 £40,000 Phase 3 £40,000	£ -			£ 80,000	£ 40,000	£ 120,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching areas and reduction in CO2	69
YSGOL CEDEWAIN	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of leaking roof lights x 3No. including replacement of windows and doors to mobile class base			£ 71,500			£ 71,500	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	69
YSGOL CEDEWAIN	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of deteriorating timber ramps to various mobile buildings			£ 43,000			£ 43,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	69
YSGOL CALON CYMRU (BUILT WELLS SITE)	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - New boundary fencing and lockable access gates to rear of the school Phase 1 - £80,000 in 2020/21 Phase 2 - £80,000 in future years			£ 80,000	£ 80,000		£ 160,000	Health & Safety, Condition 2C, safeguarding, unsuitable teaching and non-teaching facilities	68
YSGOL TREFONNEN	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Alterations to install additional plenum to separate kitchen ventilation and biomass boiler wood store		£ 25,000				£ 25,000	Health & Safety risk, Environmental controls, Condition grading 1D and unsuitable non-teaching spaces	68
YSGOL UWCHRADD CAEREINION	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Improvements required to oil storage tanks to art block			£ 14,500			£ 14,500	Health & Safety, Condition 2C, Primary energy facilities and non-teaching facilities	68
LLANIDLOES C.P.	Kitchens & associated facilities	CAPITAL	New kitchen servery, PE store extension and associated alterations: Design & enabling works £45,250 in 2019/20 Construction £400,000 in future years			£ 45,250	£ 400,000		£ 445,250	Health & Safety risk, Condition grading 2C, insufficient and unsuitable non-teaching spaces & to meet EHO requirements	68
BANW C.P	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Safeguarding - partial replacement of boundary fencing to rear of the school and playing field and improvements to staff entrance			£ 60,000			£ 60,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching areas & Safeguarding and Security	68
NEWBRIDGE ON WYE C in W	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of intelligent lighting to classrooms and rainwater harvesting control systems			£ 17,175			£ 17,175	Health & Safety risk, Condition grading 1C, unsuitable teaching spaces, environmental controls & reduced CO2 emissions	68
NEWBRIDGE ON WYE C in W	Building fabric (Roofs, windows etc.)	CAPITAL	New high level louvre window and mechanical ventilation to hall			£ 15,500			£ 15,500	Health & Safety risk, Condition grading 1C, unsuitable teaching spaces, environmental controls & reduced CO2 emissions	68
LLANIDLOES H.S.	Kitchens & associated facilities	CAPITAL	Refurbishment of existing shared (High School and Primary) kitchen and canteen building (Block B) to accommodate full use by the High school pupils: Design and enabling works £30,000 in 2019/20 Construction works £800,000 to be confirmed in future years			£ 30,000	£ 800,000		£ 830,000	Health & Safety risk, Condition grading 2C, insufficient and unsuitable non-teaching spaces	68
YSGOL RHIW BECHAN	Building adaptations & additional accommodation	CAPITAL	New fire compartmented screen to 1st floor ICT room and improve ventilation			£ 12,000			£ 12,000	Health & Safety risk, Condition grading 3B, unsuitable teaching	67
LLANDRINDOD WELLS PRIMARY - CEFNLLYS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boiler, flue and chimney including and asbestos removal to main school (Block A)			£ 70,000			£ 70,000	Health & Safety, Condition 2C, unsuitable teaching facilities and reduction in CO2 emissions	67
PENYGLODDFA C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New heating and boiler system upgrade to foundation phase blocks B and C (main school) to replace underfloor heating - Remove existing boiler in the centre of the school - extend the system from the existing boiler house and provide new wet heating systems to classbases with underfloor heating				£ 100,000		£ 100,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	67

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES											
Status: DRAFT FOR COMMENTS				£	-						
Last updated: 28th June 2019											
SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
LLANSANTFFRAID C IN W V.A.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New boiler BMS control panel and DHW controls to main school and kitchen		£ 12,000				£ 12,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas and reduction in CO2 emissions	67
PONTROBERT C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boilers, pump, controls and asbestos removal to main school				£ 55,400		£ 55,400	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2	67
TREOWEN C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replace 2 x Oil fired Boilers, new controls and asbestos removal (will necessitate the construction of a new boiler room as existing too small) Design £10,000 in 2020/21 Construction £90,000 in future years			£ 10,000	£ 90,000		£ 100,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas and reduction of CO2	67
LLANIDLOES H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Heat generation/boiler (main school) - Replace underfloor heating in main school with new wet system and BMS controls.			£ 65,000			£ 65,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas and reduction of CO2	67
ST MICHAELS V.A.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Contribution towards the replacement of safeguarding fencing (main school) - PCC contribution as part of WG VA Capital grant	£ 25,705	£ 22,863				£ 48,568	Health & Safety risk, Condition grading 1D and Safeguarding & Security	66
NEWTOWN H.S - JOHN BEDDOES CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of corridor windows and roof canopies including all RW goods adjacent to science area, Block J (room ref: J010)			£ 70,000			£ 70,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
CRICKHOWELL H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Roof improvements including RW goods, fascia's and soffits to main school Block A including to sports hall, viewing gallery, stairs by English/Science, Offices, ICT room and humanities: Phase 1 £85,000 Phase 2 £317,000 Phase 3 £ to be confirmed			£ 85,000	£ 317,000		£ 402,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching areas and reduction on CO2 emissions	66
YSGOL CEDEWAIN	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of flat roof coverings to 2 x mobile classbases			£ 108,000			£ 108,000	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	66
ST MICHAELS V.A.	Building fabric (Roofs, windows etc.)	CAPITAL	Pitched and flat roof refurbishment works including roof lights, coverings, fascia's, soffits and RW goods blocks A (main school) - PCC contribution as part of WG VA Capital grant		£ 16,038	£ 37,422			£ 53,460	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces	66
YSGOL UWCHRADD CAEREINION	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of external fire exit doors (main school)	£ 27,000	£ 23,000	£ 30,000			£ 80,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
WELSHPOOL H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Phase 1 - Replacement pitch roof coverings and roof lights to leaking library roof (Block E) including internal damage to ceiling and flooring £25,000 approved in 2018/19 programme £10,000 in 2019/20 (additional funding required) Phase 2 - Partial replacement of pitched roof to technology block including new leadwork £30,000 in future years	£ 25,000	£ 13,000		£ 30,000		£ 68,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
MOUNT STREET JUNIOR	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement roof coverings, RW goods and fascia's block A (main school)				£ 185,000		£ 185,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
LLANDYSILIO C in W	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Internal lighting blocks A, C, D and E (main school and mobiles)			£ 20,000			£ 20,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
LLANFYLLIN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement roof coverings, insulation, fascia's, soffits, roof lights and RW goods blocks A-D (main school)				£ 103,000		£ 103,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
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YSGOL UWCHRADD CAEREINION	Building fabric (Roofs, windows etc.)	CAPITAL	New internal fire doors to comply with statutory regulations (main school)	£ 11,500		£ 32,500			£ 44,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
SENNYBRIDGE C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Remedial works to heat distribution radiators blocks A (main school) and structural improvement works to plant room including provision of mechanical extract ventilation to staffroom, changing and toilet areas				£ 133,850		£ 133,850	Health & Safety risk, Condition grading 1C/D & unsuitable non-teaching areas and reduction in CO2 emissions	66
LLANELWEDD C in W	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement external windows to class bases block A rooms A01-A07, A013 (main school)			£ 26,000			£ 26,000	Health & Safety risk, Condition grading 1C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
LLANFYLLIN H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	External windows and doors block A-D (main school)				£ 160,000		£ 160,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	66
YSGOL CALON CYMRU (BUILTH WELLS SITE)	Building fabric (Roofs, windows etc.)	CAPITAL	Refurbishment of roofs to Block B (Old School) and adjoining roofs to new building Block A including renewing valley guttering, extractor fans, leadwork, roof lights and fascia's.			£ 115,000			£ 115,000	Health & Safety, Condition 1D and unsuitable teaching and non-teaching facilities	66
YSGOL CALON CYMRU (BUILTH WELLS SITE)	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of external windows and doors to Old School building Block B				£ 200,000		£ 200,000	Health & Safety, Condition 1D and unsuitable teaching and non-teaching facilities	66
BRYNHAFREN C.P.	Building adaptations & additional accommodation	CAPITAL	Resurfacing of junior playground					£ 20,000	£ 20,000		65
VARIOUS SCHOOLS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New ICT equipment to implement digital curriculum in schools		£ 400,000				£ 400,000	Condition 1D, unsuitable teaching and non-teaching spaces	65
GUILSFIELD C.P.	External works and school sports and playground facilities	CAPITAL	New storm water drainage system from the main playground - Flood Prevention		£ 15,000				£ 15,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
RHAYADER C in W	External works and school sports and playground facilities	CAPITAL	Partial replacement of storm water drainage system from the main playground - Flood Prevention		£ 15,000				£ 15,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
CROSSGATES C.P.	External works and school sports and playground facilities	CAPITAL	New storm water drainage system at the top of the playing field - Flood Prevention		£ 15,000				£ 15,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
WELSHPOOL H.S.	External works and school sports and playground facilities	CAPITAL	Phased remedial works to storm and foul water drainage system on school site: Phase 1 £25,000 2020/21 Phase 2 £50,000 2021/22 Phase 3 £75,000 2022/23			£ 25,000	£ 50,000	£ 75,000	£ 150,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
LLANGATTOCK VA School	External works and school sports and playground facilities	CAPITAL	Resurface main playground and adjacent access pathways		£ 15,000				£ 15,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

Status: DRAFT FOR COMMENTS	£	-
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BRYNLLYWARCH SPECIAL SCHOOL	Building fabric (Roofs, windows etc.)	CAPITAL	Reinstate partial collapsed Cupola roof (Listed Building) and remove temporary scaffolding and structural supports			£ 62,500			£ 62,500	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities	65
RHAYADER C in W	Building fabric (Roofs, windows etc.)	CAPITAL	External walls (main school) - Repoint walls at high and low level including replacement bricks and replacement of deteriorated render			£ 10,500			£ 10,500	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities	65
GUILDFIELD C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New internal replacement safety flooring and refurbishment corridor flooring: Phase 1 - Nursery building including toilet area (Block C) £15,000 Phase 2 - Main school £80,000 in future years	£ 15,000		£ 40,000	£ 40,000		£ 95,000	Health & Safety risk, Condition grading 1D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	65
YSGOL RHIW BECHAN	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of external doors from Foundation Phase classrooms which are rotting			£ 20,000			£ 20,000		65
YSGOL RHIW BECHAN	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of rotten fascia's and soffits to main school building			£ 20,000			£ 20,000		65
SENNYBRIDGE C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New internal fire resistant doors and ironmongery blocks A and B (main school and canteen/kitchen)				£ 17,500		£ 17,500	Health & Safety, Condition 1D, unsuitable teaching and non-teaching areas	65
BUILTH WELLS C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New external canopy for Early Years play			£ 18,600			£ 18,600	Health & Safety, unsuitable and insufficient teaching area, Safeguarding and Security.	65
LLANIDLOES H.S.	External works and school sports and playground facilities	CAPITAL	Part resurface access road including all associated improvements to drainage lead to rear of schools Tarmac on the playground is failing - playground has to be swept regularly in order for it to be safe for pupils to play on.			£ 50,000			£ 50,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
LLANFAIR CAEREINIION C.P.	External works and school sports and playground facilities	CAPITAL	Resurface playground tarmac including all associated improvements to drainage			£ 49,000			£ 49,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
YSGOL RHIW BECHAN	External works and school sports and playground facilities	CAPITAL	Resurface playground tarmac including all associated improvements to drainage			£ 15,000			£ 15,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
LLANSANTFFRAID C IN W V.A.	External works and school sports and playground	CAPITAL	Resurface playground tarmac including all associated improvements to drainage			£ 15,000			£ 15,000	Health & Safety risk, Condition grading 1D &	65
RADNOR VALLEY C.P.	External works and school sports and playground facilities	CAPITAL	Phased resurfacing of the playground tarmac including all associated improvements to drainage and safeguarding fencing and gates to separate visitor access into main school: Phase 1 New safeguarding fencing and gate access to separate visitor access into main school £10,000 in 2019/20 Phase 2 Resurface playground £15,000 in 2020/21		£ 10,000	£ 15,000			£ 25,000	Health & Safety risk, Condition grading 1D & unsuitable non-teaching areas	65
CRICKHOWELL C.P.	External works and school sports and playground facilities	CAPITAL	Resurface playground tarmac including all associated improvements to drainage			£ 35,000			£ 35,000	Health & Safety risk, Condition grading 1D & unsuitable teaching and non-teaching areas	65
CRICKHOWELL H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Roof improvements to dining hall (Block A) to strip of slates and fix new membrane the reinstate roof. Include remedial works to wooden fascia's			£ 16,200			£ 16,200	Health & Safety, Condition 1D, unsuitable teaching and non-teaching areas and reduction on CO2 emissions	64
SENNYBRIDGE C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New flat roof, roof lights, guttering and down pipes over main school toilets, cloakrooms and teaching areas				£ 100,000		£ 100,000	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces	64

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES											
Status: DRAFT FOR COMMENTS				£	-						
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SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
LLANDRINDOD WELLS PRIMARY - CEFNLLYS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement of 6No. x boilers and flue including, upgrade BMS and controls including asbestos removal to main school			£ 68,600			£ 68,600	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	64
KNIGHTON C in W	Toilets & cloakrooms	CAPITAL	Phase 2 - Refurbishment of girls toilets room C030, Block C (main school)			£ 50,000			£ 50,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	64
MOUNT STREET INFANTS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Heat generation/boiler block A (main school) - Replace 2 x new burners to air blowing heating system including asbestos removals and commissioning			£ 11,450			£ 11,450	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	64
MAESYRHANDIR C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of rotting windows/curtain walling and external doors to Early Years Specialist Unit (Block C) rooms C1-8 respectively			£ 25,000			£ 25,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	64

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

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SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
LEIGHTON C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement oil fired boilers x 2No and pumps, controls and BMS panel (Block A main school). Replacement of cast radiators including all alterations and recommissioning works Block A (main school).			£ 74,000			£ 74,000	Health & Safety risk, Condition grading 3C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	64
BRYNLLYWARCH SPECIAL SCHOOL	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement burner to boiler, upgrade controls and asbestos removal to 6th form (block B)			£ 13,225			£ 13,225	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	64
LLANFYLLIN H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of existing metal and single glazed windows with new double glazed windows to main school Phase 1 £150,000 Phase 2 £150,000 Phase 3 £150,000			£ -	£ 150,000	£ 300,000	£ 450,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching areas and reduction in CO2 emissions	64
TREOWEN C.P.	Toilets & cloakrooms	CAPITAL	Phased toilet refurbishment works (including Foundation Phase) to main school (Block A): Phase 1 rooms A13, A16, A18 and A19 in main school (block A) £60,000 Phase 2 rooms A25, A26 and A44 in main School (Block A) £40,000			£ 60,000	£ 40,000		£ 100,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	64
BUTTINGTON/TREWERN C.P.	Kitchens & associated facilities	CAPITAL	New kitchen extract and ventilation system, dishwasher unit, floor coverings, wipe able ceilings and lighting to meet EHO requirements including all associated works to make good to exterior roof to main school			£ 95,000			£ 95,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces	64
LLANIDLOES C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New single boiler to main school (block A) including controls and BMS system			£ 43,000			£ 43,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	64
LLANIDLOES C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement of Clyde combustion gas fired shell type boiler in a poor condition to main school (block B)			£ 35,000			£ 35,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces &	64
LLANIDLOES C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Heating for the building is distributed through cast iron radiators which have exceeded their recommend life expectancy and should be scheduled for replacement to main school (blocks A, B, C, D, E and H)			£ 92,000			£ 92,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	64
LLANIDLOES C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replace all stained, dated and loose carpet throughout, with dated and torn vinyl to kitchen area to main school (block B). To include any making good of asbestos floor tiles.			£ 26,000			£ 26,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	64
GUILDSFIELD C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement external windows and doors blocks A, B and D (main school) including new window blinds: Phase 1 Replacement of external door block A £10,000 in 2019/20 Phase 2 Classbases and corridors blocks A and B and D £50,000 in 2020/21		£ 10,000	£ 50,000			£ 60,000	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	64
GUILDSFIELD C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of rotten external asbestos fascia's, soffits and guttering to teaching block C		£ 30,000				£ 30,000	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	64
BUTTINGTON/TREWERN C.P.	Toilets & cloakrooms	CAPITAL	Refurbishment toilets and cloakroom (references A005, A007, A013, D009, D008a, D008b, D008b D001 and D011) Phase 1 - £75,000 Phase 2 - £100,000 Phase 3 - £100,000			£ 75,000	£ 100,000	£ 100,000	£ 275,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	64
CRADOC C.P.	Toilets & cloakrooms	CAPITAL	Refurbishment toilets and cloakroom (references A001a, A009, A011, A012, A013, A014, A023 and A027) Phase 1 - £45,000 Phase 2 - £45,000			£ 45,000	£ 45,000		£ 90,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64
CRICKHOWELL C.P.	Toilets & cloakrooms	CAPITAL	Refurbishment of junior toilets. KS2 toilets are in a poor condition and suffer from poor ventilation.			£ 76,000			£ 76,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64
LLANERFYL VA FOUNDATION SCHOOL	Toilets & cloakrooms	CAPITAL	Toilet - Refurbishment toilets and cloakroom (references H01b, B006/8)			£ 45,000			£ 45,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64
LLANGYNIWR C.P.	Toilets & cloakrooms	CAPITAL	Refurbishment toilets and cloakroom (references A013, A014, A016, A017, A020, A021, A028 and A029) Phase 1 - £65,000 Phase 2 - £65,000			£ 65,000	£ 65,000		£ 130,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

Status: DRAFT FOR COMMENTS

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SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
MAESYRHANDIR C.P.	Toilets & cloakrooms	CAPITAL	Toilet - Refurbishment toilets and cloakroom (references A019, A020, A036, A037a/b, A045, C004, C008 and C012) Phase 1 - £84,000 Phase 2 - £84,000			£ 84,000	£ 84,000		£ 168,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64
MOUNT STREET INFANTS	Toilets & cloakrooms	CAPITAL	Refurbishment toilets and cloakroom (references A010, A020, A021, A037, A054 and A055) Phase 1 - £72,000 Phase 2 - £72,000			£ 72,000	£ 72,000		£ 144,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64
PENYGLODDFA C.P.	Toilets & cloakrooms	CAPITAL	Refurbishment toilets and cloakroom (references A005, A006, A010a, A010b, A011, A011b, C005, B003, B004, B001, B008, B009 and B011) Phase 1 - £70,000 Phase 2 - £70,000 Phase 3 - £70,000			£ 70,000	£ 70,000	£ 70,000	£ 210,000	Health & Safety, Condition 2C, unsuitable non-teaching and reduction of CO2	64
YSGOL LLANBRYNMAIR	Toilets & cloakrooms	CAPITAL	Toilet - Refurbishment toilets and cloakroom (references A001, A002, A011, A012, A013a, A015, A016, A017 and A018) Phase 1 - £65,000 Phase 2 - £70,000			£ 65,000	£ 70,000		£ 135,000	Health & Safety, Condition 2C unsuitable non-teaching spaces, and reduction of CO2	64
LLANFECHAIN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of external windows and fire exit doors to classbases and admin block on front elevation: Phase 1 New replacement windows and external fire exit doors to classbases including improvements to external step egress Phase 2 New replacement windows to admin and toilets to front elevation of main school External windows and doors block A-D (main school)			£ 37,500	£ 17,175		£ 54,675	Health & Safety, Condition 1D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	64
CARREGHOFA C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boiler, upgrade controls and asbestos removal to main school (Block A)			£ 21,000			£ 21,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and CO2 reduction	64
CASTLE CAERINION C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New boiler, controls and asbestos removal to main school (Block A)			£ 42,825			£ 42,825	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and CO2 reduction	64
LLANDRINDOD H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Fire alarms and emergency lighting blocks A, B, C2, C4 and D (main school and mobile)- Fire alarms to be put on one system instead of three separate systems to ensure all classes hear the alarm together.			£ 35,000			£ 35,000	Health & Safety risk, Condition grading 2C, unsuitable teaching spaces & reduced CO2 emissions	64
YSGOL CALON CYMRU (BUILT WELLS SITE)	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement pumps to plant room			£ 30,000			£ 30,000	Health & Safety, Condition 1D and unsuitable teaching and non-teaching facilities	64
PENYGLODDFA C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Phased replacement of switchgear and distribution boards to main school: Block A £31,000 in 2019/20 Block B £31,000 in 2020/21 Block C £31,000 in 2021/22			£ 31,000	£ 31,000	£ 31,000	£ 93,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	63
LLANIDLOES H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement of Electrical local distribution boards (main school)			£ 11,500			£ 11,500	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas	63
RHAYADER C in W	Kitchens & associated facilities	CAPITAL	New kitchen extract system including all alterations to services to meet EHO requirements			£ 37,000			£ 37,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces to meet EHO requirements	63
NEWTOWN H.S - NEWTOWN CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Refurbishment of Science labs x 2No. Block J - 20No. Science benches require replacing, very dated and damaged where wood is split.			£ 110,000			£ 110,000	Health & Safety, Condition 2C and unsuitable teaching and environmental controls to facilities	63
SENNYBRIDGE C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New roof covering, fascia's, soffits, RW goods and roof lights to main school Design & Construction £300,000 in future years				£ 150,000	£ 150,000	£ 300,000	Health & Safety, Condition 1C, unsuitable teaching and non-teaching areas and reduction on CO2 emissions	62
LLANFYLLIN H.S.	Toilets & cloakrooms	CAPITAL	Refurbishment of pupil shower and changing areas to main school			£ 68,700			£ 68,700	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas and reduction in CO2 emissions	62

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

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Status: DRAFT FOR COMMENTS				£	-						
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SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
LEIGHTON C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement flat roof to mobile accommodation including all new fascia's and rainwater goods block C (mobile) including all internal remedial works			£ 47,500			£ 47,500	Health & Safety, Condition 2C, unsuitable teaching areas, and reduction of CO2	62
ARDLLEN C.P.	Kitchens & associated facilities	CAPITAL	New kitchen extract system, white rock wall surfaces in kitchen, kitchen and storeroom floor covering and replacement of wooden roller shutter to meet EHO requirements			£ 75,000			£ 75,000	Health & Safety risk, Condition grading 2B, unsuitable non-teaching spaces to meet EHO requirements	62
LLANFYLLIN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Partial replacement of external large windows and doors to main school and hall Phase 1 £20,000 in 2019/20 Phase 2 £30,000 in future years			£ 20,000	£ 30,000		£ 50,000	Health & Safety risk, Condition grading 1C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	62
YSGOL UWCHRADD CAEREINION	Toilets & cloakrooms	CAPITAL	Toilet - Refurbishment toilets and cloakroom (references D020, D021, D022 & D089 plus J008, J013 & J015) - Toilets (main school) - Upgrade both staff and pupil toilet facilities. Staff toilet provision is both basic and limited. Pupil toilets in the main building are ng great need of upgrading and modernisation. Phase 1 - £80,000 Phase 2 - £85,000			£ 80,000	£ 85,000		£ 165,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	62
LADYWELL GREEN N & I	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Heat distribution radiators block B (main school) - Heating is supplied by 5 no electric radiators that look in poor condition should be replaced. New TRV's to ensure even heat distribution throughout school				£ 21,500		£ 21,500	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas and reduction of CO2	62
ABERMULE C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Heat generation/boiler systems - Replacement gas wall heaters: Infants porta cabin - 3N ^o in poor condition 40kw Library porta cabin - 1N ^o in poor condition 40KW				£ 21,000		£ 21,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	62
NEWTOWN H.S - JOHN BEDDOES CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	New replacement roof coverings including insulation to teaching block B (4 storey block) and block K (adj to Ivor Hughes Centre) (main school) Design £20,000 in 2018/19 Construction £TBC in future years				£ 20,000	£ to be confirmed	£ 20,000	Health & Safety risk, Condition grading 1C, unsuitable non-teaching spaces & reduced CO2 emissions	62
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement guttering, to replace rotten fascia's and soffits new downpipes and R.W. goods including removal of asbestos: Technology Block B - Replacement of rotten fascia's, asbestos soffit boards, new aluminium guttering and downpipes. Partial replacement of pitched roof tiles over plant room and adjacent areas including associated works. Hall Block L - Replacement of fascia's, soffit boards, new aluminium guttering and downpipes including associated works £60,000 in 2018/19 Technology Block J - Partial replacement of fascia's, soffit boards, new aluminium guttering and downpipes. Partial replacement of pitched roof tiles over plant room and adjacent areas including associated works £80,000 in 2020/21 Gyms Block F and Food Technology Block - Replacement of fascia's, soffit boards, new aluminium guttering and downpipes including associated works £90,000 in future years	£ 60,000			£ 80,000	£ 90,000	£ 230,000	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities	61
FORDEN C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New boiler, controls and asbestos removal to main school (Block A)				£ 55,440		£ 55,440	Health & Safety, Condition 3C, unsuitable teaching and non-teaching facilities and reduction in CO2	61
LADYWELL GREEN N & I	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Internal lighting blocks A and B (main school) - Block A Lighting for the block consists of surface mounted single/twin fittings which are in a poor condition and should be replaced. Block B Lighting for the block consists of pendant lighting which looks to be in poor condition.				£ 50,000	£ 60,000	£ 110,000	Health & Safety, Condition 2C, unsuitable teaching areas, and reduction of CO2	61
LLANFECHAIN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor finish blocks A-C (main school) - Refurbishment of Granwood corridor and hall flooring			£ 10,500			£ 10,500	Health & Safety, Condition 2D, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	61
YSGOL CALON CYMRU (BUILT WELLS SITE)	Building fabric (Roofs, windows etc.)	CAPITAL	External walls, windows and doors block D (Pavilion) - Several windows, doors and fascia boards have rotted through and need replacing			£ 50,000			£ 50,000	Health & Safety, Condition 2D and unsuitable teaching and non-teaching facilities	61

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YSGOL CALON CYMRU (BUILT WELLS SITE)	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of ceiling tiles in lobby area of main school.				£ 15,000		£ 15,000	Health & Safety, Condition 2C and unsuitable teaching and non-teaching facilities	61
YSGOL UWCHRADD CAEREINION	External works and school sports and playground facilities	CAPITAL	Resurface the All weather pitch and undertake drainage improvements contribution			£ 50,000	£ -		£ 50,000	Health & Safety risk, Condition grading 2D & unsuitable Statutory Team Game area	60
RADNOR VALLEY C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New safety flooring to hall floor and adjacent corridors to main school				£ 15,500		£ 15,500	Health & Safety risk, Condition grading 2D, unsuitable teaching and non-teaching spaces &	60
LLANIDLOES C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Phase 2 - New external street lighting to bus and car park including installation of external gate access controls to prevent unauthorised access				£ 15,000		£ 15,000	Health & Safety, Safeguarding and Security and unsuitable teaching areas	60
LLANFAES C.P.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Resurface playground tarmac including all associated improvements to drainage				£ 40,000		£ 40,000	Health & Safety risk, Condition grading 2D & unsuitable non-teaching areas	60
YSGOL RHIW BECHAN	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	Resurface front car park road including all associated improvements to drainage			£ 75,000			£ 75,000	Health & Safety risk, Condition grading 2D & unsuitable non-teaching areas	60
LLANFYLLIN H.S.	External works and school sports and playground facilities	CAPITAL	New external tennis court rebound fencing and gates - tennis court fencing in poor condition			£ 27,500			£ 27,500	Health & Safety risk, Condition grading 2D & unsuitable Statutory Team Game area	60
CRICKHOWELL C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Heat distribution radiators block A, B and C (main school) to be confirmed					£ -	£ -		59
CRICKHOWELL H.S.	Toilets & cloakrooms	CAPITAL	Toilets - Refurbishment of girls and staff toilets (lower ground floor)			£ 108,000			£ 108,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	59
SENNYBRIDGE C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Ground Internal floors block A (main school) - removal of asbestos floor tiles, new screed and floor covering to corridors/circulation.			£ 24,000			£ 24,000	Health & Safety risk, Condition grading 1C, unsuitable teaching and non-teaching spaces &	59
YSGOL UWCHRADD CAEREINION	Primary Energy source, Environmental & Services	CAPITAL	Replacement wall heaters to rooms 59 and 60			£ 14,000	£ 14,000		£ 28,000	Health & Safety risk, Condition grading 2C,	59
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement roof to plant room/store to courtyard between maths and technology block (Block H)				£ 30,000		£ 30,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching space and CO2 reduction	59
LLANFYLLIN H.S.	Toilets & cloakrooms	CAPITAL	Toilets boys and girls block D (main school room ref: D008, D011 and D012) Design £10,000 in 2019/20 Construction £80,000 in future years			£ 10,000	£ 80,000		£ 90,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	59
MOUNT STREET JUNIOR	Kitchens & associated facilities	CAPITAL	New kitchen ventilation over the hobs and dishwasher unit, new suspended ceiling and lighting and new white rock to walls to meet EHO requirements.			£ 52,000			£ 52,000	Health & Safety risk, Condition grading 1C & to meet EHO requirements	59
LLANFYLLIN H.S.	Toilets & cloakrooms	CAPITAL	Refurbishment of girls toilets Block B (room ref: B008)			£ 45,000			£ 45,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces & reduced CO2 emissions	59
NEWTOWN H.S - JOHN BEDDOES CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Internal ground and upper floor and stairs blocks A, C and J (main school and 6th form block) remove asbestos and new replacement flooring			£ 33,000			£ 33,000		59
YSGOL UWCHRADD CAEREINION	Building fabric (Roofs, windows etc.)	CAPITAL	Partial replacement flat roof covering to first floor turrets including fascia's and soffits (main school) Roof structure, coverings, fascia's and soffits, RW goods (main school) - Felt flat roof covering to the two first floor			£ 23,000			£ 23,000	Health & Safety risk, Condition grading 1C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	59
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	New replacement flat roofing works to blocks N & O (mobiles) including all making good works			£ 22,000			£ 22,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces and reduction in CO2	59

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LLANBISTER C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Subterranean boiler room - environmental clean of asbestos to cellar walls and floor including reincapsulation of asbestos. Electrical remedial works following asbestos cleaning works noted above.			£ 17,500			£ 17,500	Health & Safety risk, Condition grading 2C & non-teaching spaces	58
LLANDRINDOD H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Upgrade and extend CCTV system to main school			£ 28,750			£ 28,750	Health & Safety, Condition 1C, Safeguarding and Security	58
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of single glazed steel cased units for aluminium double glazed to match existing new windows to main school (various blocks A, C, E, F, H, I, N & O). Include remedial works to concrete lintel's above windows External windows and doors blocks A-G and M (main school) - Replacement windows in science, music and hall areas.			£ 136,219	£ 105,948	£ 137,973	£ 380,140	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and CO2 reduction	57
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor ceilings blocks A, B, E, F and H (main school) - Replacement of mineral tile suspended ceiling with new suspended insulated ceilings (ASSESS)				£ 58,000		£ 58,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and CO2 reduction	57
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor ceilings block G (main school) - Replacement of mineral tile suspended ceiling with new suspended insulated ceilings				£ 10,100		£ 10,100	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and CO2 reduction	57
LEIGHTON C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement flat roof including fascia's, soffits and RW goods block C (main school) including associated internal remedial works				£ 54,500		£ 54,500	Health & Safety, Condition 2C and unsuitable teaching area and reduction of CO2 emissions	57
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Phased replacement of external windows and doors block H and J (main school) - Windows - inside hall/canteen /boiler house part of Block F, G, I and J 2020/21 £200,000 2021/22 £200,000 2022/23 £200,000			£ 200,000	£ 200,000	£ 200,000	£ 600,000	Health and Safety, Condition 2C, unsuitable teaching and non-teaching spaces and reduction in CO2 emissions	57
WELSHPOOL H.S.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Conversion of existing boilers from oil to natural gas to reduce CO2 emissions and energy savings Link and upgrade 3 x boiler controls to main school to improve efficiency (various blocks to main school)			£ 100,000			£ 100,000	Health & Safety risk, Condition grading 3B, reduced CO2 emissions and improve energy rating	55
LLANIDLOES H.S.	External Access & Fencing (paths, roads, parking etc.)	CAPITAL	New safeguarding and security fencing to separate High and Primary schools on playing field and to restrict public access			£ 50,000			£ 50,000	Health & Safety, unsuitable teaching area, Safeguarding and Security.	55
BUTTINGTON/TREWERN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor ceiling blocks A, C and D (main school and kitchen) £to be confirmed						£ -		54
LADYWELL GREEN N & I	Building fabric (Roofs, windows etc.)	CAPITAL	External windows and doors block B (main school) - single pane and metal framed Crittal type Phase 1 - Design and phasing for replacement Phase 2 - Replacement windows to hall Phase 3 - Replacement windows to main school				£ 140,000	£ 140,000	£ 280,000	Health & Safety, Condition 2C, unsuitable teaching areas, and reduction of CO2 emissions	54
YSGOL UWCHRADD CAEREINION	Building fabric (Roofs, windows etc.)	CAPITAL	Replace damaged Asphalt floors in laboratories and corridors in main school				£ 30,000		£ 30,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	54
PENYGLODDFA C.P.	Primary Energy source, Environmental & Services distribution systems	CAPITAL	New replacement boiler and associated works to BMS controls (Block E) main school				£ 17,700		£ 17,700	Health & Safety risk, Condition grading 3C, unsuitable teaching and non-teaching spaces &	54
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement roof coverings, fascia's, soffits and roof deck structure to the 6th form block C				£ 86,000		£ 86,000	Health & Safety, Condition 2C, Primary Energy source, unsuitable non-teaching area.	54

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES											
Status: DRAFT FOR COMMENTS				£		-					
Last updated: 28th June 2019											
SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
LLANFAIR CAERINION C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Re-roofing including underlay, guttering, downpipes and roof lights, flashing including all associated works: Phase 1 - Re-roofing to South-West elevation £67,000 in 2017/18 Phase 2 - Re-roofing to North-East elevation and provision of new entrance canopy £79,000 in future years					£ 79,000	£ 146,000	Health & Safety risk, Condition grading 3C, unsuitable non-teaching spaces and reduced CO2 emissions	54
LLANIDLOES C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	External windows and doors block A,B, C, D, E and G (main school) - Installation of double glazed units windows to replace current metal framed single glazed units. Installation of external doors.				£ 100,000	£ 40,000	£ 140,000	Health & Safety, Condition 2C unsuitable teaching and non-teaching spaces and reduction of CO2	54
NEWTOWN H.S - JOHN BEDDOES CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Roof lights, coverings, fascia's, soffits and RW goods blocks A and B (main school) Phase 1 - Replacement of four storey block B (main school) £73,000 Phase 2 - Replacement of Ivor Hughes Centre pitched roofing including alterations to external heating system £75,000		£ 73,000	£ 75,000			£ 148,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	54
MAESYRHANDIR C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Renew roofing and associated works to parts of Blocks A & C (Roof - needs attention - learning support unit, infants class, corridor from Yr 1 to unit, Hall - leaks are numerous and damaging fabric) Phase 1 - Design for replacement roofs over Infants and learning support £15,000 Phase 2 - Replacement roofs £165,000				£ 15,000	£ 165,000	£ 180,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	54
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor ceilings block C (main school) - Replace aged mineral tiles with new suspended ceilings and lighting.				£ 25,000		£ 25,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2	54
BANW C.P	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of external windows to toilets, corridors and hall to main school				£ 60,000		£ 60,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	54
GLADESTRY C in W.V.A.	Building fabric (Roofs, windows etc.)	CAPITAL	New replacement flat roof covering including roof lights, fascia's and fascia's/guttering to pitch roof. New insulated suspended ceilings in classbases including all alterations to services to main school.				£ 80,000		£ 80,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction of CO2 emissions	54
LLANIDNAM C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of plasterboard ceiling to main circulation routes, extension and foundation phase with suspended ceiling and insulation - Assess				£ 20,000		£ 20,000	Health & Safety, Condition 2C, unsuitable teaching areas, and reduction of CO2 emissions	54
LLANFYLLIN H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Refurbishment and replacement flat roofs and decking including RW goods, roof lights over dining room & circulation area adj to hall				£ 405,000		£ 405,000	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces &	54
BUTTINGTON/TREWERN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Renew roof including roof fascia's, soffits and RW goods block C (main school) Design £10,000 in 2019/20 Construction £120,000 in 2020/21				£ 130,000		£ 130,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	54
CRICKHOWELL C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement of flooring in all teaching areas other than the Year 5 & 6 classes. Carpet is significantly worn and poses trip hazard.						£ -		54
GUILDFIELD C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Removal and replacement of asbestos roof fascia's, soffits including RW goods blocks A, B and D (main school and kitchen roofs)				£ to be confirmed		£ -	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	54
LLANDYSILIO C in W	Building fabric (Roofs, windows etc.)	CAPITAL	Refurbishment of existing floor to main school to remove holes in the existing floors				£ 10,750		£ 10,750	Health & Safety, Condition 2C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	54
LLANFYLLIN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor finish - replacement of some vinyl flooring and carpets				£ 14,400		£ 14,400	Health & Safety risk, Condition grading 2C, unsuitable teaching and non-teaching spaces &	54
NEWTOWN H.S - NEWTOWN CAMPUS	Building fabric (Roofs, windows etc.)	CAPITAL	Ground floor floors block H Carpet throughout class room, admin spaces and general circulation including stairs with vinyl to WCs only. Carpet requires replacing throughout.				£ 35,000		£ 35,000	Health & Safety, Condition 2C, unsuitable teaching and non-teaching areas.	54

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES

SCHOOLS SERVICE ASSET MANAGEMENT PLAN - BUILDING AND SITE PRIORITIES											
Status: DRAFT FOR COMMENTS				£	-						
Last updated: 28th June 2019											
SCHOOL NAME	Category	Funding Source	PROPOSED PROJECT SCOPE	Approved funding 2018/19 and in previous years	2019/20	2020/21	2021/22	2022/23	Total Estimated Value of Works £	Health & Safety/ Condition grading/ Sufficiency/ Suitability	Overall Project Score
MOUNT STREET INFANTS	Building fabric (Roofs, windows etc.)	CAPITAL	Roof covering and new guttering replacement to the main school £100,000 (C3) Partial flat roof replacement over nursery class base (AO24 & AO28) £10,000 (C1)				£ 157,450		£ 157,450	Health & Safety, Condition 3C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	54
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Internal walls, doors and ceilings blocks N & O (mobiles) - water marks to ceiling indicating comprise to ceiling finishes. Water marks and evidence of damp noted throughout, replace areas of damaged plaster and boarding subject to damp.				£ 80,000		£ 80,000	Health & Safety risk, Condition grading 2C, unsuitable non-teaching spaces and reduction in CO2	54
NEWTOWN H.S - NEWTOWN CAMPUS	Primary Energy source, Environmental & Services distribution systems	CAPITAL	Replacement windows and associated works Block D and F in 2022/23					£ 119,000	£ 119,000	Health & Safety, Condition 2C and unsuitable teaching and environmental controls to facilities	54
BRYNLLYWARCH SPECIAL SCHOOL	Building fabric (Roofs, windows etc.)	CAPITAL	External windows, block B - Replacement of metal windows throughout the school £ to be confirmed						£ -		53
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement flooring to science labs Block D (main school)				£ 15,000		£ 15,000	Health & Safety risk, Condition grading 2C, insufficient non-teaching space and	53
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Refurbish ceramic and parquet flooring to Blocks E and F (main school)				£ 23,000		£ 23,000	Health & Safety risk, Condition grading 2C,	53
LLANIDLOES H.S.	Building fabric (Roofs, windows etc.)	CAPITAL	Science benching block D (main school) - Science benches to labs are well past useful life, damaged and isolated indentations throughout would assume the work benches, with gas and electric services were fitted when the school				£ 14,000		£ 14,000	Health & Safety risk, Condition grading 2C,	53
RHAYADER C in W	Building fabric (Roofs, windows etc.)	CAPITAL	Refurbish staff WC A007. Replace kitchen base units to classrooms.				£ 11,250		£ 11,250	Health & Safety, Condition 2C, unsuitable non-teaching areas	53
CRICKHOWELL C.P.	Primary Energy source, Environmental & Services	CAPITAL	Mains supplies blocks A, B and C						£ -		53
PENYGLODDFA C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Small kitchen areas to teaching bases, replacement on internal doors x 18No. In Block C (main school)				£ 20,600		£ 20,600	Health & Safety risk, Condition grading 2C and	53
CHURCHSTOKE C.P.	Toilets & cloakrooms	CAPITAL	Toilets (Block A)				£ 50,000		£ 50,000	Health & Safety risk, Condition grading 3C, unsuitable non-teaching spaces & reduced CO2 emissions	51
MOUNT STREET INFANTS	Building fabric (Roofs, windows etc.)	CAPITAL	Replacement internal ceiling tiles to main school from water ingress				£ 12,500		£ 12,500	Health & Safety, Condition 3C, unsuitable teaching and non-teaching areas and reduction on CO2 emissions	51
CASTLE CAERINION C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	New roof coverings, fascia's, soffits and RW goods blocks A (main school)				£ 70,000		£ 70,000	Health & Safety risk, Condition grading 3C, unsuitable teaching and non-teaching spaces & reduced CO2 emissions	51
BUTTINGTON/TREWERN C.P.	Building fabric (Roofs, windows etc.)	CAPITAL	Renew roof covering including fascia's, soffits and RW goods blocks A and D (main school) Design £15,000 in 2021/22 Construction from 2022/23 £200,000				£ 15,000	£ 200,000	£ 215,000	Health & Safety, Condition 3C, unsuitable teaching and non-teaching facilities and reduction in CO2 emissions	51
PROGRAMME CONTINGENCY					£ 50,000	£ 100,000	£ 100,000	£ 100,000			
TOTAL ESTIMATED COSTS OF PROGRAMME				£ 1,236,931	£ 2,374,578	£ 6,284,467	£ 7,707,813	£ 2,681,723	£ 20,285,512		
TOTAL BUDGET ALLOCATION				£ 1,236,931	£ 2,374,578	£ 1,371,126	£ 1,000,000	£ -	£ 5,982,635		
Additional secured funding contributions: 1. WG Additional Capital Maintenance Grant award 2019-2020 £1,783,578 2. Approved Major Improvements funding in 2019/20 £2,003,452 3. Project savings £94,455 carried forward from financial year 2018/19 to 2019/20 (highlighted in green fill)											

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ERW Scrutiny Councillor Group. 3rd June 2019

On Monday 3rd June Liz Patterson, Cllr Sandra Davies & Angela Davies attended a meeting of the ERW scrutiny Councillor group in Haverford West.

Attendance: 2 representatives from each member county scrutiny group & Scrutiny officers (Powys, Ceredigion, Carmarthen, Pembrokeshire, Swansea & Neath Port Talbot)

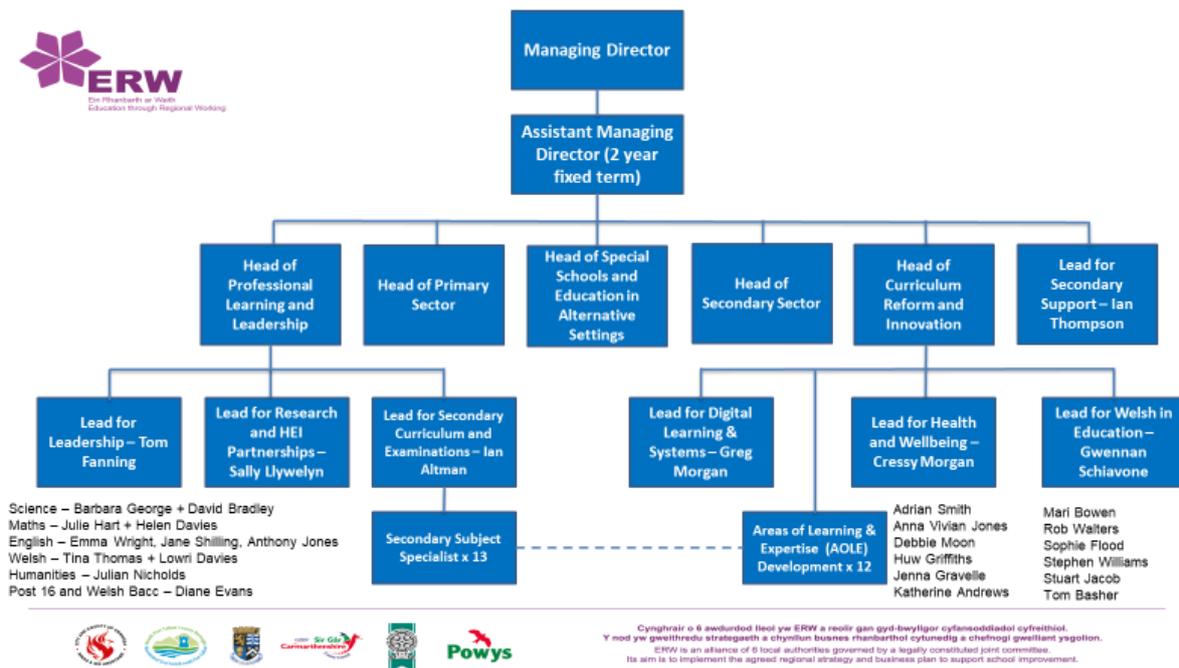
Geraint Rees & Osain Evans from ERW.

Chair: Cllr John Davies, Pembrokeshire CC (the host county)

The bulk of the meeting was a briefing rather than a scrutiny session - Cllr John Davies invited Geraint Rees (interim Managing Director of ERW) to give a “State of the Nation Briefing”. Geraint explained that a huge amount of work had been undertaken to restructure the organisation.

We received a copy of the new ERW business plan 2019-2020 – a document not too dissimilar to a school development plan.

We also a presentation about the new staffing structure, which has a managing director, an assistant managing director, and a number of layers of staffing, each with specific area of responsibility:



This is being financed by a 400% increase in fees into the pot – some members were concerned about the level of increase in fees others recognised that this was still far less money than the fees paid by LA’s in the other three consortia regions – no mention was made of VALUE for money.

Unfortunately, despite going to advert – many of the key posts remain vacant including the post of managing director and assistant managing director – (Geraint Rees finishes as interim MD in July 2019). He did not offer an explanation as to why he is not staying in post until a new MD is secured.

It is alarming that some posts received no applicants and others did not have applicants of a high enough calibre. Welsh language is an essential requirement and a question was asked if this was restricting the pool of potential applicants. There was concern that the “negative reputation” of ERW was detrimental to filling these posts. There are a number of unresolved issues ‘hanging over ERW’

- Neath Port Talbot had given notice that they may withdraw from ERW (they have paid the fees for the years 2019/20 but have yet to make a firm decision)
- an unresolved employment issue.

Geraint stated that ERW needed a change of mindset and of culture if the organisation was to move forward. He said that there was much distrust within the regions and recognised the need to build confidence in ERW, the regions needed to work together and ERW need to ensure there was equity and consistency of standards across the member counties and across the Welsh Regions.

Other items discussed:

- Self-improving – not improving by your self – peer to peer working / school to school and even region to region across Wales.
- The development of an ‘open’ digital platform of resources that any schools in the region or even across Wales could tap into for free, to promote good practice & good ideas.
- Sharing of good practice across school and across counties and across the whole region.
- Need to change the mindset and culture so that schools welcome support and ERW need to develop a “House style” for challenge advisors etc.
- 5 middle managers with area of responsibility, (learning leadership, Primary schools, Special schools & other, High schools and reform and Innovation)
- next layer is for 3 leaders of Professional learning and 3 heads of curriculum.

Angela Davies June 2019

Learning and Skills Scrutiny Committee

8th July 2019

Scrutiny update: ERW Joint Scrutiny Group

The ERW Joint Scrutiny Group had until recently met twice yearly. At a meeting in March 2019 it was agreed that the ERW Joint Scrutiny Group would meet 4 times a year with 3 meetings arranged to be prior to the ERW Joint Committee (to allow an opportunity for pre-Joint Committee Scrutiny) and a further meeting for sharing of wider information and best practice. This was a result of problems encountered getting a response from the Joint Committee to letters in a timely matter to be reported back to the ERW Joint Scrutiny Group exacerbated by a lack of alignment of meeting cycles between the Joint Committee and Joint Scrutiny Group.

The ERW Joint Scrutiny Group had for some time been expressing concerns regarding ERW which had been acknowledged by ERW in their setting up of a programme of Review and Reform.

The most recent letters and responses between ERW Joint Committee and ERW Joint Committee are attached:

- 23rd October 2018 ERW scrutiny to ERW
- 17th October (stet) 2018 ERW to ERW scrutiny
- 28th January 2019 ERW scrutiny to ERW
- 18th April 2019 ERW to ERW scrutiny

The next meeting is scheduled for 23rd September 2019 and will be hosted by Ceredigion.

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To:
Cllr. Ellen ap Gwynn
 Chair of the ERW Joint Committee
Mr Phil Roberts
 Lead Director for ERW

Please ask for: **Scrutiny**
 Scrutiny Office Line: **01792 637256**
 e-mail: scrutiny@swansea.gov.uk
 Date: **23 October 2018**

Dear Councillor ap Gwynn and Mr Roberts,

ERW Scrutiny Councillor Group – 10 September 2018

The Chairs and Vice Chairs of all six local authorities’ Education Scrutiny Bodies came together on 10th September in Port Talbot for their bi-annual Scrutiny Councillor Group. I am writing to you to reflect the views from that meeting. I would like to emphasise that the concerns we raise, and the requests we make, in this letter are intended in a positive spirit. Our collective aim is to support ERW to make the improvements we believe are urgently needed.

We discussed the ability of ERW to meet the requirements of the National Mission (as outlined in the *Welsh Government Action Plan 2017-21 Education in Wales: Our National Mission*). There was unanimous agreement that improvements are necessary to achieve the goals stated in the National Mission. We are particularly concerned that, in a number of areas, the regional school improvement structures essential to the successful implementation of the new curriculum appear to be either inadequate or absent. The timetable for the roll-out of the curriculum moves on apace and we cannot allow our region to be left behind. We, therefore, feel that addressing this issue should be an immediate priority of the Joint Committee.

Concern was also expressed, by all members present, about the lack of progress made with reforms to ERW that have previously been discussed at length. Whilst we recognise there have been capacity issues within the organisation, we would have expected to see, as a minimum, the beginnings of a roadmap for improvement. A clear timetable and action plan for change needs to be in place as a matter of urgency. This should provide clarity on the future structure, operation and funding direction of ERW, and also address the current lack of transparency regarding the budget and other operational decisions. It is, we believe, time to refocus on the core school improvement functions of the organisation and ensure that these are discharged effectively.

I regret that I must convey to you our disappointment with your response, dated 16 July 2018, to our letter to the Joint Committee, dated 16 March 2018. This appeared to us to be more holding letter than substantive reply; it did not make the situation any clearer and

did not fully respond our concerns. This would have been acceptable had it been followed by a further correspondence that addressed the issues we raised. Unfortunately, we are now six months on and feel we are no further forward.

In this context, and in place of a longer letter itemising the numerous issues raised by the various members, the Scrutiny Councillor Group resolved to invite you both to meet with us before the end of January to discuss our concerns. I should note that we do not intend this meeting to be a forum for recrimination. We have no wish to assign blame for the lack of progress, but simply to ensure that the situation is rectified. We feel strongly that this is essential if we are to adequately discharge our duties as your Scrutiny Group: as one member commented, "One cannot scrutinise inaction." Our Scrutiny Support will contact you about dates shortly.

Yours sincerely,

A handwritten signature in black ink that reads "A. L. Thomas". The signature is written in a cursive style with a large initial 'A' and 'L'.

Cllr Alex Thomas
Chair ERW Scrutiny Councillor Group
Cllr.a.l.thomas@npt.gov.uk

ERW
Y Llwyfan
Heol y Coleg
Caerfyrddin
SA31 3EQ

17 Hydref, 2018

Cllr Alex Thomas
Chair of ERW Joint Scrutiny Councillor Group

Dear Alex and Members of ERW Joint Scrutiny

Thank you for your letter and its helpful tone. It sounds as if we might be in broad agreement across a range of issues.

There is no doubt that ERW has been through a very difficult time. It is clear that there have been a range of issues to resolve, including management, governance, finance and reputation. The difficulties have challenged a range of relationships, but we need to be confident that the work that is underway to reform ERW will help all six authorities to remain firmly committed to joint working. This needs to be secure, for the sake of our learners, but also to ensure that teachers and their support staff, as well as our school leaders, are well placed to lead the reform of our education system.

There has been extensive buy-in to the ambitions of the National Mission. It falls to us collectively to ensure that schools are able to deliver its noble aims for the sake of all of our pupils, in all of our settings.

We are confident that we will have made substantial progress by January on a whole range of challenges that are currently exercising us, and would be happy to attend scrutiny to provide an update.

We would be happy to attend a formal meeting of scrutiny or to join you for a workshop/seminar of the joint scrutiny and engage in whichever way you feel would be most useful. Ensuring that we have a shared understanding of the aims, values and practises of ERW is crucial to securing future buy-in to an effective and expert service.

Yours sincerely



Councillor Ellen ap Gwynn
Chair of ERW



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Agenda Item 4



To:
Cllr. Ellen ap Gwynn
Chair of the ERW Joint Committee

Please ask for: **Scrutiny**

Scrutiny Office Line: 01792 637256

e-mail scrutiny@swansea.gov.uk

Date 28 January 2019

Dear Councillor ap Gwynn

ERW Scrutiny Councillor Group – 10 January 2019

The Scrutiny Councillor Group would like to thank you, the Lead Director and the Interim Managing Director for ERW for attending our meeting to discuss progress with the ERW Improvement Plan and the National Mission. I am writing to you to reflect the views from that meeting.

As you are aware, at our meeting in September 2018, we expressed our concerns about the lack of progress made in relation to the reform of ERW. After discussing this with you, we now feel more reassured that progress is being made and in a timelier manner.

We recognise the role that the Interim Managing Director has played in building relationships and in driving the improvements required. We understand the appointment of a permanent Managing Director will be made shortly and were pleased to hear that the Joint Committee will be involved in this appointment. We would encourage you to ensure that sufficient time is taken to get a person that is of the highest calibre and who will be committed to taking the organisation in a positive direction following the ethos and principles that have now been identified.

We are pleased to hear that a set of proposals on the way forward for ERW have been developed in conjunction with key representatives from all six local authorities, and that this will be discussed at the ERW Joint Committee on the 8 February. We heard that these proposals will outline:

- The purpose for the future of ERW
- Leadership structure of ERW moving forward
- The wider staffing structure of ERW, including primary and secondary specialists and an ad hoc team that can be deployed as required
- Changing Challenge Advisor roles
- Planning of and support for operational delivery
- Developing operational and strategic delivery review mechanisms

- A new look at financing ERW with a focus on releasing £1m from the budget to work with schools, and ensuring transparency in the budgeting, process in particular in relation grant allocation.
- Next steps including: agreeing HR process and engaging key stakeholders, agreeing financial model, and securing levels of governance.

Following our detailed discussion, we would like to share our conclusions and recommendations with you on the matters below:

1. ERW must have a continued focus on building relationships with schools and, in particular, subject/classroom teachers. For the purposes of implementing the new curriculum, the importance of 'buy in' from classroom practitioners cannot be overemphasised. Prioritising the improvement of relationships with the frontline teachers is also essential to building trust in the regional consortium.
2. We believe ERW has an important role to play in the development of employability skills in our region. We would advise that this function should be officially recognised by embedding it in the staffing structure of ERW. We would suggest this could be achieved by including in the job description of one of ERW's officers a responsibility to work with Regional Skills Partnerships, where they exist, and employers around the region, to ensure that employment skills and experiences are better incorporated into our young people's education.
3. We note, and accept, that the debate surrounding the employment arrangements of Challenge Advisors has moved on from earlier discussions. In this context, we would suggest that it is important that the regional responsibilities of locally employed Challenge Advisors are properly formalised and monitored.
4. We strongly recommend that ERW develops clear timescales and milestones for both its own improvement journey and for the implementation of the new curriculum. Those relating to the consortium's own development should be shared and made available for local scrutiny/monitoring, as well as regionally by the ERW Scrutiny Councillor Group. Although we appreciate that further input is required from the Welsh Government regarding Donaldson, we feel it is important that schools and classroom teachers know in some detail, and well in advance, what resources and facilities will be provided by the consortium, and when they will become available. We believe this would go some way to achieving recommendation in paragraph 1.
5. We would appreciate it if ERW could provide greater clarity regarding the savings that the new model is expected to generate and the use to which they be put. Will these savings be passed on to the Local Authorities or schools, or will they be reinvested in the regional consortium? Whilst appreciating that the new model is still in its developmental phase, we would respectfully request that information be provided on this point at the next meeting of the Councillor Group.
6. We congratulate the Interim Director on his development of relationships with education stakeholders. We would recommend the focus on this continues both at officer and political level.

ERW Scrutiny Councillor Group Scrutiny Support provided by Swansea Council

Contact: Scrutiny Team, Gloucester Room, Guildhall, Swansea SA1 4PE

☎ 01792 637256

✉ scrutiny@swansea.gov.uk

7. We would like to see more proven and good-practice classroom resources made available on Hwb for sharing and use by all schools in the region. We would suggest that this should be a priority in the near future as it would, once again, be of benefit in achieving the outcome discussed in paragraph 1.
8. We believe that ERW must develop a consistent dialogue with the WJEC. We would hope that through this ERW could play a role in ensuring that schools receive essential information regarding changes to assessments at the earliest possible opportunity.
9. We would like to ask whether, as part of the work on the new model, the ERW Governance structures are still under review. If they are, the Councillor Group would request sight of any papers on this subject when they are available.

We thank you for your offer to attend our meetings as required in future. We will discuss this when we look at developing our future work programme at our next meeting in March.

Yours sincerely,



Cllr Alex Thomas
Chair ERW Scrutiny Councillor Group
Cllr.a.l.thomas@npt.gov.uk

Agenda Item 4



To:
Cllr. Ellen ap Gwynn
Chair of the ERW Joint Committee

Please ask for: **Scrutiny**

Scrutiny Office Line: 01792 637256

e-mail scrutiny@swansea.gov.uk

Date 18 April 2019

Dear Councillor ap Gwynn

ERW Scrutiny Councillor Group – 25 March 2019

The Scrutiny Councillor Group would like to thank Geraint Rees and Aneirin Thomas for attending our meeting and for presenting the information we requested and answering our questions. I am writing to you to reflect the views from that meeting.

We were disappointed not to have received a written response to our letter to you dated 28 January 2019. We had highlighted a number of recommendations and concerns that we would like you to address. We would be grateful for an early response.

After discussing the issues around the ERW reform programme with you in January, we felt more reassured that progress was being made and in a timelier manner. Unfortunately we heard today that the ERW Joint Committee met on February but only partially agreed the way forward. We understand that there are a number of sticking points around the budget and financial aspects of the new way forward that not all Councils were ready to sign up to. We understand that one Council is considering giving one year's notice to leave ERW. We heard that their leaving will be contingent on whether they feel the reform programme has moved forward effectively and if they believe it has, they may then rescind that notice to leave. However, this in itself causes problems and we had concerns about the impact this would have on the overall budget of ERW. We also recognise this uncertainty may cause a number of challenges.

We heard that the uncertainty in the ongoing delay to the reform programme has been difficult for staff working for ERW. We do recognise this and wish to express our appreciation for their commitment to ERW and education improvement through this difficult time.

Geraint outlined the position and progress made with the programme of reform, which included the developing of phases/milestones for schools including a package of learning and moving forward with the appointment of permanent primary and secondary leads and other key staff at ERW. We were also pleased to hear about the developing work with the university around research and teacher training and note that professional learning will

now be seen as a career long process. We were pleased to hear that key staff appointments will be made towards the end of May.

We received a presentation on the categorisation of schools across the region. We had previously discussed concerns the group had about the time that some schools are spending in the red category and the churn of these out and in of that category. We looked at what is being done to intervene in this process and assist those schools to improve, especially how we progress when a school is consistently underperforming. The link between Estyn outcomes and our assessment and categorisation was raised, particularly when the assessment of the Education Improvement Service and the Estyn Inspection outcome are vastly different.

As a part of this discussion the issue of consistency, robustness and standardisation of the support system across the region was considered and we felt that we wanted more information on this and how it is being improved. We will invite the Lead Director and Geraint to provide further information to our next meeting in June.

We also discussed how we would like the ERW Scrutiny Councillor Group to progress in the future and are currently updating our Terms of Reference to reflect what we believe is our role moving forward. We have agreed to meet four times a year, with three of these meetings preceding the ERW Joint Committee and one being a wider information sharing good practice session. We will write to you following each meeting and would request that you respond to us in writing within 28 days of receipt of that letter. We will share our updated terms of reference and agreed ways of working once agreed in due course.

We welcome your thoughts on any of the issues raised in our letter and would be grateful if you could respond in writing addressing the following issues by 9 May 2019.

- 1) We have concerns about the impact of the financial deficit if one Council leaves ERW on the overall budget. Can you update us on how this will be addressed moving forward?
- 2) We would like to ensure that the scrutiny and the ERW Scrutiny Councillor Group are clearly reflected in the Governance procedures of ERW, including the two way communication process and that expectations are agreed. I would be grateful if you would consider our request and let us know how you might address this?

Yours sincerely,

Cllr Lyndon Jones
Chair ERW Scrutiny Councillor Group
Cllr.lyndon.jones@swansea.gov.uk

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Learning and Skills Scrutiny Committee

Scrutiny Observations to Cabinet on the Schools Budget

The Learning and Skills Scrutiny Committee met on 24th May 2019 and considered the following documents:

- Schools Budgets 2019/20
- Appendix A – outturn and projected budget position

The Learning, Skills and Economy Scrutiny Committee thank the Portfolio Holders for Education and Finance, the Head of Schools Services and the Schools Finance Officer for attending scrutiny.

Observations:

Scrutiny was disappointed that no Cabinet comments have been provided on the pre-Cabinet scrutiny that had been undertaken of school budgets in September 2018, due to come to Cabinet in October 2018 and then November 2018 but not actually considered at Cabinet. These observations are attached and scrutiny request that Cabinet comments on these recommendations are forthcoming.

Consideration of the report and appendix was made more difficult with the lack of total balances provided on Appendix A. These figures were requested prior to scrutiny and it was unfortunate that they were unavailable. Inclusion of the totals should assist Cabinet in their consideration of the report.

The in-year position has improved from a forecast deficit of £2.250m to an in-year surplus of £78k and the service and schools should be commended for the work that had been done to improve this position although it should be noted that £1m had been set aside to write of the deficit balances at Llandrindod High School and Builth High School when they closed on 31.08.2019. The actual deficit budgets from these two schools was £1.374m and therefore a deficit sum of £374k is outstanding. It remains a particular concern (highlighted in scrutiny observations to Cabinet autumn 2018) that the new school Ysgol Calon Cymru is forecast a deficit budget. Indeed last autumn the deficit budget was forecast for YCC to be over £500k by 2020/21. In eight months this forecast has been amended to a forecast deficit budget of £1.259m in 2020/21 and £2.302m in 2021/22. Scrutiny again question why new school was created which is not financially viable within the first two years of operation.

The potential for local authority governors to play an enhanced role in supporting their schools in prudent financial management was discussed together with a requirement to provide appropriate governor training to facilitate this.

Scrutiny explored the matter of clawback accepting that there is a requirement for schools in a clawback position to be written to but that appropriate reasons for a school to be in a clawback position would result in no action being taken. Scrutiny are of the opinion that clarity is needed within the report to reflect the position that was only understood after questioning the officers and Portfolio Holders.

The meeting heard that the authority spent more on education than the average across Wales but that the school transport budget was high. Scrutiny are concerned that the fiscal burden of school transport is limiting the ability of the authority to increase the delegation of school budgets. The Portfolio Holder indicated that it would be necessary to look at school transport as this is where a significant amount of education funding is spent.

A number of issues were raised regarding the impact of the changes to the funding formula and it was noted that the funding formula would be subject to review as it was a 'living formula' and needed to be maintained. Scrutiny look forward to the opportunity to play their role in the review of the funding formula which is due to take place in autumn 2019.

The funding formula now funds schools to provide a minimum curriculum. This was somewhat lower than the formula review group had recommended and is at odds with the desire of the authority to provide a broad curriculum. It will be extremely difficult for schools to pay back deficits and resources must be focussed on supporting schools to produce a balanced budget within year.

The figures are particularly stark within the secondary sector. Difficulties are apparent within the primary sector but it appears that the changes to the funding formula are resulting in a move of funds from secondary to primary sector (in particular to small schools). The accuracy and intention of this apparent position will need to be tested by the funding formula review.

Scrutiny considered the central support available to support schools through the budget process. The service confirmed that sufficient capacity was available and the teams had been strengthened to include staff able to offer HR, Finance and curriculum support. It was also noted that the authority was under significant financial pressure and that central cuts may have to take place. Given the increasing financial pressures that schools are facing and the rising number of schools predicting deficit positions it is not unreasonable to expect an increase in demand for support from the central team. If this support is not available schools may not be able to produce balanced budgets thereby increasing the financial risk to the authority. It is therefore important that close notice should be paid to this position to ensure that the necessary level of central support is available.

Overall school budgets are projecting a position that is a high risk to the Council. Prompt action needs to be taken to ensure that this risk is not realised and the Portfolio Holders for Education and Finance and Cabinet Members are urged to take the necessary decisions to protect the Council's financial position whilst providing access to excellent education to all pupils in Powys.

Recommendations:

Scrutiny's Recommendation	Accept (plus Action and timescale)	Partially Accept (plus Rationale and Action and timescale)	R e j e
1. That a Cabinet response is provided to those recommendations contained within the Scrutiny Observations to Schools Budgets of autumn 2018	Accept. Responses now provided.		
2. That total figures are provided on Appendix A broken down across the different educational phases with an overall total provided	Accept, amended prior to Cabinet meeting on 18 th June		
3. That the work undertaken by the schools service and individual schools to improve the outturn schools budget position be commended	Accept, PFH's to comment at Cabinet meeting of the 18 th June when this years budget report is considered		

<p>4. That the Portfolio Holder for Education and Finance provide an explanation for the decision which has resulted in a new school being projected to be an alarmingly worsening deficit position within two years of opening</p>	<p>The budget position for the new school showed that action was required to address the projected deficit in the following 2 years.</p> <p>School were aware that they needed to address the future year's budgets.</p> <p>Authority have as part of monitoring meetings advised the school and governing body of their recommendations for reducing the deficit balance that was projected.</p>		
<p>5. <i>That a review is undertaken of the direct school support service provision to ensure capacity is available to support schools in achieving a balanced budget during difficult financial conditions</i></p>	<p>Permanent appointment of schools finance manager June 19</p> <p>Team around schools meetings take place include HR/Schools/Finance</p> <p>Training for Governors and Business Managers so that they can fulfill their budget management responsibilities.</p>		

<p>6. That arrangements are made to train local authority governors to provide the skills needed to undertake the necessary levels of challenge and support particularly with regard to the financial position of their school</p>	<p>Review of training offer to heads/schools finance staff & Governors taking place currently.</p> <p>New training to be offered in Autumn Term 19</p>	
<p>7. That a comprehensive review of school transport provision is undertaken as a priority.</p>		<p>Given that the recent transport and ALN transport policy have been reviewed last year as part of scrutinised cabinet paper. The service will be reviewing transport policy and costs as part of the modelling of whole school provision and the wider transformation of education as part of Vision 2025</p>

<p>8. Include sufficient detail within the report to explain the actions required regarding clawback so that the report can be understood without the requirement to question officers or Portfolio Holders.</p>		<p>Scheme for the financing of school clearly defines the requirements See attached.</p>
<p>9. That the review of the funding formula includes an understanding of the outcome of the changes and identify any unintended consequences that have resulted from the changes</p>		<p>Formula review group starts on the 12th July. This will be the role of this group</p>
<p>10. That the schools service monitor the level of financial and HR support that schools require to make changes to produce a balanced budget to ensure that this support remains sufficient</p>	<p>Accept This will be in line with the SLA's in place for the next 3 years.</p>	
<p>11. That the arrangements for scrutiny of school budgets be confirmed by the Scrutiny Co-ordinating Committee</p>		

In accordance with Rule 7.27.2 the Cabinet is asked to provide a written response to the scrutiny report, including an action plan as soon as possible, but at the latest, within 2 months of the date of the meeting i.e. by 18th August 2019.

Membership of the Learning and Skills Scrutiny Committee present on 23rd May 2019:

County Councillors: G Breeze, B Davies, S C Davies, D Jones, L Roberts and P Roberts

Parent Governor Representatives: A Davies (in the Chair), S Davies and G Robson

Church Representative: M Evitts

Pre Cabinet Scrutiny September 2018

Recommendations

- **That those schools who are exercising financial prudence are commended and the work undertaken by the schools finance department to support these schools be acknowledged**

Cllrs Aled/Myfanwy to make comment at the Cabinet meeting when the school balances report is considered on the 18th June 2019.

- **That the Portfolio Holder for Finance and the Portfolio Holder for Education acknowledge the risk that the position regarding schools deficit budgets brings to the authority and outline the action that they will take, in particular with regard to those schools in the secondary and special sector showing a worsening position, to reduce this risk and bring the schools delegated budgets back into a balanced position**

Cllr Aled acknowledge risk picking up on the Section 151 comment in the Cabinet report 18th July

Finance meetings were held in the Autumn Term 18 & Spring 19

Funding formula reviewed and implemented April 2019

Schools that are currently in deficit with no recovery plan must submit a recovery plan by the 5th July 2019, which will be reviewed and challenged by officers of the authority

Additional meetings are held with any school causing concern in collaboration with HR, Schools Service and finance, to ensure Team around the school approach. This has proved very effective with schools deficit balances.

If required further intervention will be considered with those schools that are not working with the Authority to reduce their deficit balance.

- **That consideration is given to how financial delegation is monitored for those schools which are known to potentially be or actually be in the position of closing to ensure that if it becomes apparent that financial management is not being followed then prompt action can be taken**

Scheme for financing schools sets out the parameters in which we can manage the financial situation in schools with regards to closure. The finance team challenge schools on their financial position to ensure compliance with the scheme.

Withdrawal of delegation from one school that was closing took place.

Authority must consider when closing a school what powers it wants to include in relation to restricting spending powers in line with section 3.7.2 of Scheme, as per below

“In order to ensure effective stewardship of the resources available to schools, the Authority may impose additional restrictions on a school scheduled to close, including but not limited to:

- ☐ restriction of expenditure to agreed plans
- ☐ removal of powers of virement “

- **That a commitment is provided that, given the impact that the Funding Formula Review has on school budgets, this review will be worked on at pace and will be ready for implementation from April 2019.**

Formula implemented from April 2019, ongoing review is an essential part of maintaining the funding model. This will be take place through the Formula Review Group. Their first meeting is scheduled for the 12th July 2019.

- **That a further report on the overall position regarding school budgets to be reported to Cabinet in November to include the impact of the recovery plans due for submission on 30th September 2018.**

A formal report was not presented to Cabinet, however individual schools budgets are discussed on an informal basis with Cabinet and EMT particularly those of specific concern. For the 2019/20 financial year School budget performance will be included in the monthly budget monitoring reports to Cabinet which are also reviewed and scrutinised by the Finance Panel.